

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-01-02-06-0003
 Name: Washingtonville Senior High School
 Principal: Michael Rossi

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	409	469	428
Tenth	408	412	460
Eleventh	409	405	407
Twelfth	360	391	372
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1586	1677	1667

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	1.5%	22	1.3%	24	1.4%
Black (Not Hispanic)	97	6.1%	98	5.8%	99	5.9%
Hispanic	144	9.1%	178	10.6%	177	10.6%
White (Not Hispanic)	1321	83.3%	1379	82.2%	1367	82.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	22	0
Social Studies Grade 8	0	0	0
English Grade 10	28	26	26
Mathematics Grade 10	22	25	25
Science Grade 10	22	19	25
Social Studies Grade 10	29	27	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	0.7%	10	0.6%	11	0.7%
Eligible for Free Lunch	62	3.9%	76	4.5%	53	3.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		95.5%		95.7%
Student Suspensions	256	17.1%	119	7.5%	223	13.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.3%	3.0%	3.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	96%	99%

Staff Counts

Staff	2004-05
Total Teachers	125
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	326	345	359
	Regents Diplomas	208	254	313
	% Regents Diplomas	64%	74%	87%
	Regents Diplomas with Advanced Designation**			120
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	19	31	1
	Regents Diplomas	2	2	0
	% Regents Diplomas	11%	6%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	6	4
All Students	Total Graduates*	345	376	360
	Regents Diplomas	210	256	313
	% Regents Diplomas	61%	68%	87%
	Regents Diplomas with Advanced Designation**			120
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	6	6	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	185	133	4	7	15	2	10	3
	Percent	52%	37%	1%	2%	4%	1%	3%	1%
Students with Disabilities	Number	0	0	0	0	1	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	185	133	4	7	16	2	10	3
	Percent	51%	37%	1%	2%	4%	1%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	28		19	1.2%	16	1.0%
	Entered GED Program*	7		10	0.7%	14	0.9%
	Total Noncompleters	35		29	1.9%	30	1.9%
Students with Disabilities	Dropped Out	4		4	2.4%	4	3.1%
	Entered GED Program*	2		5	3.0%	1	0.8%
	Total Noncompleters	6		9	5.4%	5	3.8%
All Students	Dropped Out	32	2.0%	23	1.4%	20	1.2%
	Entered GED Program*	9	0.6%	15	0.9%	15	0.9%
	Total Noncompleters	41	2.6%	38	2.2%	35	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	80%	6	83%	5	60%
Science	14	79%	4	#	5	80%
Reading	7	100%	6	100%	8	88%
Writing	8	100%	9	100%	8	100%
Global Studies	9	56%	6	67%	8	63%
U.S. Hist & Gov't	6	83%	4	#	7	86%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	70	77%	45	58%	46	61%
Science	53	53%	50	74%	36	78%
Reading	34	88%	16	75%	24	88%
Writing	36	92%	27	96%	27	100%
Global Studies	37	38%	36	56%	18	44%
U.S. Hist & Gov't	19	58%	20	70%	6	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	403	424	387	42	36	34
Number Scoring 55-100	369	397	361	23	25	20
Number Scoring 65-100	323	364	321	10	16	8
Number Scoring 85-100	136	176	145	0	0	1
Percentage of Tested Scoring 55-100	92%	94%	93%	55%	69%	59%
Percentage of Tested Scoring 65-100	80%	86%	83%	24%	44%	24%
Percentage of Tested Scoring 85-100	34%	42%	37%	0%	0%	3%
Mathematics A						
Number Tested	693	621	532	73	63	49
Number Scoring 55-100	503	564	485	21	41	24
Number Scoring 65-100	409	483	435	16	22	8
Number Scoring 85-100	99	167	171	2	3	0
Percentage of Tested Scoring 55-100	73%	91%	91%	29%	65%	49%
Percentage of Tested Scoring 65-100	59%	78%	82%	22%	35%	16%
Percentage of Tested Scoring 85-100	14%	27%	32%	3%	5%	0%
Mathematics B						
