

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-11-01-06-0000
 Name: Marcellus Central School District
 Superintendent: Timothy H. Barstow

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	141	125	128
First	170	194	198
Second	157	131	132
Third	142	164	167
Fourth	184	147	170
Fifth	166	181	155
Sixth	189	165	182
Ungraded Elementary	0	0	0
Seventh	183	194	180
Eighth	173	186	180
Ninth	177	165	185
Tenth	171	177	157
Eleventh	149	168	170
Twelfth	162	149	169
Ungraded Secondary	6	1	2
Total K-12 Enrollment	2170	2147	2175

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	0.8%	21	1.0%	20	0.9%
Black (Not Hispanic)	5	0.2%	4	0.2%	5	0.2%
Hispanic	20	0.9%	20	0.9%	20	0.9%
White (Not Hispanic)	2128	98.1%	2102	97.9%	2130	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	31	16
Common Branch	21	23	22
English Grade 8	21	20	22
Mathematics Grade 8	23	22	22
Science Grade 8	20	22	22
Social Studies Grade 8	21	22	22
English Grade 10	23	21	19
Mathematics Grade 10	18	22	21
Science Grade 10	24	24	0
Social Studies Grade 10	23	24	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.2%	7	0.3%	3	0.1%
Eligible for Free Lunch	104	5.1%	207	10.2%	140	6.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.1%		96.1%
Student Suspensions	57	2.6%	49	2.3%	50	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.8%	3.0%	2.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	156
Total Other Professional Staff	21
Total Paraprofessionals	49
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	143	118	138
	Regents Diplomas	116	94	130
	% Regents Diplomas	81%	80%	94%
	Regents Diplomas with Advanced Designation**			90
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	17	19	15
	Regents Diplomas	4	6	11
	% Regents Diplomas	24%	32%	73%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates	1	2	5
All Students	Total Graduates*	160	137	153
	Regents Diplomas	120	100	141
	% Regents Diplomas	75%	73%	92%
	Regents Diplomas with Advanced Designation**			94
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates	1	2	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	93	35	4	0	6	0	0	0
	Percent	67%	25%	3%	0%	4%	0%	0%	0%
Students with Disabilities	Number	4	9	0	0	2	0	0	0
	Percent	27%	60%	0%	0%	13%	0%	0%	0%
All Students	Number	97	44	4	0	8	0	0	0
	Percent	63%	29%	3%	0%	5%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		4	0.7%	3	0.5%
	Entered GED Program*	1		2	0.3%	5	0.8%
	Total Noncompleters	6		6	1.0%	8	1.3%
Students with Disabilities	Dropped Out	0		0	0.0%	3	3.7%
	Entered GED Program*	3		2	2.4%	1	1.2%
	Total Noncompleters	3		2	2.4%	4	4.9%
All Students	Dropped Out	5	0.8%	4	0.6%	6	0.9%
	Entered GED Program*	4	0.6%	4	0.6%	6	0.9%
	Total Noncompleters	9	1.4%	8	1.2%	12	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	91%	98%
2-3	100%	112%	97%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	315	281	279
	Number of Students with Disabilities	35	44	46
	Number of All Students	350	325	325
	Percent of Enrollment	100%	99%	100%
6-8	Number of General-Education Students	485	495	502
	Number of Students with Disabilities	60	45	40
	Number of All Students	545	540	542
	Percent of Enrollment	100%	99%	100%
9-12	Number of General-Education Students	568	575	603
	Number of Students with Disabilities	91	85	80
	Number of All Students	659	660	683
	Percent of Enrollment	99%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	100%	14	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	47	100%	49	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	69%	13	69%	9	44%
Science	6	100%	0	0%	0	0%
Reading	7	29%	17	47%	16	81%
Writing	7	71%	18	67%	14	93%
Global Studies	4	#	2	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	150	162	172	18	20	13
Number Scoring 55-100	147	159	167	16	19	13
Number Scoring 65-100	140	153	153	14	15	11
Number Scoring 85-100	63	83	73	1	1	0
Percentage of Tested Scoring 55-100	98%	98%	97%	89%	95%	100%
Percentage of Tested Scoring 65-100	93%	94%	89%	78%	75%	85%
Percentage of Tested Scoring 85-100	42%	51%	42%	6%	5%	0%
Mathematics A						
