

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-01-01-06-0009
 Name: West Genesee Senior High School
 Principal: Barry W. Copeland

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	407	476	429
Tenth	424	382	448
Eleventh	408	400	369
Twelfth	408	397	389
Ungraded Secondary	12	14	27
Total K-12 Enrollment	1659	1669	1662

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.6%	14	0.8%	13	0.8%
Black (Not Hispanic)	15	0.9%	13	0.8%	13	0.8%
Hispanic	9	0.5%	9	0.5%	7	0.4%
White (Not Hispanic)	1625	98.0%	1633	97.8%	1629	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	26	27
Mathematics Grade 10	24	24	22
Science Grade 10	22	23	23
Social Studies Grade 10	23	23	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	1.5%	16	1.0%	20	1.2%
Eligible for Free Lunch	68	4.1%	84	5.0%	89	5.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.9%		95.1%
Student Suspensions	142	8.4%	194	11.7%	163	9.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	2.9%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	99%

Staff Counts

Staff	2004-05
Total Teachers	106
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	357	344	344
	Regents Diplomas	322	322	331
	% Regents Diplomas	90%	94%	96%
	Regents Diplomas with Advanced Designation**			244
	% Regents Diplomas with Advanced Designation			71%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	28	27	23
	Regents Diplomas	11	12	16
	% Regents Diplomas	39%	44%	70%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			13%
	IEP Diplomas or Local Certificates	7	5	6
All Students	Total Graduates*	385	371	367
	Regents Diplomas	333	334	347
	% Regents Diplomas	86%	90%	95%
	Regents Diplomas with Advanced Designation**			247
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates	7	5	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	207	107	11	8	11	0	0	0
	Percent	60%	31%	3%	2%	3%	0%	0%	0%
Students with Disabilities	Number	4	12	3	0	4	0	0	0
	Percent	17%	52%	13%	0%	17%	0%	0%	0%
All Students	Number	211	119	14	8	15	0	0	0
	Percent	57%	32%	4%	2%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	38		26	1.7%	11	0.7%
	Entered GED Program*	7		14	0.9%	4	0.3%
	Total Noncompleters	45		40	2.6%	15	1.0%
Students with Disabilities	Dropped Out	4		4	2.5%	2	1.3%
	Entered GED Program*	0		1	0.6%	3	1.9%
	Total Noncompleters	4		5	3.1%	5	3.2%
All Students	Dropped Out	42	2.5%	30	1.8%	13	0.8%
	Entered GED Program*	7	0.4%	15	0.9%	7	0.4%
	Total Noncompleters	49	3.0%	45	2.7%	20	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	378	781	786
	Number of Students with Disabilities	46	98	102
	Number of All Students	424	879	888
	Percent of Enrollment	26%	53%	53%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	0	0%
Science	2	#	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	36	78%	10	90%	0	0%
Science	23	52%	9	78%	3	#
Reading	11	73%	2	#	3	#
Writing	11	91%	3	#	3	#
Global Studies	7	57%	9	44%	3	#
U.S. Hist & Gov't	1	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	424	407	399	29	36	28
Number Scoring 55-100	411	393	387	26	31	20
Number Scoring 65-100	380	366	363	21	23	13
Number Scoring 85-100	211	183	162	2	5	2
Percentage of Tested Scoring 55-100	97%	97%	97%	90%	86%	71%
Percentage of Tested Scoring 65-100	90%	90%	91%	72%	64%	46%
Percentage of Tested Scoring 85-100	50%	45%	41%	7%	14%	7%
Mathematics A						
Number Tested	489	444	422	46	26	44
Number Scoring 55-100	408	435	417	21	22	40
Number Scoring 65-100	360	419	404	11	18	34
Number Scoring 85-100	84	142	119	0	4	4
Percentage of Tested Scoring 55-100	83%	98%	99%	46%	85%	91%
Percentage of Tested Scoring 65-100	74%	94%	96%	24%	69%	77%
Percentage of Tested Scoring 85-100	17%	32%	28%	0%	15%	9%
Mathematics B						
