

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-03-03-06-0014
 Name: Cicero-North Syracuse High School
 Principal: James Froio

Grade Range : 10-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	755	820	773
Eleventh	684	677	717
Twelfth	681	662	672
Ungraded Secondary	70	84	68
Total K-12 Enrollment	2190	2243	2230

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	57	2.6%	61	2.7%	67	3.0%
Black (Not Hispanic)	58	2.6%	65	2.9%	48	2.2%
Hispanic	18	0.8%	17	0.8%	19	0.9%
White (Not Hispanic)	2057	93.9%	2100	93.6%	2096	94.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	34	0
English Grade 10	25	26	24
Mathematics Grade 10	23	24	23
Science Grade 10	23	24	24
Social Studies Grade 10	27	27	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.3%	0	0.0%	0	0.0%
Eligible for Free Lunch	163	7.4%	208	9.3%	227	10.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		93.1%		93.2%
Student Suspensions	305	14.2%	256	11.7%	220	9.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.3%	7.0%	6.7%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	96%	98%	96%

Staff Counts

Staff	2004-05
Total Teachers	145
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	549	544	567
	Regents Diplomas	371	380	506
	% Regents Diplomas	68%	70%	89%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	46	52	28
	Regents Diplomas	4	5	6
	% Regents Diplomas	9%	10%	21%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	10	11	13
All Students	Total Graduates*	595	596	595
	Regents Diplomas	375	385	512
	% Regents Diplomas	63%	65%	86%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	10	11	13

