

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-04-01-06-0000
 Name: East Syracuse-Minoa Central School District
 Superintendent: Donna J. Desiato

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	163	169	173
Kindergarten	203	214	208
First	250	225	211
Second	230	253	217
Third	244	239	248
Fourth	247	249	239
Fifth	305	254	252
Sixth	306	309	270
Ungraded Elementary	12	18	17
Seventh	315	327	322
Eighth	341	305	319
Ninth	290	339	307
Tenth	336	297	340
Eleventh	308	324	283
Twelfth	292	283	302
Ungraded Secondary	6	19	16
Total K-12 Enrollment	3685	3655	3551

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	114	3.1%	107	2.9%	113	3.2%
Black (Not Hispanic)	84	2.3%	84	2.3%	100	2.8%
Hispanic	47	1.3%	50	1.4%	46	1.3%
White (Not Hispanic)	3440	93.4%	3414	93.4%	3292	92.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	18	16
Common Branch	21	20	20
English Grade 8	21	20	20
Mathematics Grade 8	22	20	20
Science Grade 8	22	20	21
Social Studies Grade 8	22	20	21
English Grade 10	23	22	20
Mathematics Grade 10	24	20	21
Science Grade 10	23	20	19
Social Studies Grade 10	22	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	41	1.1%	56	1.5%	49	1.3%
Eligible for Free Lunch	495	14.2%	495	14.4%	583	17.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.8%		94.8%
Student Suspensions	211	5.7%	239	6.5%	211	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	6.4%	8.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	327
Total Other Professional Staff	36
Total Paraprofessionals	138
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	227	216	244
	Regents Diplomas	156	146	198
	% Regents Diplomas	69%	68%	81%
	Regents Diplomas with Advanced Designation**			129
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	26	29	38
	Regents Diplomas	2	1	11
	% Regents Diplomas	8%	3%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	7	5
All Students	Total Graduates*	253	245	282
	Regents Diplomas	158	147	209
	% Regents Diplomas	62%	60%	74%
	Regents Diplomas with Advanced Designation**			129
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	3	7	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	126	64	7	6	32	0	5	4
	Percent	52%	26%	3%	2%	13%	0%	2%	2%
Students with Disabilities	Number	6	21	1	1	9	0	0	0
	Percent	16%	55%	3%	3%	24%	0%	0%	0%
All Students	Number	132	85	8	7	41	0	5	4
	Percent	47%	30%	3%	2%	15%	0%	2%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		9	0.9%	17	1.7%
	Entered GED Program*	19		24	2.3%	19	1.9%
	Total Noncompleters	43		33	3.2%	36	3.6%
Students with Disabilities	Dropped Out	5		7	3.4%	4	1.9%
	Entered GED Program*	2		4	2.0%	6	2.8%
	Total Noncompleters	7		11	5.4%	10	4.7%
All Students	Dropped Out	29	2.4%	16	1.3%	21	1.7%
	Entered GED Program*	21	1.7%	28	2.2%	25	2.0%
	Total Noncompleters	50	4.1%	44	3.5%	46	3.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	532	509	648
	Number of Students with Disabilities	124	130	0
	Number of All Students	656	639	648
	Percent of Enrollment	68%	67%	70%
9-12	Number of General-Education Students	1036	884	1004
	Number of Students with Disabilities	190	13	236
	Number of All Students	1226	897	1240
	Percent of Enrollment	100%	71%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	66		
Completed and Passed Regents Exams	54	82%	80%
Completed and had Course Average of 75% or More	54	82%	82%
Completed and Attained a HS Diploma or Equivalent	54	82%	96%
Completed and Whose Status is Known	65		
Completed and Were Successfully Placed	63	97%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	22	11%	25%
