

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0040
 Name: Henninger High School
 Principal: David Cecile

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	581	461	704
Tenth	392	421	415
Eleventh	352	393	311
Twelfth	242	388	271
Ungraded Secondary	122	0	0
Total K-12 Enrollment	1689	1663	1701

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	51	3.0%	72	4.3%	70	4.1%
Black (Not Hispanic)	657	38.9%	732	44.0%	723	42.5%
Hispanic	28	1.7%	51	3.1%	59	3.5%
White (Not Hispanic)	953	56.4%	808	48.6%	849	49.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	21	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	30	30
Mathematics Grade 10	24	23	25
Science Grade 10	22	27	29
Social Studies Grade 10	25	26	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	685	40.6%	653	39.3%	810	47.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.5%		90.3%		92.9%
Student Suspensions	125	7.3%	268	15.9%	161	9.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.5%	10.6%	10.4%
Public Assistance	41-50%	51-60%	31-40%
Student Stability	93%	66%	98%

Staff Counts

Staff	2004-05
Total Teachers	113
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	9

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	225	7	191
	Regents Diplomas	106	1	86
	% Regents Diplomas	47%	14%	45%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			19%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	37	1	28
	Regents Diplomas	8	0	3
	% Regents Diplomas	22%	0%	11%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	9	5	15
All Students	Total Graduates*	262	8	219
	Regents Diplomas	114	1	89
	% Regents Diplomas	44%	12%	41%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	9	5	15

