

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-15-01-06-0009
 Name: Chestnut Hill Elementary School
 Principal: Martha O'Leary

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	62	44	41
First	41	64	44
Second	63	45	55
Third	51	61	45
Fourth	53	51	60
Fifth	52	46	48
Sixth	46	53	51
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	368	364	344

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	7.9%	0	0.0%	2	0.6%
Black (Not Hispanic)	33	9.0%	33	9.1%	41	11.9%
Hispanic	12	3.3%	9	2.5%	6	1.7%
White (Not Hispanic)	294	79.9%	322	88.5%	295	85.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	22	21
Common Branch	24	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	2.7%	11	3.0%	7	2.0%
Eligible for Free Lunch	120	32.6%	127	34.9%	103	29.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.7%		96.0%
Student Suspensions	6	1.6%	0	0.0%	2	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.1%	14.6%	14.5%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	93%	94%	86%

Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	37	14%	11%	57%	19%
	Students with Disabilities	11	18%	55%	27%	0%
	All Students	48	15%	21%	50%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		7	6		2	0
Beginning		0	0		#	0
Intermediate		0	1		#	0
Advanced		1	1		#	0
Proficient		6	4		#	0
Reading and Writing (Grade K-1)						
Number Tested		7	6		2	0
Beginning		0	0		#	0
Intermediate		1	3		#	0
Advanced		3	1		#	0
Proficient		3	2		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		5	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		5	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		5	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		1	0		0	0
Proficient		4	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)