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	277	221	10	14	45	0	0	0
	Percent	49%	39%	2%	2%	8%	0%	0%	0%
Students with Disabilities	Number	4	9	0	2	12	0	1	0
	Percent	14%	32%	0%	7%	43%	0%	4%	0%
All Students	Number	281	230	10	16	57	0	1	0
	Percent	47%	39%	2%	3%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	18		88	4.3%	69	3.4%
	Entered GED Program*	20		31	1.5%	64	3.1%
	Total Noncompleters	38		119	5.9%	133	6.5%
Students with Disabilities	Dropped Out	4		13	6.4%	19	10.5%
	Entered GED Program*	3		3	1.5%	19	10.5%
	Total Noncompleters	7		16	7.8%	38	21.0%
All Students	Dropped Out	22	1.0%	101	4.5%	88	3.9%
	Entered GED Program*	23	1.1%	34	1.5%	83	3.7%
	Total Noncompleters	45	2.1%	135	6.0%	171	7.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	10	40%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	94%	13	100%	7	86%
Science	1	#	4	#	7	86%
Reading	7	100%	10	30%	3	#
Writing	0	0%	11	100%	3	#
Global Studies	13	77%	9	44%	6	33%
U.S. Hist & Gov't	8	50%	10	40%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	41	83%	18	67%	23	48%
Science	19	68%	13	85%	10	80%
Reading	33	82%	19	32%	12	83%
Writing	3	#	19	100%	10	100%
Global Studies	47	60%	21	67%	7	71%
U.S. Hist & Gov't	22	91%	8	75%	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	666	689	662	64	40	39
Number Scoring 55-100	616	666	641	37	22	31
Number Scoring 65-100	574	634	591	26	17	24
Number Scoring 85-100	260	356	317	7	2	1
Percentage of Tested Scoring 55-100	92%	97%	97%	58%	55%	79%
Percentage of Tested Scoring 65-100	86%	92%	89%	41%	42%	62%
Percentage of Tested Scoring 85-100	39%	52%	48%	11%	5%	3%
Mathematics A						
Number Tested	908	725	672	65	25	33
Number Scoring 55-100	702	713	656	26	23	29
Number Scoring 65-100	548	650	603	17	18	22
Number Scoring 85-100	90	161	169	0	2	6
Percentage of Tested Scoring 55-100	77%	98%	98%	40%	92%	88%
Percentage of Tested Scoring 65-100	60%	90%	90%	26%	72%	67%
Percentage of Tested Scoring 85-100	10%	22%	25%	0%	8%	18%
Mathematics B						
Number Tested	6	217	331	0	2	1
Number Scoring 55-100	3	200	250	0	#	#
Number Scoring 65-100	3	185	192	0	#	#
Number Scoring 85-100	1	61	40	0	#	#
Percentage of Tested Scoring 55-100	50%	92%	76%	0%	#	#
Percentage of Tested Scoring 65-100	50%	85%	58%	0%	#	#
Percentage of Tested Scoring 85-100	17%	28%	12%	0%	#	#
Global History and Geography						
Number Tested	842	856	799	67	59	32
Number Scoring 55-100	710	773	736	35	42	24
Number Scoring 65-100	624	663	645	23	29	19
Number Scoring 85-100	204	242	265	3	1	3
Percentage of Tested Scoring 55-100	84%	90%	92%	52%	71%	75%
Percentage of Tested Scoring 65-100	74%	77%	81%	34%	49%	59%
Percentage of Tested Scoring 85-100	24%	28%	33%	4%	2%	9%
U.S. History and Government						
Number Tested	738	719	710	69	44	40
Number Scoring 55-100	705	694	687	57	36	35
Number Scoring 65-100	647	629	609	48	25	25
Number Scoring 85-100	309	326	373	13	4	9
Percentage of Tested Scoring 55-100	96%	97%	97%	83%	82%	88%
Percentage of Tested Scoring 65-100	88%	87%	86%	70%	57%	62%
Percentage of Tested Scoring 85-100	42%	45%	53%	19%	9%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	670	692	612	31	43	20
Number Scoring 55-100	659	663	602	29	37	18
Number Scoring 65-100	634	633	589	23	27	18
Number Scoring 85-100	196	259	261	1	1	3
Percentage of Tested Scoring 55-100	98%	96%	98%	94%	86%	90%
Percentage of Tested Scoring 65-100	95%	91%	96%	74%	63%	90%
Percentage of Tested Scoring 85-100	29%	37%	43%	3%	2%	15%
Physical Setting/Earth Science						
Number Tested	137	115	54	28	17	4
Number Scoring 55-100	117	99	43	23	13	#
Number Scoring 65-100	91	73	30	16	10	#
Number Scoring 85-100	5	4	1	2	0	#
Percentage of Tested Scoring 55-100	85%	86%	80%	82%	76%	#
Percentage of Tested Scoring 65-100	66%	63%	56%	57%	59%	#
Percentage of Tested Scoring 85-100	4%	3%	2%	7%	0%	#
Physical Setting/Chemistry						
Number Tested	408	392	388	6	3	1
Number Scoring 55-100	377	376	380	6	#	#
Number Scoring 65-100	303	307	318	3	#	#
Number Scoring 85-100	65	75	70	0	#	#
Percentage of Tested Scoring 55-100	92%	96%	98%	100%	#	#
Percentage of Tested Scoring 65-100	74%	78%	82%	50%	#	#
Percentage of Tested Scoring 85-100	16%	19%	18%	0%	#	#
Physical Setting/Physics						
Number Tested		122	141		1	0
Number Scoring 55-100		118	126		#	0
Number Scoring 65-100		111	93		#	0
Number Scoring 85-100		31	13		#	0
Percentage of Tested Scoring 55-100		97%	89%		#	0%
Percentage of Tested Scoring 65-100		91%	66%		#	0%
Percentage of Tested Scoring 85-100		25%	9%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	80	76	64	3	0	1
Number Scoring 55-100	79	75	64	#	0	#
Number Scoring 65-100	78	75	63	#	0	#
Number Scoring 85-100	45	51	48	#	0	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	0%	#
Percentage of Tested Scoring 65-100	97%	99%	98%	#	0%	#
Percentage of Tested Scoring 85-100	56%	67%	75%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	76	59	56	2	1	0
Number Scoring 55-100	73	56	54	#	#	0
Number Scoring 65-100	68	54	51	#	#	0
Number Scoring 85-100	22	24	26	#	#	0
Percentage of Tested Scoring 55-100	96%	95%	96%	#	#	0%
Percentage of Tested Scoring 65-100	89%	92%	91%	#	#	0%
Percentage of Tested Scoring 85-100	29%	41%	46%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	294	295	312	5	3	2
Number Scoring 55-100	292	290	309	5	#	#
Number Scoring 65-100	288	283	302	5	#	#
Number Scoring 85-100	198	164	209	1	#	#
Percentage of Tested Scoring 55-100	99%	98%	99%	100%	#	#
Percentage of Tested Scoring 65-100	98%	96%	97%	100%	#	#
Percentage of Tested Scoring 85-100	67%	56%	67%	20%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	7	0	0	4	2	1
Social Studies	5	0	0	0	2	3
Mathematics	4	0	#	#	#	#
Science	6	0	0	0	3	3

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	608	608	608	53	53	53	661	661	661
Number Scoring 55–64	35	28	6	9	10	9	44	38	15
Number Scoring 65–84	351	234	324	11	16	21	362	250	345
Number Scoring 85–100	192	303	257	1	3	2	193	306	259
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		6	12		0	0
Beginning		0	1		0	0
Intermediate		2	8		0	0
Advanced		4	2		0	0
Proficient		0	1		0	0
Reading and Writing (Grade 9-12)						
Number Tested		6	12		0	0
Beginning		0	0		0	0
Intermediate		3	6		0	0
Advanced		3	5		0	0
Proficient		0	1		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)