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	84	83	7	2	14	0	0	1
	Percent	44%	43%	4%	1%	7%	0%	0%	1%
Students with Disabilities	Number	5	18	0	0	2	0	0	3
	Percent	18%	64%	0%	0%	7%	0%	0%	11%
All Students	Number	89	101	7	2	16	0	0	4
	Percent	41%	46%	3%	1%	7%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	83		72	4.7%	123	8.5%
	Entered GED Program*	0		37	2.4%	13	0.9%
	Total Noncompleters	83		109	7.2%	136	9.4%
Students with Disabilities	Dropped Out	28		21	5.5%	44	12.7%
	Entered GED Program*	0		8	2.1%	4	1.2%
	Total Noncompleters	28		29	7.6%	48	13.9%
All Students	Dropped Out	111	6.6%	93	4.9%	167	9.4%
	Entered GED Program*	0	0.0%	45	2.4%	17	1.0%
	Total Noncompleters	111	6.6%	138	7.3%	184	10.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1445	-215	308
	Number of Students with Disabilities	122	215	22
	Number of All Students	1567	0	330
	Percent of Enrollment	93%	0%	19%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	90%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	79	85%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	3	#	13	46%
Science	10	70%	1	#	13	31%
Reading	0	0%	2	#	1	#
Writing	1	#	4	#	2	#
Global Studies	2	#	2	#	5	60%
U.S. Hist & Gov't	3	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	89	58%	77	68%	108	55%
Science	69	25%	62	44%	98	49%
Reading	7	86%	29	55%	29	48%
Writing	10	70%	25	84%	29	76%
Global Studies	24	42%	35	34%	47	23%
U.S. Hist & Gov't	12	33%	25	44%	33	45%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	3	344	581	0	71	96
Number Scoring 55-100	#	303	528	0	45	63
Number Scoring 65-100	#	255	464	0	25	45
Number Scoring 85-100	#	120	218	0	5	5
Percentage of Tested Scoring 55-100	#	88%	91%	0%	63%	66%
Percentage of Tested Scoring 65-100	#	74%	80%	0%	35%	47%
Percentage of Tested Scoring 85-100	#	35%	38%	0%	7%	5%
Mathematics A						
Number Tested	1	389	635	0	57	90
Number Scoring 55-100	#	332	547	0	31	55
Number Scoring 65-100	#	263	430	0	17	29
Number Scoring 85-100	#	29	53	0	0	1
Percentage of Tested Scoring 55-100	#	85%	86%	0%	54%	61%
Percentage of Tested Scoring 65-100	#	68%	68%	0%	30%	32%
Percentage of Tested Scoring 85-100	#	7%	8%	0%	0%	1%
Mathematics B						
Number Tested	1	117	192	0	7	8
Number Scoring 55-100	#	57	73	0	2	1
Number Scoring 65-100	#	35	50	0	2	1
Number Scoring 85-100	#	3	5	0	1	1
Percentage of Tested Scoring 55-100	#	49%	38%	0%	29%	12%
Percentage of Tested Scoring 65-100	#	30%	26%	0%	29%	12%
Percentage of Tested Scoring 85-100	#	3%	3%	0%	14%	12%
Global History and Geography						
Number Tested	403	391	343	82	72	57
Number Scoring 55-100	256	295	239	27	40	28
Number Scoring 65-100	235	230	156	22	27	11
Number Scoring 85-100	59	57	20	2	4	1
Percentage of Tested Scoring 55-100	64%	75%	70%	33%	56%	49%
Percentage of Tested Scoring 65-100	58%	59%	45%	27%	38%	19%
Percentage of Tested Scoring 85-100	15%	15%	6%	2%	6%	2%
U.S. History and Government						
Number Tested	341	348	357	48	57	35
Number Scoring 55-100	274	279	298	31	31	21
Number Scoring 65-100	252	227	235	26	19	15
Number Scoring 85-100	62	51	82	4	3	3
Percentage of Tested Scoring 55-100	80%	80%	83%	65%	54%	60%
Percentage of Tested Scoring 65-100	74%	65%	66%	54%	33%	43%
Percentage of Tested Scoring 85-100	18%	15%	23%	8%	5%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	663	409	365	134	70	58
Number Scoring 55-100	356	369	281	56	58	38
Number Scoring 65-100	317	300	226	42	38	22
Number Scoring 85-100	47	46	36	3	2	0
Percentage of Tested Scoring 55-100	54%	90%	77%	42%	83%	66%
Percentage of Tested Scoring 65-100	48%	73%	62%	31%	54%	38%
Percentage of Tested Scoring 85-100	7%	11%	10%	2%	3%	0%
Physical Setting/Earth Science						
Number Tested	201	234	369	16	22	85
Number Scoring 55-100	156	201	252	12	17	45
Number Scoring 65-100	143	174	176	9	9	21
Number Scoring 85-100	59	46	29	4	2	0
Percentage of Tested Scoring 55-100	78%	86%	68%	75%	77%	53%
Percentage of Tested Scoring 65-100	71%	74%	48%	56%	41%	25%
Percentage of Tested Scoring 85-100	29%	20%	8%	25%	9%	0%
Physical Setting/Chemistry						
Number Tested	207	140	128	14	6	9
Number Scoring 55-100	105	127	124	8	5	8
Number Scoring 65-100	65	102	96	4	4	6
Number Scoring 85-100	11	19	14	1	1	1
Percentage of Tested Scoring 55-100	51%	91%	97%	57%	83%	89%
Percentage of Tested Scoring 65-100	31%	73%	75%	29%	67%	67%
Percentage of Tested Scoring 85-100	5%	14%	11%	7%	17%	11%
Physical Setting/Physics						
Number Tested		31	33		4	2
Number Scoring 55-100		21	12		#	#
Number Scoring 65-100		18	9		#	#
Number Scoring 85-100		1	3		#	#
Percentage of Tested Scoring 55-100		68%	36%		#	#
Percentage of Tested Scoring 65-100		58%	27%		#	#
Percentage of Tested Scoring 85-100		3%	9%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	40	0	0	6
Number Scoring 55-100	0	0	39	0	0	6
Number Scoring 65-100	0	0	39	0	0	6
Number Scoring 85-100	0	0	11	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	100%
Percentage of Tested Scoring 65-100	0%	0%	97%	0%	0%	100%
Percentage of Tested Scoring 85-100	0%	0%	28%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	3	5	0	0	0
Number Scoring 55-100	0	#	5	0	0	0
Number Scoring 65-100	0	#	5	0	0	0
Number Scoring 85-100	0	#	3	0	0	0
Percentage of Tested Scoring 55-100	0%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	60%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	87	93	0	2	3
Number Scoring 55-100	0	79	81	0	#	#
Number Scoring 65-100	0	79	73	0	#	#
Number Scoring 85-100	0	37	28	0	#	#
Percentage of Tested Scoring 55-100	0%	91%	87%	0%	#	#
Percentage of Tested Scoring 65-100	0%	91%	78%	0%	#	#
Percentage of Tested Scoring 85-100	0%	43%	30%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	274	274	274	66	66	66	340	340	340
Number Scoring 55–64	28	44	7	10	9	9	38	53	16
Number Scoring 65–84	148	139	168	20	13	28	168	152	196
Number Scoring 85–100	51	30	59	3	3	3	54	33	62
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)