Underrepresented Gender Members Who Completed	4	8%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	80	73%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	90	71%	0	0%	0	0%
Latin	31	90%	0	0%	0	0%
Spanish	161	88%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	11	91%	3	#
Science	12	75%	10	90%	0	0%
Reading	8	75%	2	#	1	#
Writing	6	100%	4	#	1	#
Global Studies	4	#	2	#	3	#
U.S. Hist & Gov't	9	33%	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	67%	74	73%	34	53%
Science	44	70%	72	76%	12	58%
Reading	18	89%	26	88%	16	63%
Writing	20	90%	27	93%	12	67%
Global Studies	29	17%	32	38%	27	26%
U.S. Hist & Gov't	20	30%	18	61%	17	47%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	266	293	273	26	42	32
Number Scoring 55-100	244	270	265	19	24	26
Number Scoring 65-100	220	241	252	11	16	18
Number Scoring 85-100	122	133	146	1	2	3
Percentage of Tested Scoring 55-100	92%	92%	97%	73%	57%	81%
Percentage of Tested Scoring 65-100	83%	82%	92%	42%	38%	56%
Percentage of Tested Scoring 85-100	46%	45%	53%	4%	5%	9%
Mathematics A						
Number Tested	362	281	321	51	33	60
Number Scoring 55-100	300	265	296	26	21	41
Number Scoring 65-100	252	254	273	14	17	29
Number Scoring 85-100	61	164	74	3	3	3
Percentage of Tested Scoring 55-100	83%	94%	92%	51%	64%	68%
Percentage of Tested Scoring 65-100	70%	90%	85%	27%	52%	48%
Percentage of Tested Scoring 85-100	17%	58%	23%	6%	9%	5%
Mathematics B						
Number Tested	0	155	187	0	2	3
Number Scoring 55-100	0	129	145	0	#	#
Number Scoring 65-100	0	110	126	0	#	#
Number Scoring 85-100	0	45	35	0	#	#
Percentage of Tested Scoring 55-100	0%	83%	78%	0%	#	#
Percentage of Tested Scoring 65-100	0%	71%	67%	0%	#	#
Percentage of Tested Scoring 85-100	0%	29%	19%	0%	#	#
Global History and Geography						
Number Tested	330	278	304	46	35	39
Number Scoring 55-100	282	245	275	24	21	33
Number Scoring 65-100	256	211	242	18	13	23
Number Scoring 85-100	100	86	81	2	1	2
Percentage of Tested Scoring 55-100	85%	88%	90%	52%	60%	85%
Percentage of Tested Scoring 65-100	78%	76%	80%	39%	37%	59%
Percentage of Tested Scoring 85-100	30%	31%	27%	4%	3%	5%
U.S. History and Government						
Number Tested	286	301	254	28	40	29
Number Scoring 55-100	252	278	236	15	29	22
Number Scoring 65-100	229	243	213	11	21	15
Number Scoring 85-100	85	100	103	0	4	4
Percentage of Tested Scoring 55-100	88%	92%	93%	54%	72%	76%
Percentage of Tested Scoring 65-100	80%	81%	84%	39%	53%	52%
Percentage of Tested Scoring 85-100	30%	33%	41%	0%	10%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	287	268	300	21	34	51
Number Scoring 55-100	281	250	283	16	22	43
Number Scoring 65-100	265	227	250	8	13	30
Number Scoring 85-100	114	70	58	3	0	2
Percentage of Tested Scoring 55-100	98%	93%	94%	76%	65%	84%
Percentage of Tested Scoring 65-100	92%	85%	83%	38%	38%	59%
Percentage of Tested Scoring 85-100	40%	26%	19%	14%	0%	4%
Physical Setting/Earth Science						
Number Tested	192	305	267	2	55	40
Number Scoring 55-100	183	250	242	#	35	28
Number Scoring 65-100	166	209	203	#	23	15
Number Scoring 85-100	54	59	73	#	2	2
Percentage of Tested Scoring 55-100	95%	82%	91%	#	64%	70%
Percentage of Tested Scoring 65-100	86%	69%	76%	#	42%	38%
Percentage of Tested Scoring 85-100	28%	19%	27%	#	4%	5%
Physical Setting/Chemistry						
Number Tested	156	191	119	3	1	2
Number Scoring 55-100	146	185	110	#	#	#
Number Scoring 65-100	123	149	95	#	#	#
Number Scoring 85-100	22	46	17	#	#	#
Percentage of Tested Scoring 55-100	94%	97%	92%	#	#	#
Percentage of Tested Scoring 65-100	79%	78%	80%	#	#	#
Percentage of Tested Scoring 85-100	14%	24%	14%	#	#	#
