

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0031
 Name: H.W. Smith Elementary School
 Principal: Sharon Birnkrant

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	81	91	109
First	92	96	104
Second	97	104	101
Third	108	107	106
Fourth	97	102	96
Fifth	107	109	109
Sixth	104	105	107
Ungraded Elementary	56	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	742	714	732

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	4.0%	39	5.5%	43	5.9%
Black (Not Hispanic)	353	47.6%	381	53.4%	419	57.2%
Hispanic	38	5.1%	33	4.6%	35	4.8%
White (Not Hispanic)	321	43.3%	261	36.6%	235	32.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	19
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	232	31.3%	262	36.7%	293	40.0%
Eligible for Free Lunch	389	52.4%	401	56.2%	427	58.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.0%		95.3%
Student Suspensions	174	22.4%	36	4.9%	20	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.5%	13.7%	13.5%
Public Assistance	61-70%	71-80%	41-50%
Student Stability	87%	90%	93%

Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	96	18%	24%	48%	10%
	Students with Disabilities	15	53%	13%	33%	0%
	All Students	111	23%	23%	46%	9%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		77	74		4	3
Beginning		13	10		#	#
Intermediate		11	23		#	#
Advanced		27	25		#	#
Proficient		26	16		#	#
Reading and Writing (Grade K-1)						
Number Tested		78	74		5	3
Beginning		31	40		3	#
Intermediate		20	20		0	#
Advanced		15	9		1	#
Proficient		12	5		1	#
Listening and Speaking (Grade 2-4)						
Number Tested		114	113		3	7
Beginning		11	4		#	0
Intermediate		15	17		#	0
Advanced		33	50		#	5
Proficient		55	42		#	2
Reading and Writing (Grade 2-4)						
Number Tested		114	114		3	8
Beginning		34	21		#	3
Intermediate		41	23		#	1
Advanced		30	42		#	3
Proficient		9	28		#	1
Listening and Speaking (Grade 5-6)						
Number Tested		60	67		7	6
Beginning		8	5		2	0
Intermediate		9	12		2	2
Advanced		13	25		2	2
Proficient		30	25		1	2
Reading and Writing (Grade 5-6)						
Number Tested		60	67		7	6
Beginning		16	12		4	1
Intermediate		15	13		1	2
Advanced		26	24		2	2
Proficient		3	18		0	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)