Number Tested	175	169	151	22	13	5
Number Scoring 55-100	154	169	151	15	13	5
Number Scoring 65-100	147	169	149	14	13	5
Number Scoring 85-100	50	59	61	1	1	0
Percentage of Tested Scoring 55-100	88%	100%	100%	68%	100%	100%
Percentage of Tested Scoring 65-100	84%	100%	99%	64%	100%	100%
Percentage of Tested Scoring 85-100	29%	35%	40%	5%	8%	0%
Mathematics B						
Number Tested	31	16	108	5	0	2
Number Scoring 55-100	16	11	95	2	0	#
Number Scoring 65-100	12	4	81	2	0	#
Number Scoring 85-100	0	0	23	0	0	#
Percentage of Tested Scoring 55-100	52%	69%	88%	40%	0%	#
Percentage of Tested Scoring 65-100	39%	25%	75%	40%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	21%	0%	0%	#
Global History and Geography						
Number Tested	169	173	152	21	16	7
Number Scoring 55-100	161	169	148	19	15	6
Number Scoring 65-100	158	163	143	17	14	5
Number Scoring 85-100	83	95	85	4	2	1
Percentage of Tested Scoring 55-100	95%	98%	97%	90%	94%	86%
Percentage of Tested Scoring 65-100	93%	94%	94%	81%	88%	71%
Percentage of Tested Scoring 85-100	49%	55%	56%	19%	12%	14%
U.S. History and Government						
Number Tested	159	162	169	20	17	13
Number Scoring 55-100	157	158	162	19	17	13
Number Scoring 65-100	146	156	155	17	16	13
Number Scoring 85-100	92	100	101	4	7	6
Percentage of Tested Scoring 55-100	99%	98%	96%	95%	100%	100%
Percentage of Tested Scoring 65-100	92%	96%	92%	85%	94%	100%
Percentage of Tested Scoring 85-100	58%	62%	60%	20%	41%	46%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	190	166	151	28	11	10
Number Scoring 55-100	186	163	151	26	11	10
Number Scoring 65-100	171	157	139	20	10	3
Number Scoring 85-100	74	60	66	3	1	0
Percentage of Tested Scoring 55-100	98%	98%	100%	93%	100%	100%
Percentage of Tested Scoring 65-100	90%	95%	92%	71%	91%	30%
Percentage of Tested Scoring 85-100	39%	36%	44%	11%	9%	0%
Physical Setting/Earth Science						
Number Tested	143	152	185	6	6	13
Number Scoring 55-100	140	149	174	6	6	11
Number Scoring 65-100	138	143	158	6	6	9
Number Scoring 85-100	79	78	69	3	2	1
Percentage of Tested Scoring 55-100	98%	98%	94%	100%	100%	85%
Percentage of Tested Scoring 65-100	97%	94%	85%	100%	100%	69%
Percentage of Tested Scoring 85-100	55%	51%	37%	50%	33%	8%
Physical Setting/Chemistry						
Number Tested	124	130	130	11	11	5
Number Scoring 55-100	120	129	124	10	11	4
Number Scoring 65-100	102	117	118	5	6	4
Number Scoring 85-100	32	41	37	0	1	0
Percentage of Tested Scoring 55-100	97%	99%	95%	91%	100%	80%
Percentage of Tested Scoring 65-100	82%	90%	91%	45%	55%	80%
Percentage of Tested Scoring 85-100	26%	32%	28%	0%	9%	0%
Physical Setting/Physics						
Number Tested		22	38		1	2
Number Scoring 55-100		21	38		#	#
Number Scoring 65-100		16	33		#	#
Number Scoring 85-100		0	10		#	#
Percentage of Tested Scoring 55-100		95%	100%		#	#
Percentage of Tested Scoring 65-100		73%	87%		#	#
Percentage of Tested Scoring 85-100		0%	26%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	36	25	1	0	0
Number Scoring 55-100	24	36	25	#	0	0
Number Scoring 65-100	24	36	25	#	0	0
Number Scoring 85-100	21	31	21	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	88%	86%	84%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	99	89	82	3	6	1
Number Scoring 55-100	97	89	82	#	6	#
Number Scoring 65-100	97	89	82	#	6	#
Number Scoring 85-100	74	67	61	#	1	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	98%	100%	100%	#	100%	#
Percentage of Tested Scoring 85-100	75%	75%	74%	#	17%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	138	1%	1%	51%	47%
	Students with Disabilities	17	6%	12%	65%	18%
	All Students	155	1%	2%	53%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	164	1%	6%	52%	41%
	Students with Disabilities	17	6%	41%	47%	6%
	All Students	181	2%	9%	51%	38%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	137	137	137	24	24	24	161	161	161
Number Scoring 55–64	1	2	1	0	0	2	1	2	3
Number Scoring 65–84	61	38	47	12	10	11	73	48	58
Number Scoring 85–100	75	95	89	3	5	5	78	100	94
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 2-4)						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)