

# New York State School Report Card Comprehensive Information Report

BEDS Code: 43-17-01-06-0004  
 Name: Victor Senior High School  
 Principal: Yvonne O'Shea

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	225	296	291
Tenth	239	230	292
Eleventh	221	227	240
Twelfth	199	227	227
Ungraded Secondary	22	0	0
Total K-12 Enrollment	906	980	1050

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	2.6%	24	2.4%	32	3.0%
Black (Not Hispanic)	8	0.9%	10	1.0%	18	1.7%
Hispanic	6	0.7%	9	0.9%	15	1.4%
White (Not Hispanic)	868	95.8%	937	95.6%	985	93.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	21
Mathematics Grade 10	19	22	21
Science Grade 10	21	21	21
Social Studies Grade 10	21	21	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	1.6%	7	0.7%	4	0.4%
Eligible for Free Lunch	36	4.0%	49	5.0%	56	5.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.7%		97.0%
Student Suspensions	87	9.5%	53	5.9%	59	6.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.4%	1.7%	4.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	86%	87%

### Staff Counts

Staff	2004-05
Total Teachers	77
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	174	202	190
	Regents Diplomas	162	180	183
	% Regents Diplomas	93%	89%	96%
	Regents Diplomas with Advanced Designation**			121
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	14	11	11
	Regents Diplomas	6	4	5
	% Regents Diplomas	43%	36%	45%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	4	4	4
<b>All Students</b>	Total Graduates*	188	213	201
	Regents Diplomas	168	184	188
	% Regents Diplomas	89%	86%	94%
	Regents Diplomas with Advanced Designation**			122
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates	4	4	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	125	49	3	1	11	0	0	1
	<b>Percent</b>	66%	26%	2%	1%	6%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	2	5	1	0	3	0	0	0
	<b>Percent</b>	18%	45%	9%	0%	27%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	127	54	4	1	14	0	0	1
	<b>Percent</b>	63%	27%	2%	0%	7%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		4	0.5%	3	0.3%
	Entered GED Program*	24		7	0.8%	6	0.7%
	Total Noncompleters	27		11	1.2%	9	1.0%
<b>Students with Disabilities</b>	Dropped Out	3		2	2.1%	1	0.8%
	Entered GED Program*	5		3	3.1%	1	0.8%
	Total Noncompleters	8		5	5.2%	2	1.6%
<b>All Students</b>	Dropped Out	6	0.7%	6	0.6%	4	0.4%
	Entered GED Program*	29	3.2%	10	1.0%	7	0.7%
	Total Noncompleters	35	3.9%	16	1.6%	11	1.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	610
	Number of Students with Disabilities	0	0	90
	Number of All Students	0	0	700
	Percent of Enrollment	0%	0%	67%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	3	#	2	#	0	0%
Writing	3	#	3	#	0	0%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	0	0%
Science	0	0%	0	0%	1	#
Reading	7	100%	4	#	0	0%
Writing	7	100%	4	#	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	225	219	232	18	15	15
Number Scoring 55-100	214	217	230	12	15	14
Number Scoring 65-100	200	204	219	7	8	9
Number Scoring 85-100	116	124	125	0	0	1
Percentage of Tested Scoring 55-100	95%	99%	99%	67%	100%	93%
Percentage of Tested Scoring 65-100	89%	93%	94%	39%	53%	60%
Percentage of Tested Scoring 85-100	52%	57%	54%	0%	0%	7%
<b>Mathematics A</b>						
Number Tested	218	232	282	14	14	29
Number Scoring 55-100	214	231	281	13	13	28
Number Scoring 65-100	204	223	274	10	8	25
Number Scoring 85-100	57	118	122	2	2	3
Percentage of Tested Scoring 55-100	98%	100%	100%	93%	93%	97%
