

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	191	32.3%	174	33.5%	161	38.8%
Eligible for Free Lunch	520	87.8%	393	75.6%	395	95.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		90.0%		90.8%
Student Suspensions	167	27.3%	41	6.9%	83	16.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.1%	6.7%	4.8%
Public Assistance	81-90%	91-100%	81-90%
Student Stability	88%	91%	95%

Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	52	42%	23%	33%	2%
	Students with Disabilities	25	60%	8%	32%	0%
	All Students	77	48%	18%	32%	1%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		43	48		7	12
Beginning		5	7		0	0
Intermediate		8	16		2	6
Advanced		16	20		4	5
Proficient		14	5		1	1
Reading and Writing (Grade K-1)						
Number Tested		43	48		7	12
Beginning		28	31		6	7
Intermediate		8	15		0	5
Advanced		7	2		1	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		94	72		33	24
Beginning		7	5		2	1
Intermediate		19	21		11	13
Advanced		41	39		14	9
Proficient		27	7		6	1
Reading and Writing (Grade 2-4)						
Number Tested		94	71		33	24
Beginning		54	12		21	7
Intermediate		26	38		10	10
Advanced		13	16		2	7
Proficient		1	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		37	25		11	10
Beginning		2	1		0	1
Intermediate		5	9		4	4
Advanced		11	14		4	5
Proficient		19	1		3	0
Reading and Writing (Grade 5-6)						
Number Tested		37	24		11	9
Beginning		11	3		7	2
Intermediate		18	6		3	5
Advanced		6	14		1	2
Proficient		2	1		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)