

# New York State District Report Card Comprehensive Information Report

BEDS Code: 42-08-07-04-0000  
 Name: La Fayette Central School District  
 Superintendent: Mark P. Mondanaro

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	71	79	72
First	69	66	76
Second	75	63	62
Third	81	66	65
Fourth	84	75	69
Fifth	71	86	77
Sixth	87	69	81
Ungraded Elementary	0	0	0
Seventh	95	106	78
Eighth	96	78	89
Ninth	71	106	94
Tenth	79	58	81
Eleventh	103	76	54
Twelfth	88	97	77
Ungraded Secondary	3	0	0
Total K-12 Enrollment	1073	1025	975

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	299	27.9%	304	29.7%	285	29.2%
Black (Not Hispanic)	10	0.9%	8	0.8%	6	0.6%
Hispanic	4	0.4%	3	0.3%	5	0.5%
White (Not Hispanic)	760	70.8%	710	69.3%	679	69.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	16	18
Common Branch	16	16	16
English Grade 8	16	13	17
Mathematics Grade 8	17	14	18
Science Grade 8	17	15	16
Social Studies Grade 8	17	15	15
English Grade 10	23	17	17
Mathematics Grade 10	15	21	13
Science Grade 10	18	15	16
Social Studies Grade 10	23	19	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	264	24.6%	263	25.7%	263	27.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.6%		93.9%
Student Suspensions	66	6.0%	81	7.6%	103	10.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.4%	11.4%	12.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	107
Total Other Professional Staff	19
Total Paraprofessionals	32
Teaching Out of Certification*	8

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	66	75	50
	Regents Diplomas	43	54	36
	% Regents Diplomas	65%	72%	72%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	9	3	12
	Regents Diplomas	7	0	5
	% Regents Diplomas	78%	0%	42%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	9	6
<b>All Students</b>	Total Graduates*	75	78	62
	Regents Diplomas	50	54	41
	% Regents Diplomas	67%	69%	66%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	1	9	6

