

New York State District Report Card Comprehensive Information Report

BEDS Code: 43-09-01-06-0000
 Name: Gorham-Middlesex Central School District (Marcus Whitman)
 Superintendent: Oren Cook

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	112	100	71
First	93	98	93
Second	92	98	111
Third	124	100	101
Fourth	122	122	102
Fifth	124	122	132
Sixth	157	135	125
Ungraded Elementary	0	0	0
Seventh	132	154	137
Eighth	132	141	149
Ninth	148	138	150
Tenth	127	133	112
Eleventh	147	110	137
Twelfth	129	146	96
Ungraded Secondary	13	0	0
Total K-12 Enrollment	1652	1597	1516

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.0%	24	1.5%	19	1.3%
Black (Not Hispanic)	11	0.7%	14	0.9%	14	0.9%
Hispanic	22	1.3%	27	1.7%	14	0.9%
White (Not Hispanic)	1603	97.0%	1532	95.9%	1469	96.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	18
Common Branch	19	19	20
English Grade 8	17	18	21
Mathematics Grade 8	18	19	19
Science Grade 8	21	19	21
Social Studies Grade 8	20	23	22
English Grade 10	15	19	20
Mathematics Grade 10	15	0	23
Science Grade 10	0	0	20
Social Studies Grade 10	22	23	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.2%	7	0.4%	1	0.1%
Eligible for Free Lunch	248	15.0%	338	21.2%	312	20.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.9%		92.8%
Student Suspensions	76	4.6%	68	4.1%	97	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.1%	11.2%	11.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	151
Total Other Professional Staff	9
Total Paraprofessionals	55
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	114	127	92
	Regents Diplomas	64	98	68
	% Regents Diplomas	56%	77%	74%
	Regents Diplomas with Advanced Designation**			35
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	9	5
	Regents Diplomas	0	2	1
	% Regents Diplomas	0%	22%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	2	1
All Students	Total Graduates*	118	136	97
	Regents Diplomas	64	100	69
	% Regents Diplomas	54%	74%	71%
	Regents Diplomas with Advanced Designation**			35
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	4	2	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	30	55	0	2	5	0	0	0
	Percent	33%	60%	0%	2%	5%	0%	0%	0%
Students with Disabilities	Number	1	2	0	0	2	0	0	0
	Percent	20%	40%	0%	0%	40%	0%	0%	0%
All Students	Number	31	57	0	2	7	0	0	0
	Percent	32%	59%	0%	2%	7%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		4	0.8%	6	1.3%
	Entered GED Program*	8		4	0.8%	4	0.9%
	Total Noncompleters	21		8	1.6%	10	2.2%
Students with Disabilities	Dropped Out	5		2	3.3%	2	3.2%
	Entered GED Program*	1		3	4.9%	1	1.6%
	Total Noncompleters	6		5	8.2%	3	4.8%
All Students	Dropped Out	18	3.2%	6	1.1%	8	1.6%
	Entered GED Program*	9	1.6%	7	1.3%	5	1.0%
	Total Noncompleters	27	4.8%	13	2.4%	13	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	114	366	300
	Number of Students with Disabilities	18	71	64
	Number of All Students	132	437	364
	Percent of Enrollment	31%	102%	89%
9-12	Number of General-Education Students	497	495	461
	Number of Students with Disabilities	54	30	34
	Number of All Students	551	525	495
	Percent of Enrollment	98%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	5	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	4	#	0	0%	0	0%
Reading	4	#	1	#	1	#
Writing	0	0%	7	100%	1	#
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	1	#	1	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	3	#	1	#
Reading	8	88%	1	#	1	#
Writing	2	#	6	100%	0	0%
Global Studies	7	100%	3	#	1	#
U.S. Hist & Gov't	5	40%	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	141	109	138	10	7	11
Number Scoring 55-100	127	98	130	4	5	7
Number Scoring 65-100	113	81	112	3	1	3
Number Scoring 85-100	30	17	43	0	1	0
Percentage of Tested Scoring 55-100	90%	90%	94%	40%	71%	64%
Percentage of Tested Scoring 65-100	80%	74%	81%	30%	14%	27%
Percentage of Tested Scoring 85-100	21%	16%	31%	0%	14%	0%
