

New York State School Report Card Comprehensive Information Report

BEDS Code: 43-13-01-06-0004
 Name: Midlakes High School
 Principal: L. Rick Bley

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	191	205	213
Tenth	192	168	166
Eleventh	172	166	143
Twelfth	156	171	167
Ungraded Secondary	0	0	0
Total K-12 Enrollment	711	710	689

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.3%	9	1.3%	7	1.0%
Black (Not Hispanic)	5	0.7%	3	0.4%	5	0.7%
Hispanic	9	1.3%	6	0.8%	12	1.7%
White (Not Hispanic)	688	96.8%	692	97.5%	665	96.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	24	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	22
Mathematics Grade 10	17	21	17
Science Grade 10	24	21	18
Social Studies Grade 10	24	20	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.3%	0	0.0%
Eligible for Free Lunch	84	11.8%	72	10.1%	79	11.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		95.0%
Student Suspensions	43	6.1%	63	8.9%	42	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.3%	8.3%	9.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	97%	98%

Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	136	149	141
	Regents Diplomas	108	127	131
	% Regents Diplomas	79%	85%	93%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			1%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	14	21
	Regents Diplomas	3	6	8
	% Regents Diplomas	30%	43%	38%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	3	2
All Students	Total Graduates*	146	163	162
	Regents Diplomas	111	133	139
	% Regents Diplomas	76%	82%	86%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			1%
	IEP Diplomas or Local Certificates	3	3	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	60	52	0	4	2	0	0	23
	Percent	43%	37%	0%	3%	1%	0%	0%	16%
Students with Disabilities	Number	3	6	1	2	3	0	0	6
	Percent	14%	29%	5%	10%	14%	0%	0%	29%
All Students	Number	63	58	1	6	5	0	0	29
	Percent	39%	36%	1%	4%	3%	0%	0%	18%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		16	2.6%	8	1.3%
	Entered GED Program*	3		5	0.8%	3	0.5%
	Total Noncompleters	27		21	3.4%	11	1.8%
Students with Disabilities	Dropped Out	8		4	4.8%	4	4.8%
	Entered GED Program*	1		2	2.4%	2	2.4%
	Total Noncompleters	9		6	7.2%	6	7.1%
All Students	Dropped Out	32	4.5%	20	2.8%	12	1.7%
	Entered GED Program*	4	0.6%	7	1.0%	5	0.7%
	Total Noncompleters	36	5.1%	27	3.8%	17	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	641	626	614
	Number of Students with Disabilities	70	90	75
	Number of All Students	711	716	689
	Percent of Enrollment	100%	101%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	97%	23	87%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	99	93%	75	79%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	53%	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	4	#	6	83%
Science	0	0%	1	#	4	#
Reading	0	0%	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	3	#	1	#	7	57%
U.S. Hist & Gov't	1	#	0	0%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	67%	11	45%	18	72%
Science	2	#	2	#	10	50%
Reading	11	91%	7	57%	7	86%
Writing	8	88%	5	60%	5	100%
Global Studies	15	73%	9	44%	12	58%
U.S. Hist & Gov't	3	#	6	50%	8	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	183	164	149	21	22	14
Number Scoring 55-100	167	148	144	13	14	13
Number Scoring 65-100	149	137	139	9	10	10
Number Scoring 85-100	51	49	45	0	1	0
Percentage of Tested Scoring 55-100	91%	90%	97%	62%	64%	93%
Percentage of Tested Scoring 65-100	81%	84%	93%	43%	45%	71%
Percentage of Tested Scoring 85-100	28%	30%	30%	0%	5%	0%
Mathematics A						
Number Tested	196	165	153	17	20	16
Number Scoring 55-100	172	159	144	11	17	11
Number Scoring 65-100	156	153	136	10	14	7
