

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-07-01-06-0000
 Name: Westhill Central School District
 Superintendent: Stephen A. Bocciolatt

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	123	116	109
First	110	152	142
Second	147	121	148
Third	131	145	128
Fourth	153	143	153
Fifth	152	159	149
Sixth	163	156	161
Ungraded Elementary	0	0	0
Seventh	172	178	164
Eighth	168	169	175
Ninth	188	169	179
Tenth	178	184	174
Eleventh	188	176	183
Twelfth	174	181	173
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2047	2049	2038

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	2.0%	44	2.1%	48	2.4%
Black (Not Hispanic)	37	1.8%	39	1.9%	48	2.4%
Hispanic	13	0.6%	20	1.0%	23	1.1%
White (Not Hispanic)	1956	95.6%	1946	95.0%	1919	94.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	18
Common Branch	22	22	22
English Grade 8	24	21	22
Mathematics Grade 8	22	23	21
Science Grade 8	24	23	21
Social Studies Grade 8	24	24	22
English Grade 10	20	20	21
Mathematics Grade 10	20	20	17
Science Grade 10	17	17	16
Social Studies Grade 10	20	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	41	2.0%	43	2.1%	45	2.2%
Eligible for Free Lunch	78	4.1%	78	4.0%	89	4.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.7%		96.9%
Student Suspensions	69	3.5%	91	4.5%	87	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.2%	1.4%	1.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	158
Total Other Professional Staff	23
Total Paraprofessionals	46
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	164	151	151
	Regents Diplomas	138	146	145
	% Regents Diplomas	84%	97%	96%
	Regents Diplomas with Advanced Designation**			102
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	20	13
	Regents Diplomas	4	11	13
	% Regents Diplomas	50%	55%	100%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates	1	2	5
All Students	Total Graduates*	172	171	164
	Regents Diplomas	142	157	158
	% Regents Diplomas	83%	92%	96%
	Regents Diplomas with Advanced Designation**			105
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates	1	2	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	111	36	0	0	4	0	0	0
	Percent	74%	24%	0%	0%	3%	0%	0%	0%
Students with Disabilities	Number	7	5	0	0	1	0	0	0
	Percent	54%	38%	0%	0%	8%	0%	0%	0%
All Students	Number	118	41	0	0	5	0	0	0
	Percent	72%	25%	0%	0%	3%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1	0.2%	1	0.2%
	Entered GED Program*	4		6	1.0%	9	1.5%
	Total Noncompleters	6		7	1.1%	10	1.7%
Students with Disabilities	Dropped Out	0		2	1.9%	3	2.6%
	Entered GED Program*	1		4	3.8%	1	0.9%
	Total Noncompleters	1		6	5.7%	4	3.5%
All Students	Dropped Out	2	0.3%	3	0.4%	4	0.6%
	Entered GED Program*	5	0.7%	10	1.4%	10	1.4%
	Total Noncompleters	7	1.0%	13	1.8%	14	2.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	136	169	175
	Number of Students with Disabilities	32	0	0
	Number of All Students	168	169	175
	Percent of Enrollment	33%	34%	35%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	100%	71	100%	52	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	76	100%	72	97%	107	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	6	83%	6	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	1	#	0	0%
Science	11	82%	16	69%	0	0%
Reading	8	100%	2	#	0	0%
Writing	7	86%	1	#	0	0%
Global Studies	0	0%	4	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	183	182	179	22	16	25
Number Scoring 55-100	182	179	174	22	15	22
Number Scoring 65-100	176	178	163	18	14	16
Number Scoring 85-100	104	123	85	7	7	4
Percentage of Tested Scoring 55-100	99%	98%	97%	100%	94%	88%
Percentage of Tested Scoring 65-100	96%	98%	91%	82%	88%	64%
Percentage of Tested Scoring 85-100	57%	68%	47%	32%	44%	16%
Mathematics A						
Number Tested	207	186	190	19	22	38
Number Scoring 55-100	197	184	186	17	21	34
Number Scoring 65-100	185	182	179	14	20	31
Number Scoring 85-100	94	119	115	5	5	5
Percentage of Tested Scoring 55-100	95%	99%	98%	89%	95%	89%
Percentage of Tested Scoring 65-100	89%	98%	94%	74%	91%	82%
Percentage of Tested Scoring 85-100	45%	64%	61%	26%	23%	13%
Mathematics B						
Number Tested	0	137	156	0	6	9
Number Scoring 55-100	0	124	129	0	4	7
Number Scoring 65-100	0	113	98	0	4	7
