

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-05-01-06-0000
 Name: Jordan-Elbridge Central School District
 Superintendent: Marilyn Dominick

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	99	135	121
First	114	103	129
Second	129	108	106
Third	127	122	112
Fourth	131	126	121
Fifth	132	128	125
Sixth	139	125	127
Ungraded Elementary	0	0	0
Seventh	159	141	124
Eighth	147	150	155
Ninth	191	184	160
Tenth	136	149	156
Eleventh	119	120	126
Twelfth	107	112	112
Ungraded Secondary	6	0	0
Total K-12 Enrollment	1736	1703	1674

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	1.6%	24	1.4%	21	1.3%
Black (Not Hispanic)	10	0.6%	12	0.7%	11	0.7%
Hispanic	3	0.2%	5	0.3%	12	0.7%
White (Not Hispanic)	1695	97.6%	1662	97.6%	1630	97.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	18
Common Branch	18	18	18
English Grade 8	18	18	19
Mathematics Grade 8	18	19	19
Science Grade 8	18	18	19
Social Studies Grade 8	18	18	16
English Grade 10	18	20	19
Mathematics Grade 10	20	21	18
Science Grade 10	21	24	19
Social Studies Grade 10	23	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	1	0.1%	1	0.1%
Eligible for Free Lunch	243	14.0%	302	17.7%	272	16.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.6%		94.8%
Student Suspensions	111	6.3%	111	6.4%	137	8.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.7%	7.7%	9.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	145
Total Other Professional Staff	19
Total Paraprofessionals	33
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	101	105	94
	Regents Diplomas	66	71	80
	% Regents Diplomas	65%	68%	85%
	Regents Diplomas with Advanced Designation**			30
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	6	8
	Regents Diplomas	3	1	2
	% Regents Diplomas	30%	17%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	5	5
All Students	Total Graduates*	111	111	102
	Regents Diplomas	69	72	82
	% Regents Diplomas	62%	65%	80%
	Regents Diplomas with Advanced Designation**			30
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	0	5	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	25	50	3	2	9	0	5	0
	Percent	27%	53%	3%	2%	10%	0%	5%	0%
Students with Disabilities	Number	1	6	0	0	1	0	0	0
	Percent	12%	75%	0%	0%	12%	0%	0%	0%
All Students	Number	26	56	3	2	10	0	5	0
	Percent	25%	55%	3%	2%	10%	0%	5%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		12	2.5%	12	2.5%
	Entered GED Program*	7		10	2.0%	2	0.4%
	Total Noncompleters	16		22	4.5%	14	2.9%
Students with Disabilities	Dropped Out	3		4	5.0%	7	9.6%
	Entered GED Program*	3		4	5.0%	2	2.7%
	Total Noncompleters	6		8	10.0%	9	12.3%
All Students	Dropped Out	12	2.1%	16	2.8%	19	3.4%
	Entered GED Program*	10	1.8%	14	2.5%	4	0.7%
	Total Noncompleters	22	3.9%	30	5.3%	23	4.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	148	146
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	148	146
	Percent of Enrollment	0%	36%	36%
9-12	Number of General-Education Students	501	506	487
	Number of Students with Disabilities	52	61	73
	Number of All Students	553	567	560
	Percent of Enrollment	99%	100%	101%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	65	60%	42	93%	48	81%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	169	86%	115	73%	84	82%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	30%	5	100%	6	50%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	63%	9	11%	8	75%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	5	100%	1	#
Science	2	#	2	#	0	0%
Reading	1	#	2	#	1	#
Writing	1	#	1	#	2	#
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	16	81%	14	50%
Science	10	60%	2	#	1	#
Reading	15	80%	5	100%	3	#
Writing	13	100%	5	100%	1	#
Global Studies	8	63%	5	80%	0	0%
U.S. Hist & Gov't	5	80%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	123	113	115	9	7	8
Number Scoring 55-100	107	112	106	2	7	4
Number Scoring 65-100	98	106	95	1	6	3
Number Scoring 85-100	34	35	38	0	0	0
Percentage of Tested Scoring 55-100	87%	99%	92%	22%	100%	50%
Percentage of Tested Scoring 65-100	80%	94%	83%	11%	86%	38%
Percentage of Tested Scoring 85-100	28%	31%	33%	0%	0%	0%
Mathematics A						
Number Tested	100	82	138	5	3	8
Number Scoring 55-100	83	80	134	2	#	6
Number Scoring 65-100	73	70	120	2	#	2