Percentage of Tested Scoring 65-100	94%	96%	97%	71%	57%	86%
Percentage of Tested Scoring 85-100	26%	51%	43%	14%	14%	10%
<b>Mathematics B</b>						
Number Tested	168	148	190	1	2	4
Number Scoring 55-100	153	137	165	#	#	#
Number Scoring 65-100	129	128	139	#	#	#
Number Scoring 85-100	35	51	41	#	#	#
Percentage of Tested Scoring 55-100	91%	93%	87%	#	#	#
Percentage of Tested Scoring 65-100	77%	86%	73%	#	#	#
Percentage of Tested Scoring 85-100	21%	34%	22%	#	#	#
<b>Global History and Geography</b>						
Number Tested	228	220	284	23	11	28
Number Scoring 55-100	225	218	277	23	10	24
Number Scoring 65-100	221	213	265	20	9	18
Number Scoring 85-100	163	141	162	5	0	3
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	91%	86%
Percentage of Tested Scoring 65-100	97%	97%	93%	87%	82%	64%
Percentage of Tested Scoring 85-100	71%	64%	57%	22%	0%	11%
<b>U.S. History and Government</b>						
Number Tested	228	218	235	20	13	16
Number Scoring 55-100	227	216	226	19	12	13
Number Scoring 65-100	220	208	214	16	10	8
Number Scoring 85-100	148	156	146	4	2	1
Percentage of Tested Scoring 55-100	100%	99%	96%	95%	92%	81%
Percentage of Tested Scoring 65-100	96%	95%	91%	80%	77%	50%
Percentage of Tested Scoring 85-100	65%	72%	62%	20%	15%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	205	215	272	19	10	21
Number Scoring 55-100	205	215	271	19	10	21
Number Scoring 65-100	204	215	270	18	10	20
Number Scoring 85-100	143	151	189	6	1	5
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	95%	100%	95%
Percentage of Tested Scoring 85-100	70%	70%	69%	32%	10%	24%
<b>Physical Setting/Earth Science</b>						
Number Tested	180	246	223	14	26	29
Number Scoring 55-100	179	239	219	14	24	27
Number Scoring 65-100	176	230	213	14	21	27
Number Scoring 85-100	109	127	105	3	4	6
Percentage of Tested Scoring 55-100	99%	97%	98%	100%	92%	93%
Percentage of Tested Scoring 65-100	98%	93%	96%	100%	81%	93%
Percentage of Tested Scoring 85-100	61%	52%	47%	21%	15%	21%
<b>Physical Setting/Chemistry</b>						
Number Tested	127	129	157	0	2	2
Number Scoring 55-100	127	129	153	0	#	#
Number Scoring 65-100	123	123	142	0	#	#
Number Scoring 85-100	51	35	48	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	#	#
Percentage of Tested Scoring 65-100	97%	95%	90%	0%	#	#
Percentage of Tested Scoring 85-100	40%	27%	31%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		62	56		0	1
Number Scoring 55-100		61	56		0	#
Number Scoring 65-100		61	54		0	#
Number Scoring 85-100		31	36		0	#
Percentage of Tested Scoring 55-100		98%	100%		0%	#
Percentage of Tested Scoring 65-100		98%	96%		0%	#
Percentage of Tested Scoring 85-100		50%	64%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	83	72	87	0	1	1
Number Scoring 55-100	83	72	87	0	#	#
Number Scoring 65-100	83	72	87	0	#	#
Number Scoring 85-100	65	57	65	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	78%	79%	75%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	126	65	94	4	1	0
Number Scoring 55-100	126	65	94	#	#	0
Number Scoring 65-100	125	65	94	#	#	0
Number Scoring 85-100	93	52	75	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	99%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	74%	80%	80%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	188	188	188	19	19	19	207	207	207
Number Scoring 55–64	0	1	0	2	1	0	2	2	0
Number Scoring 65–84	34	37	42	7	7	8	41	44	50
Number Scoring 85–100	153	150	145	1	1	1	154	151	146
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)