

New York State School Report Card Comprehensive Information Report

BEDS Code: 43-07-00-01-0006
 Name: Geneva High School
 Principal: David Pullen

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	256	221	246
Tenth	191	198	217
Eleventh	180	181	190
Twelfth	161	175	173
Ungraded Secondary	46	29	0
Total K-12 Enrollment	834	804	826

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.2%	13	1.6%	17	2.1%
Black (Not Hispanic)	110	13.2%	118	14.7%	122	14.8%
Hispanic	75	9.0%	72	9.0%	70	8.5%
White (Not Hispanic)	639	76.6%	601	74.8%	617	74.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	18	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	19	21
Mathematics Grade 10	15	20	22
Science Grade 10	15	18	21
Social Studies Grade 10	19	18	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	1.7%	21	2.6%	21	2.5%
Eligible for Free Lunch	178	21.3%	199	24.8%	217	26.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		93.3%		92.2%
Student Suspensions	81	10.3%	100	12.0%	69	8.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.4%	7.0%	7.0%
Public Assistance	41-50%	31-40%	41-50%
Student Stability	100%	98%	100%

Staff Counts

Staff	2004-05
Total Teachers	61
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	125	137	127
	Regents Diplomas	103	114	123
	% Regents Diplomas	82%	83%	97%
	Regents Diplomas with Advanced Designation**			78
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	26	23
	Regents Diplomas	0	14	19
	% Regents Diplomas	0%	54%	83%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	9	8	12
All Students	Total Graduates*	138	163	150
	Regents Diplomas	103	128	142
	% Regents Diplomas	75%	79%	95%
	Regents Diplomas with Advanced Designation**			80
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	9	8	12