Number Scoring 85-100	22	18	53	0	#	0
Percentage of Tested Scoring 55-100	83%	98%	97%	40%	#	75%
Percentage of Tested Scoring 65-100	73%	85%	87%	40%	#	25%
Percentage of Tested Scoring 85-100	22%	22%	38%	0%	#	0%
Mathematics B						
Number Tested	0	47	48	0	1	1
Number Scoring 55-100	0	42	37	0	#	#
Number Scoring 65-100	0	37	27	0	#	#
Number Scoring 85-100	0	9	3	0	#	#
Percentage of Tested Scoring 55-100	0%	89%	77%	0%	#	#
Percentage of Tested Scoring 65-100	0%	79%	56%	0%	#	#
Percentage of Tested Scoring 85-100	0%	19%	6%	0%	#	#
Global History and Geography						
Number Tested	133	154	129	15	12	12
Number Scoring 55-100	109	142	124	5	5	12
Number Scoring 65-100	102	132	110	4	4	7
Number Scoring 85-100	54	80	55	1	0	2
Percentage of Tested Scoring 55-100	82%	92%	96%	33%	42%	100%
Percentage of Tested Scoring 65-100	77%	86%	85%	27%	33%	58%
Percentage of Tested Scoring 85-100	41%	52%	43%	7%	0%	17%
U.S. History and Government						
Number Tested	133	106	113	11	5	6
Number Scoring 55-100	133	103	110	11	5	6
Number Scoring 65-100	128	96	105	8	3	6
Number Scoring 85-100	62	55	79	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	97%	100%	100%	100%
Percentage of Tested Scoring 65-100	96%	91%	93%	73%	60%	100%
Percentage of Tested Scoring 85-100	47%	52%	70%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	156	139	149	11	15	17
Number Scoring 55-100	150	132	140	11	11	13
Number Scoring 65-100	127	124	119	6	9	9
Number Scoring 85-100	16	22	32	0	0	0
Percentage of Tested Scoring 55-100	96%	95%	94%	100%	73%	76%
Percentage of Tested Scoring 65-100	81%	89%	80%	55%	60%	53%
Percentage of Tested Scoring 85-100	10%	16%	21%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	112	156	131	10	9	12
Number Scoring 55-100	102	144	127	4	8	11
Number Scoring 65-100	91	125	116	4	2	8
Number Scoring 85-100	35	39	44	0	0	0
Percentage of Tested Scoring 55-100	91%	92%	97%	40%	89%	92%
Percentage of Tested Scoring 65-100	81%	80%	89%	40%	22%	67%
Percentage of Tested Scoring 85-100	31%	25%	34%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	36	61	74	0	1	1
Number Scoring 55-100	33	53	66	0	#	#
Number Scoring 65-100	25	44	53	0	#	#
Number Scoring 85-100	2	3	5	0	#	#
Percentage of Tested Scoring 55-100	92%	87%	89%	0%	#	#
Percentage of Tested Scoring 65-100	69%	72%	72%	0%	#	#
Percentage of Tested Scoring 85-100	6%	5%	7%	0%	#	#
Physical Setting/Physics						
Number Tested		17	16		0	0
Number Scoring 55-100		17	14		0	0
Number Scoring 65-100		15	12		0	0
Number Scoring 85-100		3	2		0	0
Percentage of Tested Scoring 55-100		100%	88%		0%	0%
Percentage of Tested Scoring 65-100		88%	75%		0%	0%
Percentage of Tested Scoring 85-100		18%	12%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	28	33	0	1	0
Number Scoring 55-100	30	24	31	0	#	0
Number Scoring 65-100	26	22	31	0	#	0
Number Scoring 85-100	10	2	9	0	#	0
Percentage of Tested Scoring 55-100	100%	86%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	87%	79%	94%	0%	#	0%
Percentage of Tested Scoring 85-100	33%	7%	27%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	50	41	90	1	0	0
Number Scoring 55-100	50	40	88	#	0	0
Number Scoring 65-100	48	39	88	#	0	0
Number Scoring 85-100	25	24	48	#	0	0
Percentage of Tested Scoring 55-100	100%	98%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	95%	98%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	59%	53%	#	0%	0%
Comprehensive Latin						
Number Tested	3	1	3	0	0	0
Number Scoring 55-100	#	#	#	0	0	0
Number Scoring 65-100	#	#	#	0	0	0
Number Scoring 85-100	#	#	#	0	0	0
Percentage of Tested Scoring 55-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	#	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	116	0%	7%	55%	38%
	Students with Disabilities	8	25%	25%	50%	0%
	All Students	124	2%	8%	55%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	134	0%	25%	57%	17%
	Students with Disabilities	23	13%	65%	22%	0%
	All Students	157	2%	31%	52%	15%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	101	101	101	16	16	16	117	117	117
Number Scoring 55–64	3	3	4	0	2	5	3	5	9
Number Scoring 65–84	41	38	55	4	4	6	45	42	61
Number Scoring 85–100	49	50	34	2	3	1	51	53	35
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)