

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0021
 Name: Franklin Magnet School - Arts And Music
 Principal: Frank Fiello

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	116	113	137
First	103	110	129
Second	102	105	122
Third	134	115	129
Fourth	98	122	119
Fifth	116	108	109
Sixth	0	0	0
Ungraded Elementary	36	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	705	673	745

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	2.8%	48	7.1%	51	6.8%
Black (Not Hispanic)	195	27.7%	235	34.9%	302	40.5%
Hispanic	22	3.1%	42	6.2%	65	8.7%
White (Not Hispanic)	468	66.4%	348	51.7%	327	43.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	21
Common Branch	21	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	48	6.8%	48	7.1%	47	6.3%
Eligible for Free Lunch	533	75.6%	445	66.1%	540	72.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		91.7%		91.2%
Student Suspensions	117	16.4%	53	7.5%	22	3.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.9%	9.2%	7.8%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	84%	94%	98%

Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	99%	100%
2-3	0%	97%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	89	17%	15%	52%	17%
	Students with Disabilities	18	22%	17%	56%	6%
	All Students	107	18%	15%	52%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		20	39		1	2
Beginning		2	5		#	#
Intermediate		4	15		#	#
Advanced		9	13		#	#
Proficient		5	6		#	#
Reading and Writing (Grade K-1)						
Number Tested		20	39		1	2
Beginning		2	16		#	#
Intermediate		10	12		#	#
Advanced		2	9		#	#
Proficient		6	2		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		26	32		1	0
Beginning		3	4		#	0
Intermediate		4	15		#	0
Advanced		3	8		#	0
Proficient		16	5		#	0
Reading and Writing (Grade 2-4)						
Number Tested		26	32		1	0
Beginning		8	16		#	0
Intermediate		6	8		#	0
Advanced		9	5		#	0
Proficient		3	3		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	16		1	1
Beginning		#	4		#	#
Intermediate		#	2		#	#
Advanced		#	6		#	#
Proficient		#	4		#	#
Reading and Writing (Grade 5-6)						
Number Tested		4	16		1	1
Beginning		#	6		#	#
Intermediate		#	2		#	#
Advanced		#	5		#	#
Proficient		#	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)