

New York State School Report Card Comprehensive Information Report

BEDS Code: 43-03-00-05-0002
 Name: Canandaigua Academy
 Principal: Lynne Erdle

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	342	343	322
Tenth	330	341	351
Eleventh	348	333	330
Twelfth	338	368	318
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1358	1385	1321

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	1.6%	28	2.0%	22	1.7%
Black (Not Hispanic)	27	2.0%	26	1.9%	31	2.3%
Hispanic	7	0.5%	14	1.0%	14	1.1%
White (Not Hispanic)	1302	95.9%	1317	95.1%	1254	94.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	26	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	18	20
Mathematics Grade 10	18	18	19
Science Grade 10	22	18	20
Social Studies Grade 10	20	20	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	5	0.4%	3	0.2%
Eligible for Free Lunch	78	5.7%	95	6.9%	119	9.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.3%		95.2%
Student Suspensions	42	3.1%	49	3.6%	9	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.8%	3.2%	5.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	89%	94%

Staff Counts

Staff	2004-05
Total Teachers	107
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	253	298	243
	Regents Diplomas	215	242	228
	% Regents Diplomas	85%	81%	94%
	Regents Diplomas with Advanced Designation**			139
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	17	36	25
	Regents Diplomas	5	7	15
	% Regents Diplomas	29%	19%	60%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	9	13	8
All Students	Total Graduates*	270	334	268
	Regents Diplomas	220	249	243
	% Regents Diplomas	81%	75%	91%
	Regents Diplomas with Advanced Designation**			142
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	9	13	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	129	92	2	3	13	0	2	2
	Percent	53%	38%	1%	1%	5%	0%	1%	1%
Students with Disabilities	Number	1	16	2	0	4	0	0	2
	Percent	4%	64%	8%	0%	16%	0%	0%	8%
All Students	Number	130	108	4	3	17	0	2	4
	Percent	49%	40%	1%	1%	6%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		19	1.6%	9	0.8%
	Entered GED Program*	10		24	2.0%	15	1.3%
	Total Noncompleters	24		43	3.6%	24	2.1%
Students with Disabilities	Dropped Out	3		7	3.8%	3	1.5%
	Entered GED Program*	0		5	2.7%	2	1.0%
	Total Noncompleters	3		12	6.6%	5	2.6%
All Students	Dropped Out	17	1.3%	26	1.9%	12	0.9%
	Entered GED Program*	10	0.7%	29	2.1%	17	1.3%
	Total Noncompleters	27	2.0%	55	4.0%	29	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	572	1209	1142
	Number of Students with Disabilities	78	176	178
	Number of All Students	650	1385	1320
	Percent of Enrollment	48%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	86%	20	70%	9	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	82%	0	0%	37	89%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	83%	2	#
Science	0	0%	17	94%	0	0%
Reading	0	0%	3	#	1	#
Writing	0	0%	4	#	1	#
Global Studies	0	0%	6	50%	3	#
U.S. Hist & Gov't	1	#	3	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	38	82%	26	62%
Science	0	0%	41	80%	9	89%
Reading	0	0%	21	86%	6	50%
Writing	1	#	23	96%	6	83%
Global Studies	0	0%	15	40%	20	20%
U.S. Hist & Gov't	3	#	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	320	302	301	32	30	32
Number Scoring 55-100	309	297	292	27	28	25
Number Scoring 65-100	287	278	265	15	22	16
Number Scoring 85-100	136	139	122	1	2	5
Percentage of Tested Scoring 55-100	97%	98%	97%	84%	93%	78%
Percentage of Tested Scoring 65-100	90%	92%	88%	47%	73%	50%
Percentage of Tested Scoring 85-100	42%	46%	41%	3%	7%	16%
Mathematics A						
Number Tested	294	318	321	43	34	40
Number Scoring 55-100	277	313	315	31	30	35
Number Scoring 65-100	253	305	308	18	24	29
Number Scoring 85-100	117	178	192	1	8	7
Percentage of Tested Scoring 55-100	94%	98%	98%	72%	88%	88%
