

# New York State School Report Card Comprehensive Information Report

BEDS Code: 43-07-00-01-0002  
 Name: North Street Elementary School  
 Principal: Nina Mccarthy

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	95	81	99
First	84	95	74
Second	104	82	96
Third	94	105	85
Fourth	109	103	96
Fifth	91	112	101
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	577	578	551

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.6%	11	1.9%	7	1.3%
Black (Not Hispanic)	158	27.4%	146	25.3%	139	25.2%
Hispanic	93	16.1%	88	15.2%	90	16.3%
White (Not Hispanic)	317	54.9%	333	57.6%	315	57.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	20
Common Branch	18	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	5.4%	33	5.7%	37	6.7%
Eligible for Free Lunch	293	50.8%	284	49.1%	275	49.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.1%		95.5%
Student Suspensions	11	2.1%	4	0.7%	41	7.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.3%	11.1%	9.6%
Public Assistance	61-70%	51-60%	61-70%
Student Stability	86%	85%	95%

### Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	84	20%	10%	50%	20%
	Students with Disabilities	14	14%	14%	64%	7%
	All Students	98	19%	10%	52%	18%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		10	15		1	0
Beginning		1	0		#	0
Intermediate		1	0		#	0
Advanced		4	10		#	0
Proficient		4	5		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		10	15		1	0
Beginning		5	2		#	0
Intermediate		2	7		#	0
Advanced		3	5		#	0
Proficient		0	1		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		20	13		2	3
Beginning		1	0		#	#
Intermediate		2	0		#	#
Advanced		8	8		#	#
Proficient		9	5		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		20	13		2	3
Beginning		4	0		#	#
Intermediate		11	3		#	#
Advanced		5	8		#	#
Proficient		0	2		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		6	10		2	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		4	7		#	#
Proficient		2	3		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		6	10		2	1
Beginning		2	0		#	#
Intermediate		3	4		#	#
Advanced		1	6		#	#
Proficient		0	0		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)