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	77	29	1	1	5	0	0	14
	Percent	61%	23%	1%	1%	4%	0%	0%	11%
Students with Disabilities	Number	2	12	1	1	0	0	0	7
	Percent	9%	52%	4%	4%	0%	0%	0%	30%
All Students	Number	79	41	2	2	5	0	0	21
	Percent	53%	27%	1%	1%	3%	0%	0%	14%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		22	3.1%	10	1.4%
	Entered GED Program*	15		15	2.1%	25	3.5%
	Total Noncompleters	36		37	5.3%	35	5.0%
Students with Disabilities	Dropped Out	7		12	7.7%	1	0.6%
	Entered GED Program*	4		4	2.6%	6	3.7%
	Total Noncompleters	11		16	10.3%	7	4.3%
All Students	Dropped Out	28	3.4%	34	4.0%	11	1.3%
	Entered GED Program*	19	2.3%	19	2.2%	31	3.6%
	Total Noncompleters	47	5.6%	53	6.2%	42	4.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	192	187	220
	Number of Students with Disabilities	72	57	26
	Number of All Students	264	244	246
	Percent of Enrollment	32%	30%	30%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	1	#	10	40%	2	#
Reading	1	#	2	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	0	0%	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	1	#
Science	6	83%	8	63%	4	#
Reading	3	#	4	#	4	#
Writing	4	#	5	100%	3	#
Global Studies	7	100%	4	#	1	#
U.S. Hist & Gov't	3	#	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	185	171	194	31	27	24
Number Scoring 55-100	177	167	191	27	24	23
Number Scoring 65-100	169	158	175	23	21	19
Number Scoring 85-100	75	73	70	2	4	1
Percentage of Tested Scoring 55-100	96%	98%	98%	87%	89%	96%
Percentage of Tested Scoring 65-100	91%	92%	90%	74%	78%	79%
Percentage of Tested Scoring 85-100	41%	43%	36%	6%	15%	4%
Mathematics A						
Number Tested	70	188	160	13	27	19
Number Scoring 55-100	49	188	159	10	27	19
Number Scoring 65-100	30	182	158	7	26	19
Number Scoring 85-100	2	48	60	2	5	8
Percentage of Tested Scoring 55-100	70%	100%	99%	77%	100%	100%
Percentage of Tested Scoring 65-100	43%	97%	99%	54%	96%	100%
Percentage of Tested Scoring 85-100	3%	26%	38%	15%	19%	42%
Mathematics B						
Number Tested	0	6	84	0	1	2
Number Scoring 55-100	0	6	83	0	#	#
Number Scoring 65-100	0	4	76	0	#	#
Number Scoring 85-100	0	0	24	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	0%	67%	90%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	29%	0%	#	#
Global History and Geography						
Number Tested	196	198	207	39	29	27
Number Scoring 55-100	185	181	179	34	22	20
Number Scoring 65-100	174	168	154	29	19	12
Number Scoring 85-100	81	70	68	4	4	3
Percentage of Tested Scoring 55-100	94%	91%	86%	87%	76%	74%
Percentage of Tested Scoring 65-100	89%	85%	74%	74%	66%	44%
Percentage of Tested Scoring 85-100	41%	35%	33%	10%	14%	11%
U.S. History and Government						
Number Tested	174	166	168	28	28	22
Number Scoring 55-100	170	159	157	26	26	17
Number Scoring 65-100	167	154	147	24	23	16
Number Scoring 85-100	92	88	89	6	5	4
Percentage of Tested Scoring 55-100	98%	96%	93%	93%	93%	77%
Percentage of Tested Scoring 65-100	96%	93%	88%	86%	82%	73%
Percentage of Tested Scoring 85-100	53%	53%	53%	21%	18%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	114	157	143	10	21	15
Number Scoring 55-100	114	156	142	10	20	15
Number Scoring 65-100	114	153	137	10	19	13
Number Scoring 85-100	41	52	54	1	1	1
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	95%	100%
Percentage of Tested Scoring 65-100	100%	97%	96%	100%	90%	87%
Percentage of Tested Scoring 85-100	36%	33%	38%	10%	5%	7%
Physical Setting/Earth Science						
Number Tested	183	183	183	37	20	29
Number Scoring 55-100	165	158	147	33	14	18
Number Scoring 65-100	149	144	129	27	13	14
Number Scoring 85-100	60	42	43	4	1	0
Percentage of Tested Scoring 55-100	90%	86%	80%	89%	70%	62%
Percentage of Tested Scoring 65-100	81%	79%	70%	73%	65%	48%
Percentage of Tested Scoring 85-100	33%	23%	23%	11%	5%	0%
Physical Setting/Chemistry						
Number Tested	137	93	98	5	5	2
Number Scoring 55-100	133	92	90	5	5	#
Number Scoring 65-100	102	74	70	4	2	#
Number Scoring 85-100	30	12	17	0	0	#
Percentage of Tested Scoring 55-100	97%	99%	92%	100%	100%	#
Percentage of Tested Scoring 65-100	74%	80%	71%	80%	40%	#
Percentage of Tested Scoring 85-100	22%	13%	17%	0%	0%	#
Physical Setting/Physics						
Number Tested		73	58		1	0
Number Scoring 55-100		72	57		#	0
Number Scoring 65-100		71	56		#	0
Number Scoring 85-100		33	31		#	0
Percentage of Tested Scoring 55-100		99%	98%		#	0%
Percentage of Tested Scoring 65-100		97%	97%		#	0%
Percentage of Tested Scoring 85-100		45%	53%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	36	31	31	3	0	1
Number Scoring 55-100	36	30	29	#	0	#
Number Scoring 65-100	36	30	29	#	0	#
Number Scoring 85-100	24	18	25	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	94%	#	0%	#
Percentage of Tested Scoring 65-100	100%	97%	94%	#	0%	#
Percentage of Tested Scoring 85-100	67%	58%	81%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	70	64	57	1	1	1
Number Scoring 55-100	69	62	56	#	#	#
Number Scoring 65-100	68	61	56	#	#	#
Number Scoring 85-100	42	38	31	#	#	#
Percentage of Tested Scoring 55-100	99%	97%	98%	#	#	#
Percentage of Tested Scoring 65-100	97%	95%	98%	#	#	#
Percentage of Tested Scoring 85-100	60%	59%	54%	#	#	#
Comprehensive Latin						
Number Tested	6	5	8	0	0	0
Number Scoring 55-100	6	5	8	0	0	0
Number Scoring 65-100	6	5	8	0	0	0
Number Scoring 85-100	5	5	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	83%	100%	50%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	138	138	138	39	39	39	177	177	177
Number Scoring 55–64	2	2	3	2	1	2	4	3	5
Number Scoring 65–84	58	48	59	16	15	19	74	63	78
Number Scoring 85–100	68	79	73	3	5	2	71	84	75
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		17	15		0	4
Beginning		3	0		0	#
Intermediate		7	5		0	#
Advanced		5	7		0	#
Proficient		2	3		0	#
Reading and Writing (Grade 9-12)						
Number Tested		17	15		0	4
Beginning		5	2		0	#
Intermediate		5	7		0	#
Advanced		6	2		0	#
Proficient		1	4		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)