

New York State School Report Card Comprehensive Information Report

BEDS Code: 43-09-01-06-0001
 Name: Marcus Whitman High School
 Principal: Susan Wissick

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	148	138	150
Tenth	127	133	112
Eleventh	147	110	137
Twelfth	129	146	96
Ungraded Secondary	13	0	0
Total K-12 Enrollment	564	527	495

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	8	1.5%	5	1.0%
Black (Not Hispanic)	3	0.5%	3	0.6%	6	1.2%
Hispanic	6	1.1%	7	1.3%	5	1.0%
White (Not Hispanic)	551	97.7%	509	96.6%	479	96.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	19	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	19	20
Mathematics Grade 10	15	0	23
Science Grade 10	0	0	20
Social Studies Grade 10	28	23	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	3	0.6%	0	0.0%
Eligible for Free Lunch	49	8.7%	62	11.8%	65	13.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.3%		95.3%
Student Suspensions	57	10.3%	37	6.6%	56	10.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.3%	7.2%	11.7%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	94%	95%	99%

Staff Counts

Staff	2004-05
Total Teachers	41
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	114	127	92
	Regents Diplomas	64	98	68
	% Regents Diplomas	56%	77%	74%
	Regents Diplomas with Advanced Designation**			35
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	8	5
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	12%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	2	0
All Students	Total Graduates*	118	135	97
	Regents Diplomas	64	99	69
	% Regents Diplomas	54%	73%	71%
	Regents Diplomas with Advanced Designation**			35
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	3	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	30	55	0	2	5	0	0	0
	Percent	33%	60%	0%	2%	5%	0%	0%	0%
Students with Disabilities	Number	1	2	0	0	2	0	0	0
	Percent	20%	40%	0%	0%	40%	0%	0%	0%
All Students	Number	31	57	0	2	7	0	0	0
	Percent	32%	59%	0%	2%	7%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		4	0.8%	6	1.3%
	Entered GED Program*	8		4	0.8%	4	0.9%
	Total Noncompleters	21		8	1.7%	10	2.2%
Students with Disabilities	Dropped Out	5		2	4.0%	1	2.0%
	Entered GED Program*	1		2	4.0%	1	2.0%
	Total Noncompleters	6		4	8.0%	2	4.0%
All Students	Dropped Out	18	3.2%	6	1.1%	7	1.4%
	Entered GED Program*	9	1.6%	6	1.1%	5	1.0%
	Total Noncompleters	27	4.8%	12	2.3%	12	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	497	495	461
	Number of Students with Disabilities	54	30	34
	Number of All Students	551	525	495
	Percent of Enrollment	98%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	4	#	0	0%	0	0%
Reading	4	#	1	#	1	#
Writing	0	0%	7	100%	1	#
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	1	#	1	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	3	#	1	#
Reading	8	88%	1	#	1	#
Writing	2	#	6	100%	0	0%
Global Studies	7	100%	3	#	1	#
U.S. Hist & Gov't	5	40%	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	140	109	138	9	7	11
Number Scoring 55-100	126	98	130	3	5	7
Number Scoring 65-100	112	81	112	2	1	3
Number Scoring 85-100	30	17	43	0	1	0
Percentage of Tested Scoring 55-100	90%	90%	94%	33%	71%	64%
Percentage of Tested Scoring 65-100	80%	74%	81%	22%	14%	27%
Percentage of Tested Scoring 85-100	21%	16%	31%	0%	14%	0%
Mathematics A						
Number Tested	132	101	126	5	3	14
Number Scoring 55-100	123	101	126	4	#	14
Number Scoring 65-100	116	101	122	4	#	13
Number Scoring 85-100	45	60	45	0	#	1
Percentage of Tested Scoring 55-100	93%	100%	100%	80%	#	100%
Percentage of Tested Scoring 65-100	88%	100%	97%	80%	#	93%
Percentage of Tested Scoring 85-100	34%	59%	36%	0%	#	7%
Mathematics B						
Number Tested	0	73	58	0	2	0
Number Scoring 55-100	0	68	53	0	#	0
Number Scoring 65-100	0	63	48	0	#	0
Number Scoring 85-100	0	25	20	0	#	0
Percentage of Tested Scoring 55-100	0%	93%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	86%	83%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	34%	34%	0%	#	0%
Global History and Geography						
Number Tested	116	144	112	10	9	9
Number Scoring 55-100	105	133	108	6	7	9
Number Scoring 65-100	98	119	103	4	3	8
Number Scoring 85-100	40	68	49	1	1	0
Percentage of Tested Scoring 55-100	91%	92%	96%	60%	78%	100%
Percentage of Tested Scoring 65-100	84%	83%	92%	40%	33%	89%
Percentage of Tested Scoring 85-100	34%	47%	44%	10%	11%	0%
U.S. History and Government						
Number Tested	143	104	138	10	8	11
Number Scoring 55-100	134	91	128	4	6	7
Number Scoring 65-100	129	76	115	3	2	4
Number Scoring 85-100	85	44	69	1	1	1
Percentage of Tested Scoring 55-100	94%	88%	93%	40%	75%	64%
Percentage of Tested Scoring 65-100	90%	73%	83%	30%	25%	36%
Percentage of Tested Scoring 85-100	59%	42%	50%	10%	12%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	107	115	110	6	6	6
Number Scoring 55-100	105	113	105	5	4	6
Number Scoring 65-100	99	109	102	4	4	6
Number Scoring 85-100	38	63	39	0	1	1
Percentage of Tested Scoring 55-100	98%	98%	95%	83%	67%	100%
Percentage of Tested Scoring 65-100	93%	95%	93%	67%	67%	100%
Percentage of Tested Scoring 85-100	36%	55%	35%	0%	17%	17%
Physical Setting/Earth Science						
Number Tested	76	84	85	1	6	7
Number Scoring 55-100	68	78	78	#	6	6
Number Scoring 65-100	57	73	73	#	5	6
Number Scoring 85-100	18	17	24	#	0	0
Percentage of Tested Scoring 55-100	89%	93%	92%	#	100%	86%
Percentage of Tested Scoring 65-100	75%	87%	86%	#	83%	86%
Percentage of Tested Scoring 85-100	24%	20%	28%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	81	76	79	0	1	0
Number Scoring 55-100	78	75	78	0	#	0
Number Scoring 65-100	60	63	63	0	#	0
Number Scoring 85-100	10	13	12	0	#	0
Percentage of Tested Scoring 55-100	96%	99%	99%	0%	#	0%
Percentage of Tested Scoring 65-100	74%	83%	80%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	17%	15%	0%	#	0%
Physical Setting/Physics						
Number Tested		19	26		0	0
Number Scoring 55-100		19	26		0	0
Number Scoring 65-100		19	24		0	0
Number Scoring 85-100		6	9		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	92%		0%	0%
Percentage of Tested Scoring 85-100		32%	35%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	20	17	17	0	0	0
Number Scoring 55-100	20	17	17	0	0	0
Number Scoring 65-100	19	17	17	0	0	0
Number Scoring 85-100	12	10	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	59%	35%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	31	24	32	0	0	0
Number Scoring 55-100	31	24	32	0	0	0
Number Scoring 65-100	31	24	32	0	0	0
Number Scoring 85-100	25	20	17	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	81%	83%	53%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	93	93	93	10	10	10	103	103	103
Number Scoring 55–64	4	10	6	2	3	1	6	13	7
Number Scoring 65–84	51	33	43	4	1	7	55	34	50
Number Scoring 85–100	35	43	43	1	1	0	36	44	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)