

New York State District Report Card Comprehensive Information Report

BEDS Code: 43-03-00-05-0000
 Name: Canandaigua City School District
 Superintendent: Stephen J. Uebbing

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	32	32	32
Kindergarten	283	248	276
First	281	280	271
Second	306	259	293
Third	302	305	272
Fourth	298	302	306
Fifth	337	298	301
Sixth	356	349	302
Ungraded Elementary	0	40	0
Seventh	322	368	358
Eighth	330	320	365
Ninth	342	343	322
Tenth	330	341	351
Eleventh	348	333	330
Twelfth	338	368	318
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4173	4154	4065

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	1.2%	50	1.2%	59	1.5%
Black (Not Hispanic)	96	2.3%	93	2.2%	92	2.3%
Hispanic	27	0.6%	40	1.0%	43	1.1%
White (Not Hispanic)	3998	95.8%	3971	95.6%	3871	95.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	15	19
Common Branch	20	20	21
English Grade 8	17	16	18
Mathematics Grade 8	19	19	22
Science Grade 8	22	21	24
Social Studies Grade 8	22	21	22
English Grade 10	21	18	20
Mathematics Grade 10	17	18	19
Science Grade 10	22	18	20
Social Studies Grade 10	20	20	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.0%	9	0.2%	13	0.3%
Eligible for Free Lunch	370	8.9%	412	9.9%	396	9.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.1%		96.1%
Student Suspensions	79	1.9%	66	1.6%	33	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.0%	5.0%	5.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	327
Total Other Professional Staff	52
Total Paraprofessionals	146
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	253	298	243
	Regents Diplomas	215	242	228
	% Regents Diplomas	85%	81%	94%
	Regents Diplomas with Advanced Designation**			139
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	18	40	29
	Regents Diplomas	6	8	17
	% Regents Diplomas	33%	20%	59%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	13	20	14
All Students	Total Graduates*	271	338	272
	Regents Diplomas	221	250	245
	% Regents Diplomas	82%	74%	90%
	Regents Diplomas with Advanced Designation**			142
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	13	20	14

