# New York State School Report Card <br> Comprehensive Information Report 

BEDS Code:
42-18-00-01-0029
Name:
Elmwood Elementary School
Principal:
Grade Range : K-5

Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 46 | 52 | 52 |
| First | 49 | 55 | 66 |
| Second | 57 | 60 | 66 |
| Third | 60 | 63 | 70 |
| Fourth | 61 | 62 | 70 |
| Fifth | 58 | 64 | 56 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 44 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 375 | 356 | 380 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 3 | $0.8 \%$ |
| Black (Not Hispanic) | 306 | $81.6 \%$ | 323 | $90.7 \%$ | 326 | $85.8 \%$ |
| Hispanic | 10 | $2.7 \%$ | 5 | $1.4 \%$ | 12 | $3.2 \%$ |
| White (Not Hispanic) | 59 | $15.7 \%$ | 28 | $7.9 \%$ | 39 | $10.3 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 15 | 20 | 15 |
| Common Branch | 16 | 19 | 18 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 2 | This is one of the large city school districts; Buffalo, Rochester, <br> Syracuse, or Yonkers. All these districts have high student needs <br> relative to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 4 | All schools in this group are elementary level schools in large <br> cities other than New York City. The schools in this group are in <br> the lower range of student needs for elementary level schools in <br> these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 326 | $86.9 \%$ | 292 | $82.0 \%$ | 89 | $23.4 \%$ |

## Attendance and Suspension

|  | $2001-02$ |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $91.7 \%$ |  | $91.7 \%$ |  | $92.4 \%$ |
| Student Suspensions | 111 | $27.3 \%$ | 65 | $17.3 \%$ | 19 | $5.3 \%$ |

## Student Socioeconomic and Stability Indicators

 (Percent of Enrollment)|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $5.9 \%$ | $6.2 \%$ | $11.8 \%$ |
| Public Assistance | $81-90 \%$ | $91-100 \%$ | $61-70 \%$ |
| Student Stability | $91 \%$ | $94 \%$ | $84 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | 32 |
| Total Other Professional Staff | 8 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 2 |

*Teaching out of certification more than on an incidental basis.

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 46 | $26 \%$ | $22 \%$ | $50 \%$ | $2 \%$ |
|  | Students with Disabilities | 10 | $90 \%$ | $10 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 56 | $38 \%$ | $20 \%$ | $41 \%$ | $2 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