Number Scoring 85-100	0	42	21	0	2	0
Percentage of Tested Scoring 55-100	0%	91%	83%	0%	67%	78%
Percentage of Tested Scoring 65-100	0%	82%	63%	0%	67%	78%
Percentage of Tested Scoring 85-100	0%	31%	13%	0%	33%	0%
Global History and Geography						
Number Tested	171	181	171	16	25	35
Number Scoring 55-100	171	176	165	16	21	31
Number Scoring 65-100	170	171	152	16	18	23
Number Scoring 85-100	101	73	75	8	6	4
Percentage of Tested Scoring 55-100	100%	97%	96%	100%	84%	89%
Percentage of Tested Scoring 65-100	99%	94%	89%	100%	72%	66%
Percentage of Tested Scoring 85-100	59%	40%	44%	50%	24%	11%
U.S. History and Government						
Number Tested	190	172	174	22	16	23
Number Scoring 55-100	190	169	170	22	15	21
Number Scoring 65-100	190	165	169	22	15	20
Number Scoring 85-100	135	114	124	12	7	10
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	94%	91%
Percentage of Tested Scoring 65-100	100%	96%	97%	100%	94%	87%
Percentage of Tested Scoring 85-100	71%	66%	71%	55%	44%	43%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	168	178	165	14	25	31
Number Scoring 55-100	168	178	163	14	25	29
Number Scoring 65-100	167	173	163	14	22	29
Number Scoring 85-100	86	75	68	5	4	3
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	94%
Percentage of Tested Scoring 65-100	99%	97%	99%	100%	88%	94%
Percentage of Tested Scoring 85-100	51%	42%	41%	36%	16%	10%
Physical Setting/Earth Science						
Number Tested	166	149	172	15	13	22
Number Scoring 55-100	166	145	166	15	12	18
Number Scoring 65-100	165	139	153	15	11	13
Number Scoring 85-100	100	68	90	7	3	3
Percentage of Tested Scoring 55-100	100%	97%	97%	100%	92%	82%
Percentage of Tested Scoring 65-100	99%	93%	89%	100%	85%	59%
Percentage of Tested Scoring 85-100	60%	46%	52%	47%	23%	14%
Physical Setting/Chemistry						
Number Tested	123	124	136	4	3	10
Number Scoring 55-100	121	124	136	#	#	10
Number Scoring 65-100	114	115	133	#	#	10
Number Scoring 85-100	53	42	60	#	#	4
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	93%	93%	98%	#	#	100%
Percentage of Tested Scoring 85-100	43%	34%	44%	#	#	40%
Physical Setting/Physics						
Number Tested		55	46		1	1
Number Scoring 55-100		55	46		#	#
Number Scoring 65-100		54	44		#	#
Number Scoring 85-100		19	19		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		98%	96%		#	#
Percentage of Tested Scoring 85-100		35%	41%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	61	66	39	1	4	0
Number Scoring 55-100	61	66	39	#	#	0
Number Scoring 65-100	61	66	39	#	#	0
Number Scoring 85-100	61	64	38	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	100%	97%	97%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	68	58	66	2	3	2
Number Scoring 55-100	65	58	66	#	#	#
Number Scoring 65-100	65	58	66	#	#	#
Number Scoring 85-100	52	47	57	#	#	#
Percentage of Tested Scoring 55-100	96%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	76%	81%	86%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	129	1%	2%	45%	53%
	Students with Disabilities	22	23%	14%	55%	9%
	All Students	151	4%	3%	46%	46%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	150	0%	11%	63%	26%
	Students with Disabilities	24	8%	21%	71%	0%
	All Students	174	1%	12%	64%	22%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	152	152	152	19	19	19	171	171	171
Number Scoring 55–64	0	3	1	0	0	0	0	3	1
Number Scoring 65–84	58	43	41	8	9	10	66	52	51
Number Scoring 85–100	90	105	109	8	7	6	98	112	115
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		13	12		0	0
Beginning		1	0		0	0
Intermediate		1	0		0	0
Advanced		9	10		0	0
Proficient		2	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		13	11		0	0
Beginning		6	3		0	0
Intermediate		1	5		0	0
Advanced		4	3		0	0
Proficient		2	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		13	17		0	0
Beginning		0	0		0	0
Intermediate		2	0		0	0
Advanced		4	5		0	0
Proficient		7	12		0	0
Reading and Writing (Grade 2-4)						
Number Tested		13	17		0	0
Beginning		0	0		0	0
Intermediate		4	2		0	0
Advanced		5	5		0	0
Proficient		4	10		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	4		0	0
Proficient		#	1		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	3		0	0
Proficient		#	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)