Percentage of Tested Scoring 65-100	86%	96%	96%	42%	71%	72%
Percentage of Tested Scoring 85-100	40%	56%	60%	2%	24%	17%
Mathematics B						
Number Tested	53	98	136	0	0	2
Number Scoring 55-100	53	97	134	0	0	#
Number Scoring 65-100	53	96	130	0	0	#
Number Scoring 85-100	30	59	57	0	0	#
Percentage of Tested Scoring 55-100	100%	99%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	57%	60%	42%	0%	0%	#
Global History and Geography						
Number Tested	323	335	356	48	37	56
Number Scoring 55-100	302	306	332	36	24	37
Number Scoring 65-100	274	289	308	28	18	25
Number Scoring 85-100	122	136	160	5	3	9
Percentage of Tested Scoring 55-100	93%	91%	93%	75%	65%	66%
Percentage of Tested Scoring 65-100	85%	86%	87%	58%	49%	45%
Percentage of Tested Scoring 85-100	38%	41%	45%	10%	8%	16%
U.S. History and Government						
Number Tested	305	230	323	34	23	35
Number Scoring 55-100	299	219	317	31	21	30
Number Scoring 65-100	293	207	308	29	21	25
Number Scoring 85-100	178	95	214	5	4	11
Percentage of Tested Scoring 55-100	98%	95%	98%	91%	91%	86%
Percentage of Tested Scoring 65-100	96%	90%	95%	85%	91%	71%
Percentage of Tested Scoring 85-100	58%	41%	66%	15%	17%	31%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	323	432	342	17	39	52
Number Scoring 55-100	321	425	325	16	34	41
Number Scoring 65-100	317	408	300	15	25	28
Number Scoring 85-100	112	160	127	4	3	3
Percentage of Tested Scoring 55-100	99%	98%	95%	94%	87%	79%
Percentage of Tested Scoring 65-100	98%	94%	88%	88%	64%	54%
Percentage of Tested Scoring 85-100	35%	37%	37%	24%	8%	6%
Physical Setting/Earth Science						
Number Tested	170	145	236	24	32	35
Number Scoring 55-100	162	134	224	21	25	29
Number Scoring 65-100	158	117	208	19	17	23
Number Scoring 85-100	95	27	106	4	2	3
Percentage of Tested Scoring 55-100	95%	92%	95%	88%	78%	83%
Percentage of Tested Scoring 65-100	93%	81%	88%	79%	53%	66%
Percentage of Tested Scoring 85-100	56%	19%	45%	17%	6%	9%
Physical Setting/Chemistry						
Number Tested	206	113	196	3	3	6
Number Scoring 55-100	203	113	182	#	#	6
Number Scoring 65-100	181	105	154	#	#	5
Number Scoring 85-100	53	46	36	#	#	2
Percentage of Tested Scoring 55-100	99%	100%	93%	#	#	100%
Percentage of Tested Scoring 65-100	88%	93%	79%	#	#	83%
Percentage of Tested Scoring 85-100	26%	41%	18%	#	#	33%
Physical Setting/Physics						
Number Tested		67	85		1	2
Number Scoring 55-100		67	85		#	#
Number Scoring 65-100		63	82		#	#
Number Scoring 85-100		26	46		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		94%	96%		#	#
Percentage of Tested Scoring 85-100		39%	54%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	72	61	49	0	1	3
Number Scoring 55-100	72	60	49	0	#	#
Number Scoring 65-100	72	58	48	0	#	#
Number Scoring 85-100	43	33	42	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	95%	98%	0%	#	#
Percentage of Tested Scoring 85-100	60%	54%	86%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	20	40	39	1	1	0
Number Scoring 55-100	20	39	38	#	#	0
Number Scoring 65-100	20	38	38	#	#	0
Number Scoring 85-100	8	22	20	#	#	0
Percentage of Tested Scoring 55-100	100%	97%	97%	#	#	0%
Percentage of Tested Scoring 65-100	100%	95%	97%	#	#	0%
Percentage of Tested Scoring 85-100	40%	55%	51%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	89	109	102	2	2	1
Number Scoring 55-100	89	109	102	#	#	#
Number Scoring 65-100	89	109	102	#	#	#
Number Scoring 85-100	59	78	63	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	66%	72%	62%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	260	260	260	30	30	30	290	290	290
Number Scoring 55–64	11	6	0	2	2	1	13	8	1
Number Scoring 65–84	123	106	99	15	15	16	138	121	115
Number Scoring 85–100	118	139	158	5	8	6	123	147	164
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9–12)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)