

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-15-01-06-0011
 Name: Liverpool High School
 Principal: Terry Macnabb

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	669	777	723
Tenth	737	679	785
Eleventh	660	721	659
Twelfth	641	633	675
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2707	2810	2842

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	83	3.1%	85	3.0%	89	3.1%
Black (Not Hispanic)	156	5.8%	197	7.0%	214	7.5%
Hispanic	41	1.5%	46	1.6%	54	1.9%
White (Not Hispanic)	2427	89.7%	2482	88.3%	2485	87.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	26	24
Mathematics Grade 10	20	20	21
Science Grade 10	23	23	23
Social Studies Grade 10	22	24	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	0.6%	21	0.8%	17	0.6%
Eligible for Free Lunch	164	6.1%	209	7.4%	152	5.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.1%		94.3%
Student Suspensions	307	11.1%	450	16.6%	481	17.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.9%	4.3%	3.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	97%

Staff Counts

Staff	2004-05
Total Teachers	191
Total Other Professional Staff	24
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	515	481	472
	Regents Diplomas	379	353	432
	% Regents Diplomas	74%	73%	92%
	Regents Diplomas with Advanced Designation**			275
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	64	57	60
	Regents Diplomas	22	12	35
	% Regents Diplomas	34%	21%	58%
	Regents Diplomas with Advanced Designation**			12
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	10	14	18
All Students	Total Graduates*	579	538	532
	Regents Diplomas	401	365	467
	% Regents Diplomas	69%	68%	88%
	Regents Diplomas with Advanced Designation**			287
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	10	14	18