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	129	92	2	3	13	0	2	2
	Percent	53%	38%	1%	1%	5%	0%	1%	1%
Students with Disabilities	Number	1	17	2	0	7	0	0	2
	Percent	3%	59%	7%	0%	24%	0%	0%	7%
All Students	Number	130	109	4	3	20	0	2	4
	Percent	48%	40%	1%	1%	7%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		19	1.6%	9	0.8%
	Entered GED Program*	10		24	2.0%	15	1.3%
	Total Noncompleters	24		43	3.6%	24	2.1%
Students with Disabilities	Dropped Out	4		7	3.1%	3	1.2%
	Entered GED Program*	0		5	2.2%	2	0.8%
	Total Noncompleters	4		12	5.4%	5	2.0%
All Students	Dropped Out	18	1.3%	26	1.8%	12	0.9%
	Entered GED Program*	10	0.7%	29	2.0%	17	1.2%
	Total Noncompleters	28	2.1%	55	3.9%	29	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	528	729	628
	Number of Students with Disabilities	72	153	95
	Number of All Students	600	882	723
	Percent of Enrollment	60%	84%	71%
9-12	Number of General-Education Students	572	1209	1142
	Number of Students with Disabilities	78	176	178
	Number of All Students	650	1385	1320
	Percent of Enrollment	48%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	44		
Completed and Passed Regents Exams	41	93%	80%
Completed and had Course Average of 75% or More	44	100%	82%
Completed and Attained a HS Diploma or Equivalent	24	55%	96%
Completed and Whose Status is Known	44		
Completed and Were Successfully Placed	43	98%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	1	3%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	93%	94	91%	93	94%
German	58	93%	29	93%	41	90%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	147	96%	138	78%	193	91%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	3	#
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	1	#	7	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	83%	2	#
Science	0	0%	17	94%	0	0%
Reading	0	0%	3	#	1	#
Writing	0	0%	4	#	1	#
Global Studies	0	0%	6	50%	3	#
U.S. Hist & Gov't	1	#	3	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	41	83%	30	57%
Science	2	#	44	82%	9	89%
Reading	0	0%	23	87%	10	50%
Writing	1	#	25	96%	8	88%
Global Studies	0	0%	18	39%	21	19%
U.S. Hist & Gov't	4	#	6	83%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	323	307	302	35	35	33
Number Scoring 55-100	312	301	292	30	32	25
Number Scoring 65-100	290	282	265	18	26	16
Number Scoring 85-100	137	140	122	2	3	5
Percentage of Tested Scoring 55-100	97%	98%	97%	86%	91%	76%
Percentage of Tested Scoring 65-100	90%	92%	88%	51%	74%	48%
Percentage of Tested Scoring 85-100	42%	46%	40%	6%	9%	15%
Mathematics A						
Number Tested	302	322	324	44	38	42
Number Scoring 55-100	284	317	318	31	34	37
Number Scoring 65-100	260	308	310	18	27	30
Number Scoring 85-100	124	178	193	1	8	7
Percentage of Tested Scoring 55-100	94%	98%	98%	70%	89%	88%
Percentage of Tested Scoring 65-100	86%	96%	96%	41%	71%	71%
Percentage of Tested Scoring 85-100	41%	55%	60%	2%	21%	17%
Mathematics B						
Number Tested	53	98	136	0	0	2
Number Scoring 55-100	53	97	134	0	0	#
Number Scoring 65-100	53	96	130	0	0	#
Number Scoring 85-100	30	59	57	0	0	#
Percentage of Tested Scoring 55-100	100%	99%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	57%	60%	42%	0%	0%	#
Global History and Geography						
Number Tested	325	337	359	50	39	59
Number Scoring 55-100	304	308	334	38	26	39
Number Scoring 65-100	275	290	310	29	19	27
Number Scoring 85-100	122	136	160	5	3	9
Percentage of Tested Scoring 55-100	94%	91%	93%	76%	67%	66%
Percentage of Tested Scoring 65-100	85%	86%	86%	58%	49%	46%
Percentage of Tested Scoring 85-100	38%	40%	45%	10%	8%	15%
U.S. History and Government						
Number Tested	306	234	327	35	27	39
Number Scoring 55-100	300	221	318	32	23	31
Number Scoring 65-100	294	209	308	30	23	25
Number Scoring 85-100	178	96	214	5	5	11
Percentage of Tested Scoring 55-100	98%	94%	97%	91%	85%	79%
Percentage of Tested Scoring 65-100	96%	89%	94%	86%	85%	64%
Percentage of Tested Scoring 85-100	58%	41%	65%	14%	19%	28%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	324	435	343	18	42	53
Number Scoring 55-100	322	425	326	17	34	42
Number Scoring 65-100	318	408	301	16	25	29
Number Scoring 85-100	112	160	127	4	3	3
Percentage of Tested Scoring 55-100	99%	98%	95%	94%	81%	79%
Percentage of Tested Scoring 65-100	98%	94%	88%	89%	60%	55%
Percentage of Tested Scoring 85-100	35%	37%	37%	22%	7%	6%
Physical Setting/Earth Science						
Number Tested	223	195	306	27	34	38
Number Scoring 55-100	215	184	294	24	27	32
Number Scoring 65-100	211	167	278	22	19	26
Number Scoring 85-100	138	59	158	6	2	5
Percentage of Tested Scoring 55-100	96%	94%	96%	89%	79%	84%
Percentage of Tested Scoring 65-100	95%	86%	91%	81%	56%	68%
Percentage of Tested Scoring 85-100	62%	30%	52%	22%	6%	13%
Physical Setting/Chemistry						
Number Tested	206	113	196	3	3	6
Number Scoring 55-100	203	113	182	#	#	6
Number Scoring 65-100	181	105	154	#	#	5
Number Scoring 85-100	53	46	36	#	#	2
Percentage of Tested Scoring 55-100	99%	100%	93%	#	#	100%
Percentage of Tested Scoring 65-100	88%	93%	79%	#	#	83%
Percentage of Tested Scoring 85-100	26%	41%	18%	#	#	33%
Physical Setting/Physics						
Number Tested		67	85		1	2
Number Scoring 55-100		67	85		#	#
Number Scoring 65-100		63	82		#	#
Number Scoring 85-100		26	46		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		94%	96%		#	#
Percentage of Tested Scoring 85-100		39%	54%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	72	61	49	0	1	3
Number Scoring 55-100	72	60	49	0	#	#
Number Scoring 65-100	72	58	48	0	#	#
Number Scoring 85-100	43	33	42	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	95%	98%	0%	#	#
Percentage of Tested Scoring 85-100	60%	54%	86%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	20	40	39	1	1	0
Number Scoring 55-100	20	39	38	#	#	0
Number Scoring 65-100	20	38	38	#	#	0
Number Scoring 85-100	8	22	20	#	#	0
Percentage of Tested Scoring 55-100	100%	97%	97%	#	#	0%
Percentage of Tested Scoring 65-100	100%	95%	97%	#	#	0%
Percentage of Tested Scoring 85-100	40%	55%	51%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	89	109	102	2	2	1
Number Scoring 55-100	89	109	102	#	#	#
Number Scoring 65-100	89	109	102	#	#	#
Number Scoring 85-100	59	78	63	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	66%	72%	62%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	265	2%	3%	50%	45%
	Students with Disabilities	42	17%	17%	55%	12%
	All Students	307	4%	5%	51%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	305	0%	8%	64%	27%
	Students with Disabilities	55	5%	42%	49%	4%
	All Students	360	1%	13%	62%	24%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	5	0	0	0	1	4
Social Studies	5	0	0	0	1	4
Mathematics	4	0	#	#	#	#
Science	5	0	0	0	1	4

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	260	260	260	36	36	36	296	296	296
Number Scoring 55–64	11	6	0	4	2	1	15	8	1
Number Scoring 65–84	123	106	99	17	16	17	140	122	116
Number Scoring 85–100	118	139	158	5	9	7	123	148	165
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)