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	22	20	0	2	4	0	2	0
	<b>Percent</b>	44%	40%	0%	4%	8%	0%	4%	0%
<b>Students with Disabilities</b>	<b>Number</b>	4	4	0	1	3	0	0	0
	<b>Percent</b>	33%	33%	0%	8%	25%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	26	24	0	3	7	0	2	0
	<b>Percent</b>	42%	39%	0%	5%	11%	0%	3%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	4		4	1.3%	2	0.7%
	Entered GED Program*	8		6	2.0%	0	0.0%
	Total Noncompleters	12		10	3.3%	2	0.7%
<b>Students with Disabilities</b>	Dropped Out	1		1	1.7%	0	0.0%
	Entered GED Program*	0		1	1.7%	1	1.4%
	Total Noncompleters	1		2	3.3%	1	1.4%
<b>All Students</b>	Dropped Out	5	1.5%	5	1.4%	2	0.6%
	Entered GED Program*	8	2.3%	7	1.9%	1	0.3%
	Total Noncompleters	13	3.8%	12	3.3%	3	0.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	153	45	130
	Number of Students with Disabilities	50	19	23
	Number of All Students	203	64	153
	Percent of Enrollment	73%	25%	62%
9-12	Number of General-Education Students	335	276	251
	Number of Students with Disabilities	36	62	55
	Number of All Students	371	338	306
	Percent of Enrollment	108%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	9	100%	25	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	40	38%	45	69%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	7	57%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	3	#	1	#
Reading	2	#	2	#	3	#
Writing	2	#	2	#	1	#
Global Studies	2	#	7	14%	2	#
U.S. Hist & Gov't	2	#	3	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	7	57%
Science	5	80%	5	20%	1	#
Reading	5	100%	6	50%	5	100%
Writing	5	100%	7	100%	3	#
Global Studies	11	55%	6	50%	11	18%
U.S. Hist & Gov't	2	#	5	60%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	104	78	66	10	16	8
Number Scoring 55-100	92	68	61	6	11	8
Number Scoring 65-100	81	62	48	5	10	1
Number Scoring 85-100	25	15	20	1	0	0
Percentage of Tested Scoring 55-100	88%	87%	92%	60%	69%	100%
Percentage of Tested Scoring 65-100	78%	79%	73%	50%	62%	12%
Percentage of Tested Scoring 85-100	24%	19%	30%	10%	0%	0%
<b>Mathematics A</b>						
Number Tested	85	60	59	16	4	2
Number Scoring 55-100	70	56	58	12	#	#
Number Scoring 65-100	50	56	55	7	#	#
Number Scoring 85-100	6	18	18	1	#	#
Percentage of Tested Scoring 55-100	82%	93%	98%	75%	#	#
Percentage of Tested Scoring 65-100	59%	93%	93%	44%	#	#
Percentage of Tested Scoring 85-100	7%	30%	31%	6%	#	#
<b>Mathematics B</b>						
Number Tested	0	0	35	0	0	1
Number Scoring 55-100	0	0	25	0	0	#
Number Scoring 65-100	0	0	22	0	0	#
Number Scoring 85-100	0	0	6	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	71%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	63%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	83	77	85	18	11	13
Number Scoring 55-100	67	65	67	11	9	5
Number Scoring 65-100	60	58	62	10	6	2
Number Scoring 85-100	19	22	20	2	1	0
Percentage of Tested Scoring 55-100	81%	84%	79%	61%	82%	38%
Percentage of Tested Scoring 65-100	72%	75%	73%	56%	55%	15%
Percentage of Tested Scoring 85-100	23%	29%	24%	11%	9%	0%
<b>U.S. History and Government</b>						
Number Tested	86	64	72	9	17	7
Number Scoring 55-100	82	53	64	9	11	5
Number Scoring 65-100	72	44	53	6	9	3
Number Scoring 85-100	22	16	29	0	3	0
Percentage of Tested Scoring 55-100	95%	83%	89%	100%	65%	71%
Percentage of Tested Scoring 65-100	84%	69%	74%	67%	53%	43%
Percentage of Tested Scoring 85-100	26%	25%	40%	0%	18%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	72	45	72	11	2	6
Number Scoring 55-100	72	45	68	11	#	4
Number Scoring 65-100	68	43	65	10	#	3
Number Scoring 85-100	13	13	21	2	#	0
Percentage of Tested Scoring 55-100	100%	100%	94%	100%	#	67%
Percentage of Tested Scoring 65-100	94%	96%	90%	91%	#	50%
Percentage of Tested Scoring 85-100	18%	29%	29%	18%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	58	72	74	7	6	11
Number Scoring 55-100	54	70	69	6	6	9
Number Scoring 65-100	48	64	61	4	4	9
Number Scoring 85-100	17	10	20	1	0	0
Percentage of Tested Scoring 55-100	93%	97%	93%	86%	100%	82%
Percentage of Tested Scoring 65-100	83%	89%	82%	57%	67%	82%
Percentage of Tested Scoring 85-100	29%	14%	27%	14%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	82	63	66	6	5	1
Number Scoring 55-100	79	62	56	6	4	#
Number Scoring 65-100	65	52	47	4	4	#
Number Scoring 85-100	15	14	13	0	0	#
Percentage of Tested Scoring 55-100	96%	98%	85%	100%	80%	#
Percentage of Tested Scoring 65-100	79%	83%	71%	67%	80%	#
Percentage of Tested Scoring 85-100	18%	22%	20%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		41	40		0	3
Number Scoring 55-100		41	39		0	#
Number Scoring 65-100		38	34		0	#
Number Scoring 85-100		9	10		0	#
Percentage of Tested Scoring 55-100		100%	97%		0%	#
Percentage of Tested Scoring 65-100		93%	85%		0%	#
Percentage of Tested Scoring 85-100		22%	25%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	20	16	16	1	1	0
Number Scoring 55-100	20	16	16	#	#	0
Number Scoring 65-100	20	16	16	#	#	0
Number Scoring 85-100	13	9	13	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	65%	56%	81%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	21	25	30	2	1	1
Number Scoring 55-100	21	25	27	#	#	#
Number Scoring 65-100	21	23	27	#	#	#
Number Scoring 85-100	7	15	15	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	90%	#	#	#
Percentage of Tested Scoring 65-100	100%	92%	90%	#	#	#
Percentage of Tested Scoring 85-100	33%	60%	50%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	61	2%	7%	59%	33%
	Students with Disabilities	13	23%	8%	69%	0%
	All Students	74	5%	7%	61%	27%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	78	0%	38%	54%	8%
	Students with Disabilities	13	8%	46%	46%	0%
	All Students	91	1%	40%	53%	7%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	56	56	56	16	16	16	72	72	72
Number Scoring 55–64	4	7	0	1	3	0	5	10	0
Number Scoring 65–84	30	20	24	7	5	2	37	25	26
Number Scoring 85–100	17	14	27	2	3	4	19	17	31
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)