

# New York State District Report Card Comprehensive Information Report

BEDS Code: 43-14-01-04-0000  
 Name: Honeoye Central School District  
 Superintendent: William F. Schofield

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	68	62	59
First	58	53	65
Second	73	59	69
Third	60	75	62
Fourth	103	64	78
Fifth	106	97	66
Sixth	101	103	102
Ungraded Elementary	0	0	0
Seventh	96	97	91
Eighth	85	97	98
Ninth	101	88	102
Tenth	90	107	80
Eleventh	70	80	98
Twelfth	82	70	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1093	1052	1049

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.9%	85	8.1%	12	1.1%
Black (Not Hispanic)	2	0.2%	4	0.4%	12	1.1%
Hispanic	2	0.2%	38	3.6%	4	0.4%
White (Not Hispanic)	1079	98.7%	925	87.9%	1021	97.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	13	15	14
Common Branch	20	19	19
English Grade 8	21	22	17
Mathematics Grade 8	17	21	16
Science Grade 8	21	20	0
Social Studies Grade 8	22	21	19
English Grade 10	0	20	0
Mathematics Grade 10	25	18	14
Science Grade 10	20	19	15
Social Studies Grade 10	0	20	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	5	0.5%	2	0.2%
Eligible for Free Lunch	90	8.2%	212	20.2%	125	11.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		95.2%		95.6%
Student Suspensions	36	3.3%	66	6.0%	38	3.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	9.7%	4.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	105
Total Other Professional Staff	22
Total Paraprofessionals	29
Teaching Out of Certification*	7