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	292	139	6	8	25	0	0	2
	Percent	62%	29%	1%	2%	5%	0%	0%	0%
Students with Disabilities	Number	17	32	1	3	7	0	0	0
	Percent	28%	53%	2%	5%	12%	0%	0%	0%
All Students	Number	309	171	7	11	32	0	0	2
	Percent	58%	32%	1%	2%	6%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	67		38	1.6%	63	2.7%
	Entered GED Program*	48		31	1.3%	50	2.2%
	Total Noncompleters	115		69	3.0%	113	4.9%
Students with Disabilities	Dropped Out	3		5	1.1%	16	3.4%
	Entered GED Program*	1		14	3.2%	24	5.1%
	Total Noncompleters	4		19	4.3%	40	8.5%
All Students	Dropped Out	70	2.6%	43	1.6%	79	2.8%
	Entered GED Program*	49	1.8%	45	1.6%	74	2.7%
	Total Noncompleters	119	4.4%	88	3.2%	153	5.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	105	85	116
	Number of Students with Disabilities	40	37	41
	Number of All Students	145	122	157
	Percent of Enrollment	5%	4%	6%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	30	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	100%	2	#	3	#
Science	5	80%	1	#	1	#
Reading	4	#	1	#	1	#
Writing	3	#	1	#	2	#
Global Studies	8	25%	3	#	2	#
U.S. Hist & Gov't	4	#	0	0%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	86	93%	35	86%	29	93%
Science	32	56%	10	80%	11	73%
Reading	24	92%	24	88%	19	63%
Writing	21	81%	30	77%	20	90%
Global Studies	65	54%	25	44%	7	0%
U.S. Hist & Gov't	25	60%	20	60%	18	22%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	637	665	592	66	102	83
Number Scoring 55-100	589	605	531	45	66	47
Number Scoring 65-100	541	560	465	31	53	36
Number Scoring 85-100	254	301	168	4	15	2
Percentage of Tested Scoring 55-100	92%	91%	90%	68%	65%	57%
Percentage of Tested Scoring 65-100	85%	84%	79%	47%	52%	43%
Percentage of Tested Scoring 85-100	40%	45%	28%	6%	15%	2%
Mathematics A						
Number Tested	1152	628	657	146	55	96
Number Scoring 55-100	952	605	621	73	42	69
Number Scoring 65-100	872	569	571	53	35	52
Number Scoring 85-100	552	254	215	19	7	3
Percentage of Tested Scoring 55-100	83%	96%	95%	50%	76%	72%
Percentage of Tested Scoring 65-100	76%	91%	87%	36%	64%	54%
Percentage of Tested Scoring 85-100	48%	40%	33%	13%	13%	3%
Mathematics B						
Number Tested	0	325	455	0	16	23
Number Scoring 55-100	0	289	358	0	13	15
Number Scoring 65-100	0	241	294	0	9	10
Number Scoring 85-100	0	73	47	0	1	0
Percentage of Tested Scoring 55-100	0%	89%	79%	0%	81%	65%
Percentage of Tested Scoring 65-100	0%	74%	65%	0%	56%	43%
Percentage of Tested Scoring 85-100	0%	22%	10%	0%	6%	0%
Global History and Geography						
Number Tested	735	699	665	111	95	100
Number Scoring 55-100	628	625	629	65	71	88
Number Scoring 65-100	551	560	549	43	58	62
Number Scoring 85-100	173	241	235	6	6	12
Percentage of Tested Scoring 55-100	85%	89%	95%	59%	75%	88%
Percentage of Tested Scoring 65-100	75%	80%	83%	39%	61%	62%
Percentage of Tested Scoring 85-100	24%	34%	35%	5%	6%	12%
U.S. History and Government						
Number Tested	663	636	585	77	89	67
Number Scoring 55-100	640	600	538	62	70	47
Number Scoring 65-100	592	548	503	46	55	40
Number Scoring 85-100	250	304	276	7	19	9
Percentage of Tested Scoring 55-100	97%	94%	92%	81%	79%	70%
Percentage of Tested Scoring 65-100	89%	86%	86%	60%	62%	60%
Percentage of Tested Scoring 85-100	38%	48%	47%	9%	21%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	630	587	667	88	66	90
Number Scoring 55-100	589	569	644	66	58	78
Number Scoring 65-100	546	521	598	52	42	63
Number Scoring 85-100	142	122	155	6	2	5
Percentage of Tested Scoring 55-100	93%	97%	97%	75%	88%	87%
Percentage of Tested Scoring 65-100	87%	89%	90%	59%	64%	70%
Percentage of Tested Scoring 85-100	23%	21%	23%	7%	3%	6%
Physical Setting/Earth Science						
Number Tested	658	756	672	88	96	100
Number Scoring 55-100	612	697	621	77	80	77
Number Scoring 65-100	546	634	568	60	66	56
Number Scoring 85-100	260	272	260	13	15	16
Percentage of Tested Scoring 55-100	93%	92%	92%	88%	83%	77%
Percentage of Tested Scoring 65-100	83%	84%	85%	68%	69%	56%
Percentage of Tested Scoring 85-100	40%	36%	39%	15%	16%	16%
Physical Setting/Chemistry						
Number Tested	433	459	391	16	29	14
Number Scoring 55-100	403	416	366	14	21	13
Number Scoring 65-100	312	318	280	10	17	10
Number Scoring 85-100	35	62	48	0	0	1
Percentage of Tested Scoring 55-100	93%	91%	94%	88%	72%	93%
Percentage of Tested Scoring 65-100	72%	69%	72%	62%	59%	71%
Percentage of Tested Scoring 85-100	8%	14%	12%	0%	0%	7%
Physical Setting/Physics						
Number Tested		0	4		0	1
Number Scoring 55-100		0	#		0	#
Number Scoring 65-100		0	#		0	#
Number Scoring 85-100		0	#		0	#
Percentage of Tested Scoring 55-100		0%	#		0%	#
Percentage of Tested Scoring 65-100		0%	#		0%	#
Percentage of Tested Scoring 85-100		0%	#		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	104	76	110	2	1	1
Number Scoring 55-100	102	76	109	#	#	#
Number Scoring 65-100	102	76	107	#	#	#
Number Scoring 85-100	62	41	68	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	98%	100%	97%	#	#	#
Percentage of Tested Scoring 85-100	60%	54%	62%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	359	315	365	11	6	9
Number Scoring 55-100	352	298	357	11	5	9
Number Scoring 65-100	345	284	346	10	4	9
Number Scoring 85-100	224	173	233	3	1	1
Percentage of Tested Scoring 55-100	98%	95%	98%	100%	83%	100%
Percentage of Tested Scoring 65-100	96%	90%	95%	91%	67%	100%
Percentage of Tested Scoring 85-100	62%	55%	64%	27%	17%	11%
Comprehensive Latin						
Number Tested	8	13	23	0	0	1
Number Scoring 55-100	8	13	23	0	0	#
Number Scoring 65-100	8	13	22	0	0	#
Number Scoring 85-100	3	9	7	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	38%	69%	30%	0%	0%	#

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	545	545	545	96	96	96	641	641	641
Number Scoring 55–64	28	24	14	8	10	8	36	34	22
Number Scoring 65–84	296	195	261	43	33	43	339	228	304
Number Scoring 85–100	161	274	249	6	17	17	167	291	266
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	19		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		9	10		0	0
Proficient		1	7		0	0
Reading and Writing (Grade 9-12)						
Number Tested		10	20		0	0
Beginning		0	0		0	0
Intermediate		3	2		0	0
Advanced		7	11		0	0
Proficient		0	7		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)