

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0041
 Name: Delaware Elementary School
 Principal: Amy Fazio Evans

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	68	81	78
First	74	75	87
Second	91	102	80
Third	97	93	94
Fourth	95	103	83
Fifth	101	94	104
Sixth	71	100	86
Ungraded Elementary	44	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	641	648	612

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.9%	72	11.1%	33	5.4%
Black (Not Hispanic)	185	28.9%	187	28.9%	200	32.7%
Hispanic	293	45.7%	284	43.8%	295	48.2%
White (Not Hispanic)	151	23.6%	105	16.2%	84	13.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	11	15	18
Common Branch	21	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	197	30.7%	198	30.6%	273	44.6%
Eligible for Free Lunch	568	88.6%	647	99.9%	503	82.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		91.4%		90.5%
Student Suspensions	119	17.8%	140	21.8%	140	21.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	0.2%	4.3%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	89%	85%	99%

Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	72	40%	17%	38%	6%
	Students with Disabilities	26	27%	27%	38%	8%
	All Students	98	37%	19%	38%	6%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		60	71		3	12
Beginning		14	7		#	1
Intermediate		13	30		#	6
Advanced		28	25		#	5
Proficient		5	9		#	0
Reading and Writing (Grade K-1)						
Number Tested		61	71		3	12
Beginning		46	51		#	10
Intermediate		8	17		#	2
Advanced		6	2		#	0
Proficient		1	1		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		118	114		22	20
Beginning		16	3		3	0
Intermediate		20	19		5	4
Advanced		37	67		10	14
Proficient		45	25		4	2
Reading and Writing (Grade 2-4)						
Number Tested		119	114		22	20
Beginning		56	16		15	2
Intermediate		45	45		4	12
Advanced		15	43		3	6
Proficient		3	10		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		68	56		13	10
Beginning		1	5		1	1
Intermediate		5	9		3	4
Advanced		7	29		2	4
Proficient		55	13		7	1
Reading and Writing (Grade 5-6)						
Number Tested		68	56		13	10
Beginning		11	12		5	3
Intermediate		34	15		8	5
Advanced		22	25		0	2
Proficient		1	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)