New York State School Report Card
Comprehensive Information Report

BEDS Code: 42-07-02-03-0001   Grade Range :   K-3
Name: Solvay Elementary School
Principal: Michael Canestrano

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	84	95	122
First	93	123	117
Second	78	133	109
Third	85	111	132
Fourth	71	0	0
Fifth	82	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	493	462	480

Student Racial/Ethnic Origin

Race/Ethnicity	2002–03		2003–04		2004–05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.4%	11	2.4%	11	2.3%
Black (Not Hispanic)	17	3.4%	12	2.6%	14	2.9%
Hispanic	17	3.4%	13	2.8%	12	2.5%
White (Not Hispanic)	447	90.7%	426	92.2%	443	92.3%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	21	16	20
Common Branch	21	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003–04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	63	12.8%	40	8.7%	31	6.5%
Eligible for Free Lunch	159	38.9%	115	31.3%	154	32.1%

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.5%		95.5%
Student Suspensions	10	2.1%	8	1.6%	3	0.7%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2002–03	2003–04	2004–05
Reduced Lunch	11.0%	9.5%	9.6%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	88%	91%	93%

Staff Counts

Staff	2004–05
Total Teachers	37
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Solvay Elementary School   42-07-02-03-0001

3/01/06

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		22	19		0	0
Beginning		2	0		0	0
Intermediate		8	5		0	0
Advanced		3	8		0	0
Proficient		9	6		0	0
Reading and Writing (Grade K–1)						
Number Tested		22	19		0	0
Beginning		2	4		0	0
Intermediate		8	9		0	0
Advanced		5	0		0	0
Proficient		7	6		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		17	15		0	1
Beginning		0	1		0	#
Intermediate		5	1		0	#
Advanced		3	7		0	#
Proficient		9	6		0	#
Reading and Writing (Grade 2–4)						
Number Tested		18	15		0	1
Beginning		2	1		0	#
Intermediate		8	3		0	#
Advanced		6	8		0	#
Proficient		2	3		0	#
Listening and Speaking (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)