## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 43-03-00-05-0003 Grade Range: PK-2

Name: Canandaigua Primary School

Principal: Cheryl Eng-Link

### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	32	32	32
Kindergarten	283	248	276
First	281	280	271
Second	306	259	293
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	40	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	870	827	840

**Student Racial/Ethnic Origin** 

	2002	02-03 2003		3–04	2004-05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.1%	4	0.5%	12	1.4%
Black (Not Hispanic)	24	2.8%	22	2.7%	22	2.6%
Hispanic	8	0.9%	8	1.0%	9	1.1%
White (Not Hispanic)	828	95.2%	793	95.9%	797	94.9%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	16	15	19
Common Branch	18	18	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statent Beingfapnies esta 10 Betermine Similar Schools Group								
	2002–03		2003-04		2004–05			
	Count	Percent	Count	Percent	Count	Percent		
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	9	1.0%		
Eligible for Free Lunch	93	10.7%	99	12.0%	90	10.7%		

**Attendance and Suspension** 

	No. of % of Students Enroll.		2002–03		2003-04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.1%
Student Suspensions	0	0.0%	3	0.3%	4	0.5%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	4.6%	5.4%	5.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	101%	94%

### **Staff Counts**

Staff	2004–05
Total Teachers	59
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

All Students Students with Disabilities					vilities	
	2002–03	2003-04	2004–05	2002–03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Readi	ng and Writin	g (Grade K-1)			
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listeni	ing and Speak	ing (Grade 2–4	)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Listeni	ing and Speak	ing (Grade 5–6	5)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0	1	0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)