Number Tested	23	130	258	0	2	1
Number Scoring 55-100	23	126	215	0	#	#
Number Scoring 65-100	23	116	185	0	#	#
Number Scoring 85-100	13	41	39	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	83%	0%	#	#
Percentage of Tested Scoring 65-100	100%	89%	72%	0%	#	#
Percentage of Tested Scoring 85-100	57%	32%	15%	0%	#	#
Global History and Geography						
Number Tested	428	429	485	39	39	32
Number Scoring 55-100	374	374	446	18	16	23
Number Scoring 65-100	348	331	402	14	6	16
Number Scoring 85-100	138	117	199	2	1	4
Percentage of Tested Scoring 55-100	87%	87%	92%	46%	41%	72%
Percentage of Tested Scoring 65-100	81%	77%	83%	36%	15%	50%
Percentage of Tested Scoring 85-100	32%	27%	41%	5%	3%	12%
U.S. History and Government						
Number Tested	380	321	420	39	22	31
Number Scoring 55-100	358	304	395	32	17	26
Number Scoring 65-100	327	273	354	24	10	17
Number Scoring 85-100	120	140	200	3	2	3
Percentage of Tested Scoring 55-100	94%	95%	94%	82%	77%	84%
Percentage of Tested Scoring 65-100	86%	85%	84%	62%	45%	55%
Percentage of Tested Scoring 85-100	32%	44%	48%	8%	9%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	385	400	415	25	41	27
Number Scoring 55-100	377	379	410	23	32	25
Number Scoring 65-100	351	353	399	15	18	20
Number Scoring 85-100	103	109	152	1	2	3
Percentage of Tested Scoring 55-100	98%	95%	99%	92%	78%	93%
Percentage of Tested Scoring 65-100	91%	88%	96%	60%	44%	74%
Percentage of Tested Scoring 85-100	27%	27%	37%	4%	5%	11%
Physical Setting/Earth Science						
Number Tested	348	387	383	45	28	33
Number Scoring 55-100	300	336	323	19	15	18
Number Scoring 65-100	277	292	250	16	9	12
Number Scoring 85-100	109	75	54	2	1	0
Percentage of Tested Scoring 55-100	86%	87%	84%	42%	54%	55%
Percentage of Tested Scoring 65-100	80%	75%	65%	36%	32%	36%
Percentage of Tested Scoring 85-100	31%	19%	14%	4%	4%	0%
Physical Setting/Chemistry						
Number Tested	265	181	253	6	0	4
Number Scoring 55-100	234	169	240	4	0	#
Number Scoring 65-100	176	131	191	3	0	#
Number Scoring 85-100	37	35	34	1	0	#
Percentage of Tested Scoring 55-100	88%	93%	95%	67%	0%	#
Percentage of Tested Scoring 65-100	66%	72%	75%	50%	0%	#
Percentage of Tested Scoring 85-100	14%	19%	13%	17%	0%	#
Physical Setting/Physics						
Number Tested		19	68		0	0
Number Scoring 55-100		19	67		0	0
Number Scoring 65-100		18	64		0	0
Number Scoring 85-100		6	32		0	0
Percentage of Tested Scoring 55-100		100%	99%		0%	0%
Percentage of Tested Scoring 65-100		95%	94%		0%	0%
Percentage of Tested Scoring 85-100		32%	47%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	33	22	1	0	0
Number Scoring 55-100	24	33	22	#	0	0
Number Scoring 65-100	22	33	22	#	0	0
Number Scoring 85-100	13	18	16	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	54%	55%	73%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	239	244	314	0	0	4
Number Scoring 55-100	239	243	312	0	0	#
Number Scoring 65-100	235	242	308	0	0	#
Number Scoring 85-100	118	144	200	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	99%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	49%	59%	64%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	344	344	344	13	13	13	357	357	357
Number Scoring 55–64	15	22	14	1	1	1	16	23	15
Number Scoring 65–84	178	130	167	2	2	4	180	132	171
Number Scoring 85–100	135	172	158	0	0	0	135	172	158
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		9	0		0	0
Beginning		1	0		0	0
Intermediate		1	0		0	0
Advanced		5	0		0	0
Proficient		2	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		9	0		0	0
Beginning		0	0		0	0
Intermediate		3	0		0	0
Advanced		4	0		0	0
Proficient		2	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)