Physical Setting/Physics						
Number Tested		40	49		1	1
Number Scoring 55-100		35	47		#	#
Number Scoring 65-100		31	41		#	#
Number Scoring 85-100		7	22		#	#
Percentage of Tested Scoring 55-100		88%	96%		#	#
Percentage of Tested Scoring 65-100		78%	84%		#	#
Percentage of Tested Scoring 85-100		17%	45%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	36	37	31	1	0	1
Number Scoring 55-100	35	36	30	#	0	#
Number Scoring 65-100	32	33	30	#	0	#
Number Scoring 85-100	14	17	8	#	0	#
Percentage of Tested Scoring 55-100	97%	97%	97%	#	0%	#
Percentage of Tested Scoring 65-100	89%	89%	97%	#	0%	#
Percentage of Tested Scoring 85-100	39%	46%	26%	#	0%	#
Comprehensive Italian						
Number Tested	40	28	48	1	2	1
Number Scoring 55-100	38	28	42	#	#	#
Number Scoring 65-100	38	28	40	#	#	#
Number Scoring 85-100	15	11	15	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	88%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	83%	#	#	#
Percentage of Tested Scoring 85-100	38%	39%	31%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	95	80	78	0	0	2
Number Scoring 55-100	93	79	77	0	0	#
Number Scoring 65-100	92	76	74	0	0	#
Number Scoring 85-100	48	38	24	0	0	#
Percentage of Tested Scoring 55-100	98%	99%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	95%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	51%	47%	31%	0%	0%	#
Comprehensive Latin						
Number Tested	49	29	0	0	1	0
Number Scoring 55-100	48	28	0	0	#	0
Number Scoring 65-100	42	23	0	0	#	0
Number Scoring 85-100	11	6	0	0	#	0
Percentage of Tested Scoring 55-100	98%	97%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	79%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	22%	21%	0%	0%	#	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	211	0%	2%	55%	42%
	Students with Disabilities	42	21%	19%	52%	7%
	All Students	253	4%	5%	55%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	257	1%	14%	70%	15%
	Students with Disabilities	55	5%	58%	35%	2%
	All Students	312	2%	22%	63%	13%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	233	233	233	47	47	47	280	280	280
Number Scoring 55–64	16	16	8	6	10	9	22	26	17
Number Scoring 65–84	114	115	118	19	19	13	133	134	131
Number Scoring 85–100	99	95	100	2	3	1	101	98	101
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		12	14		0	1
Beginning		1	0		0	#
Intermediate		3	2		0	#
Advanced		3	4		0	#
Proficient		5	8		0	#
Reading and Writing (Grade K-1)						
Number Tested		12	14		0	1
Beginning		5	5		0	#
Intermediate		2	3		0	#
Advanced		1	2		0	#
Proficient		4	4		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		14	16		1	1
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		3	2		#	#
Proficient		11	13		#	#
Reading and Writing (Grade 2-4)						
Number Tested		14	16		1	1
Beginning		0	1		#	#
Intermediate		6	0		#	#
Advanced		4	6		#	#
Proficient		4	9		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		3	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		5	7		0	2
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		2	4		0	#
Proficient		3	2		0	#
Reading and Writing (Grade 7-8)						
Number Tested		5	7		0	2
Beginning		0	0		0	#
Intermediate		3	2		0	#
Advanced		1	2		0	#
Proficient		1	3		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		14	13		1	0
Beginning		1	1		#	0
Intermediate		0	2		#	0
Advanced		4	6		#	0
Proficient		9	4		#	0
Reading and Writing (Grade 9-12)						
Number Tested		14	13		1	0
Beginning		1	1		#	0
Intermediate		3	6		#	0
Advanced		8	2		#	0
Proficient		2	4		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)