Mathematics A						
Number Tested	132	103	126	5	4	14
Number Scoring 55-100	123	103	126	4	#	14
Number Scoring 65-100	116	102	122	4	#	13
Number Scoring 85-100	45	61	45	0	#	1
Percentage of Tested Scoring 55-100	93%	100%	100%	80%	#	100%
Percentage of Tested Scoring 65-100	88%	99%	97%	80%	#	93%
Percentage of Tested Scoring 85-100	34%	59%	36%	0%	#	7%
Mathematics B						
Number Tested	0	73	58	0	2	0
Number Scoring 55-100	0	68	53	0	#	0
Number Scoring 65-100	0	63	48	0	#	0
Number Scoring 85-100	0	25	20	0	#	0
Percentage of Tested Scoring 55-100	0%	93%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	86%	83%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	34%	34%	0%	#	0%
Global History and Geography						
Number Tested	116	145	112	10	10	9
Number Scoring 55-100	105	134	108	6	8	9
Number Scoring 65-100	98	119	103	4	3	8
Number Scoring 85-100	40	68	49	1	1	0
Percentage of Tested Scoring 55-100	91%	92%	96%	60%	80%	100%
Percentage of Tested Scoring 65-100	84%	82%	92%	40%	30%	89%
Percentage of Tested Scoring 85-100	34%	47%	44%	10%	10%	0%
U.S. History and Government						
Number Tested	144	104	138	11	8	11
Number Scoring 55-100	135	91	128	5	6	7
Number Scoring 65-100	130	76	115	4	2	4
Number Scoring 85-100	85	44	69	1	1	1
Percentage of Tested Scoring 55-100	94%	88%	93%	45%	75%	64%
Percentage of Tested Scoring 65-100	90%	73%	83%	36%	25%	36%
Percentage of Tested Scoring 85-100	59%	42%	50%	9%	12%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	107	115	110	6	6	6
Number Scoring 55-100	105	113	105	5	4	6
Number Scoring 65-100	99	109	102	4	4	6
Number Scoring 85-100	38	63	39	0	1	1
Percentage of Tested Scoring 55-100	98%	98%	95%	83%	67%	100%
Percentage of Tested Scoring 65-100	93%	95%	93%	67%	67%	100%
Percentage of Tested Scoring 85-100	36%	55%	35%	0%	17%	17%
Physical Setting/Earth Science						
Number Tested	117	117	113	1	6	8
Number Scoring 55-100	109	111	106	#	6	7
Number Scoring 65-100	98	106	101	#	5	7
Number Scoring 85-100	56	35	48	#	0	1
Percentage of Tested Scoring 55-100	93%	95%	94%	#	100%	88%
Percentage of Tested Scoring 65-100	84%	91%	89%	#	83%	88%
Percentage of Tested Scoring 85-100	48%	30%	42%	#	0%	12%
Physical Setting/Chemistry						
Number Tested	81	77	79	0	2	0
Number Scoring 55-100	78	76	78	0	#	0
Number Scoring 65-100	60	64	63	0	#	0
Number Scoring 85-100	10	13	12	0	#	0
Percentage of Tested Scoring 55-100	96%	99%	99%	0%	#	0%
Percentage of Tested Scoring 65-100	74%	83%	80%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	17%	15%	0%	#	0%
Physical Setting/Physics						
Number Tested		19	26		0	0
Number Scoring 55-100		19	26		0	0
Number Scoring 65-100		19	24		0	0
Number Scoring 85-100		6	9		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	92%		0%	0%
Percentage of Tested Scoring 85-100		32%	35%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	20	17	17	0	0	0
Number Scoring 55-100	20	17	17	0	0	0
Number Scoring 65-100	19	17	17	0	0	0
Number Scoring 85-100	12	10	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	59%	35%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	31	24	32	0	0	0
Number Scoring 55-100	31	24	32	0	0	0
Number Scoring 65-100	31	24	32	0	0	0
Number Scoring 85-100	25	20	17	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	81%	83%	53%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	116	3%	8%	60%	28%
	Students with Disabilities	16	25%	25%	44%	6%
	All Students	132	6%	10%	58%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	133	1%	18%	62%	19%
	Students with Disabilities	21	14%	43%	38%	5%
	All Students	154	3%	21%	59%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	93	93	93	12	12	12	105	105	105
Number Scoring 55–64	4	10	6	2	3	1	6	13	7
Number Scoring 65–84	51	33	43	4	1	7	55	34	50
Number Scoring 85–100	35	43	43	1	1	0	36	44	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)