Number Tested	0	205	367	0	6	13
Number Scoring 55-100	0	191	288	0	3	9
Number Scoring 65-100	0	178	246	0	3	4
Number Scoring 85-100	0	64	47	0	0	0
Percentage of Tested Scoring 55-100	0%	93%	78%	0%	50%	69%
Percentage of Tested Scoring 65-100	0%	87%	67%	0%	50%	31%
Percentage of Tested Scoring 85-100	0%	31%	13%	0%	0%	0%
Global History and Geography						
Number Tested	410	399	471	36	27	42
Number Scoring 55-100	394	379	448	31	18	36
Number Scoring 65-100	382	366	431	28	16	29
Number Scoring 85-100	241	195	237	9	3	11
Percentage of Tested Scoring 55-100	96%	95%	95%	86%	67%	86%
Percentage of Tested Scoring 65-100	93%	92%	92%	78%	59%	69%
Percentage of Tested Scoring 85-100	59%	49%	50%	25%	11%	26%
U.S. History and Government						
Number Tested	426	392	379	29	32	21
Number Scoring 55-100	418	382	360	27	29	17
Number Scoring 65-100	406	372	348	23	26	16
Number Scoring 85-100	246	218	212	3	8	7
Percentage of Tested Scoring 55-100	98%	97%	95%	93%	91%	81%
Percentage of Tested Scoring 65-100	95%	95%	92%	79%	81%	76%
Percentage of Tested Scoring 85-100	58%	56%	56%	10%	25%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	417	398	421	27	25	35
Number Scoring 55-100	410	389	414	24	22	32
Number Scoring 65-100	397	379	401	21	20	28
Number Scoring 85-100	167	171	189	2	4	8
Percentage of Tested Scoring 55-100	98%	98%	98%	89%	88%	91%
Percentage of Tested Scoring 65-100	95%	95%	95%	78%	80%	80%
Percentage of Tested Scoring 85-100	40%	43%	45%	7%	16%	23%
Physical Setting/Earth Science						
Number Tested	401	485	465	28	46	42
Number Scoring 55-100	381	447	435	19	31	30
Number Scoring 65-100	356	413	400	15	23	21
Number Scoring 85-100	191	180	200	4	4	4
Percentage of Tested Scoring 55-100	95%	92%	94%	68%	67%	71%
Percentage of Tested Scoring 65-100	89%	85%	86%	54%	50%	50%
Percentage of Tested Scoring 85-100	48%	37%	43%	14%	9%	10%
Physical Setting/Chemistry						
Number Tested	423	339	384	16	15	12
Number Scoring 55-100	415	327	378	16	13	11
Number Scoring 65-100	356	255	334	12	7	7
Number Scoring 85-100	67	66	67	1	1	0
Percentage of Tested Scoring 55-100	98%	96%	98%	100%	87%	92%
Percentage of Tested Scoring 65-100	84%	75%	87%	75%	47%	58%
Percentage of Tested Scoring 85-100	16%	19%	17%	6%	7%	0%
Physical Setting/Physics						
Number Tested		198	187		6	2
Number Scoring 55-100		195	180		6	#
Number Scoring 65-100		186	164		5	#
Number Scoring 85-100		65	56		1	#
Percentage of Tested Scoring 55-100		98%	96%		100%	#
Percentage of Tested Scoring 65-100		94%	88%		83%	#
Percentage of Tested Scoring 85-100		33%	30%		17%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	64	70	65	3	1	1
Number Scoring 55-100	64	70	65	#	#	#
Number Scoring 65-100	64	69	65	#	#	#
Number Scoring 85-100	49	49	42	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	77%	70%	65%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	244	240	227	11	6	6
Number Scoring 55-100	242	240	224	11	6	6
Number Scoring 65-100	241	235	219	11	5	6
Number Scoring 85-100	156	148	140	2	2	3
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	98%	96%	100%	83%	100%
Percentage of Tested Scoring 85-100	64%	62%	62%	18%	33%	50%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	351	351	351	31	31	31	382	382	382
Number Scoring 55–64	0	5	0	0	3	3	0	8	3
Number Scoring 65–84	119	130	139	14	17	17	133	147	156
Number Scoring 85–100	224	207	207	7	5	4	231	212	211
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	14		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		0	8		0	0
Proficient		0	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	14		0	0
Beginning		0	0		0	0
Intermediate		0	3		0	0
Advanced		0	2		0	0
Proficient		0	9		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)