Number Scoring 85-100	30	59	32	0	2	1
Percentage of Tested Scoring 55-100	88%	96%	94%	65%	85%	69%
Percentage of Tested Scoring 65-100	80%	93%	89%	59%	70%	44%
Percentage of Tested Scoring 85-100	15%	36%	21%	0%	10%	6%
Mathematics B						
Number Tested	0	0	82	0	0	1
Number Scoring 55-100	0	0	75	0	0	#
Number Scoring 65-100	0	0	65	0	0	#
Number Scoring 85-100	0	0	10	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	79%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	12%	0%	0%	#
Global History and Geography						
Number Tested	200	184	180	22	21	19
Number Scoring 55-100	167	157	152	16	11	13
Number Scoring 65-100	144	147	143	8	10	10
Number Scoring 85-100	38	68	56	1	2	2
Percentage of Tested Scoring 55-100	83%	85%	84%	73%	52%	68%
Percentage of Tested Scoring 65-100	72%	80%	79%	36%	48%	53%
Percentage of Tested Scoring 85-100	19%	37%	31%	5%	10%	11%
U.S. History and Government						
Number Tested	168	157	147	15	21	11
Number Scoring 55-100	167	151	138	14	18	10
Number Scoring 65-100	162	146	135	12	16	9
Number Scoring 85-100	86	68	71	3	2	2
Percentage of Tested Scoring 55-100	99%	96%	94%	93%	86%	91%
Percentage of Tested Scoring 65-100	96%	93%	92%	80%	76%	82%
Percentage of Tested Scoring 85-100	51%	43%	48%	20%	10%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	157	163	137	14	16	10
Number Scoring 55-100	146	157	134	12	12	8
Number Scoring 65-100	142	154	132	10	11	8
Number Scoring 85-100	41	74	65	0	0	3
Percentage of Tested Scoring 55-100	93%	96%	98%	86%	75%	80%
Percentage of Tested Scoring 65-100	90%	94%	96%	71%	69%	80%
Percentage of Tested Scoring 85-100	26%	45%	47%	0%	0%	30%
Physical Setting/Earth Science						
Number Tested	185	152	135	24	18	11
Number Scoring 55-100	164	132	127	17	13	11
Number Scoring 65-100	148	112	110	12	8	7
Number Scoring 85-100	60	23	23	0	2	1
Percentage of Tested Scoring 55-100	89%	87%	94%	71%	72%	100%
Percentage of Tested Scoring 65-100	80%	74%	81%	50%	44%	64%
Percentage of Tested Scoring 85-100	32%	15%	17%	0%	11%	9%
Physical Setting/Chemistry						
Number Tested	102	101	104	2	3	1
Number Scoring 55-100	97	96	103	#	#	#
Number Scoring 65-100	82	81	96	#	#	#
Number Scoring 85-100	19	19	28	#	#	#
Percentage of Tested Scoring 55-100	95%	95%	99%	#	#	#
Percentage of Tested Scoring 65-100	80%	80%	92%	#	#	#
Percentage of Tested Scoring 85-100	19%	19%	27%	#	#	#
Physical Setting/Physics						
Number Tested		8	30		0	1
Number Scoring 55-100		8	28		0	#
Number Scoring 65-100		8	24		0	#
Number Scoring 85-100		4	13		0	#
Percentage of Tested Scoring 55-100		100%	93%		0%	#
Percentage of Tested Scoring 65-100		100%	80%		0%	#
Percentage of Tested Scoring 85-100		50%	43%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	39	39	24	2	0	0
Number Scoring 55-100	37	37	24	#	0	0
Number Scoring 65-100	37	36	24	#	0	0
Number Scoring 85-100	27	18	11	#	0	0
Percentage of Tested Scoring 55-100	95%	95%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	92%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	69%	46%	46%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	86	67	64	3	3	0
Number Scoring 55-100	83	65	64	#	#	0
Number Scoring 65-100	80	62	63	#	#	0
Number Scoring 85-100	42	29	38	#	#	0
Percentage of Tested Scoring 55-100	97%	97%	100%	#	#	0%
Percentage of Tested Scoring 65-100	93%	93%	98%	#	#	0%
Percentage of Tested Scoring 85-100	49%	43%	59%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	142	142	142	21	21	21	163	163	163
Number Scoring 55–64	2	1	1	4	2	3	6	3	4
Number Scoring 65–84	104	67	78	10	11	11	114	78	89
Number Scoring 85–100	33	65	61	0	1	1	33	66	62
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)