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	66	58	75
	Regents Diplomas	48	57	74
	% Regents Diplomas	73%	98%	99%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	9	1	4
	Regents Diplomas	3	0	4
	% Regents Diplomas	33%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	2	0
<b>All Students</b>	Total Graduates*	75	59	79
	Regents Diplomas	51	57	78
	% Regents Diplomas	68%	97%	99%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	2	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	29	25	0	2	0	0	0	19
	<b>Percent</b>	39%	33%	0%	3%	0%	0%	0%	25%
<b>Students with Disabilities</b>	<b>Number</b>	0	1	0	1	0	0	0	2
	<b>Percent</b>	0%	25%	0%	25%	0%	0%	0%	50%
<b>All Students</b>	<b>Number</b>	29	26	0	3	0	0	0	21
	<b>Percent</b>	37%	33%	0%	4%	0%	0%	0%	27%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		5	1.6%	3	1.0%
	Entered GED Program*	4		0	0.0%	1	0.3%
	Total Noncompleters	7		5	1.6%	4	1.3%
<b>Students with Disabilities</b>	Dropped Out	4		7	12.7%	3	4.5%
	Entered GED Program*	0		1	1.8%	0	0.0%
	Total Noncompleters	4		8	14.5%	3	4.5%
<b>All Students</b>	Dropped Out	7	2.0%	12	3.2%	6	1.6%
	Entered GED Program*	4	1.2%	1	0.3%	1	0.3%
	Total Noncompleters	11	3.2%	13	3.5%	7	1.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	83	83	227
	Number of Students with Disabilities	12	12	64
	Number of All Students	95	95	291
	Percent of Enrollment	34%	32%	100%
9-12	Number of General-Education Students	0	0	294
	Number of Students with Disabilities	0	0	65
	Number of All Students	0	0	359
	Percent of Enrollment	0%	0%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	22	100%	20	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	1	#
Spanish	4	#	0	0%	43	98%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	9	100%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	4	#	1	#
Writing	0	0%	4	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	2	#
Science	0	0%	6	67%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	5	40%	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	69	83	102	12	5	12
Number Scoring 55-100	64	78	95	9	5	8
Number Scoring 65-100	60	68	87	7	4	4
Number Scoring 85-100	22	18	33	1	0	0
Percentage of Tested Scoring 55-100	93%	94%	93%	75%	100%	67%
Percentage of Tested Scoring 65-100	87%	82%	85%	58%	80%	33%
Percentage of Tested Scoring 85-100	32%	22%	32%	8%	0%	0%
<b>Mathematics A</b>						
Number Tested	37	102	70	13	13	4
Number Scoring 55-100	20	101	69	6	13	#
Number Scoring 65-100	13	93	69	4	9	#
Number Scoring 85-100	0	40	37	0	1	#
Percentage of Tested Scoring 55-100	54%	99%	99%	46%	100%	#
Percentage of Tested Scoring 65-100	35%	91%	99%	31%	69%	#
Percentage of Tested Scoring 85-100	0%	39%	53%	0%	8%	#
<b>Mathematics B</b>						
Number Tested	20	54	76	1	0	3
Number Scoring 55-100	20	49	59	#	0	#
Number Scoring 65-100	17	42	50	#	0	#
Number Scoring 85-100	6	8	14	#	0	#
Percentage of Tested Scoring 55-100	100%	91%	78%	#	0%	#
Percentage of Tested Scoring 65-100	85%	78%	66%	#	0%	#
Percentage of Tested Scoring 85-100	30%	15%	18%	#	0%	#
<b>Global History and Geography</b>						
Number Tested	85	105	90	13	14	15
Number Scoring 55-100	73	102	89	8	11	14
Number Scoring 65-100	62	92	85	4	10	11
Number Scoring 85-100	21	31	36	1	0	2
Percentage of Tested Scoring 55-100	86%	97%	99%	62%	79%	93%
Percentage of Tested Scoring 65-100	73%	88%	94%	31%	71%	73%
Percentage of Tested Scoring 85-100	25%	30%	40%	8%	0%	13%
<b>U.S. History and Government</b>						
Number Tested	72	80	95	13	6	11
Number Scoring 55-100	68	78	90	9	6	7
Number Scoring 65-100	65	77	88	7	6	7
Number Scoring 85-100	36	29	49	1	1	1
Percentage of Tested Scoring 55-100	94%	97%	95%	69%	100%	64%
Percentage of Tested Scoring 65-100	90%	96%	93%	54%	100%	64%
Percentage of Tested Scoring 85-100	50%	36%	52%	8%	17%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	78	95	75	8	10	10
Number Scoring 55-100	74	95	73	7	10	10
Number Scoring 65-100	71	90	71	6	8	9
Number Scoring 85-100	31	25	30	1	1	2
Percentage of Tested Scoring 55-100	95%	100%	97%	88%	100%	100%
Percentage of Tested Scoring 65-100	91%	95%	95%	75%	80%	90%
Percentage of Tested Scoring 85-100	40%	26%	40%	12%	10%	20%
<b>Physical Setting/Earth Science</b>						
Number Tested	84	74	100	16	15	21
Number Scoring 55-100	76	69	93	13	11	17
Number Scoring 65-100	67	61	84	11	8	12
Number Scoring 85-100	16	18	40	2	0	1
Percentage of Tested Scoring 55-100	90%	93%	93%	81%	73%	81%
Percentage of Tested Scoring 65-100	80%	82%	84%	69%	53%	57%
Percentage of Tested Scoring 85-100	19%	24%	40%	12%	0%	5%
<b>Physical Setting/Chemistry</b>						
Number Tested	64	57	75	3	2	7
Number Scoring 55-100	58	49	57	#	#	1
Number Scoring 65-100	46	35	37	#	#	1
Number Scoring 85-100	5	5	5	#	#	0
Percentage of Tested Scoring 55-100	91%	86%	76%	#	#	14%
Percentage of Tested Scoring 65-100	72%	61%	49%	#	#	14%
Percentage of Tested Scoring 85-100	8%	9%	7%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		49	32		0	0
Number Scoring 55-100		48	28		0	0
Number Scoring 65-100		44	24		0	0
Number Scoring 85-100		1	10		0	0
Percentage of Tested Scoring 55-100		98%	88%		0%	0%
Percentage of Tested Scoring 65-100		90%	75%		0%	0%
Percentage of Tested Scoring 85-100		2%	31%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	21	21	21	0	0	1
Number Scoring 55-100	21	21	20	0	0	#
Number Scoring 65-100	21	21	20	0	0	#
Number Scoring 85-100	14	18	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	67%	86%	71%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	43	29	26	2	1	0
Number Scoring 55-100	42	28	26	#	#	0
Number Scoring 65-100	41	28	26	#	#	0
Number Scoring 85-100	27	21	21	#	#	0
Percentage of Tested Scoring 55-100	98%	97%	100%	#	#	0%
Percentage of Tested Scoring 65-100	95%	97%	100%	#	#	0%
Percentage of Tested Scoring 85-100	63%	72%	81%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	52	8%	4%	54%	35%
	Students with Disabilities	13	31%	23%	46%	0%
	All Students	65	12%	8%	52%	28%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	68	0%	7%	59%	34%
	Students with Disabilities	26	4%	27%	69%	0%
	All Students	94	1%	13%	62%	24%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	73	73	73	3	3	3	76	76	76
Number Scoring 55–64	#	#	#	#	#	#	2	1	1
Number Scoring 65–84	#	#	#	#	#	#	47	42	44
Number Scoring 85–100	#	#	#	#	#	#	20	29	28
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		2	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		2	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)