

New York State District Report Card

Comprehensive Information Report

BEDS Code: 44-02-01-02-0000
 Name: Chester Union Free School District
 Superintendent: Judy L. Waligory

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	80	73	71
First	77	73	77
Second	69	80	70
Third	76	72	80
Fourth	91	71	67
Fifth	83	84	78
Sixth	73	91	88
Ungraded Elementary	0	5	0
Seventh	81	69	96
Eighth	63	77	72
Ninth	82	55	81
Tenth	79	80	65
Eleventh	74	81	79
Twelfth	65	59	80
Ungraded Secondary	0	9	0
Total K-12 Enrollment	993	979	1004

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	2.9%	30	3.1%	30	3.0%
Black (Not Hispanic)	98	9.9%	100	10.2%	123	12.3%
Hispanic	90	9.1%	138	14.1%	147	14.6%
White (Not Hispanic)	776	78.1%	711	72.6%	704	70.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	24	18
Common Branch	20	20	20
English Grade 8	19	17	22
Mathematics Grade 8	17	15	21
Science Grade 8	21	19	20
Social Studies Grade 8	20	18	23
English Grade 10	26	18	21
Mathematics Grade 10	0	17	20
Science Grade 10	0	20	23
Social Studies Grade 10	27	23	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	1.6%	18	1.8%	31	3.1%
Eligible for Free Lunch	92	9.3%	56	5.7%	92	9.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.9%		95.2%
Student Suspensions	29	3.0%	29	2.9%	43	4.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	5.7%	4.7%	6.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	80
Total Other Professional Staff	14
Total Paraprofessionals	16
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	59	54	65
	Regents Diplomas	21	28	59
	% Regents Diplomas	36%	52%	91%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	6	9
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	17%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	3	0
All Students	Total Graduates*	62	60	74
	Regents Diplomas	21	29	59
	% Regents Diplomas	34%	48%	80%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates	1	3	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	30	27	0	0	2	0	2	4
	Percent	46%	42%	0%	0%	3%	0%	3%	6%
Students with Disabilities	Number	1	5	0	0	3	0	0	0
	Percent	11%	56%	0%	0%	33%	0%	0%	0%
All Students	Number	31	32	0	0	5	0	2	4
	Percent	42%	43%	0%	0%	7%	0%	3%	5%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.4%	5	1.9%
	Entered GED Program*	3		3	1.3%	1	0.4%
	Total Noncompleters	4		4	1.7%	6	2.2%
Students with Disabilities	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		1	2.2%	1	2.6%
	Total Noncompleters	1		1	2.2%	1	2.6%
All Students	Dropped Out	2	0.7%	1	0.4%	5	1.6%
	Entered GED Program*	3	1.0%	4	1.4%	2	0.6%
	Total Noncompleters	5	1.7%	5	1.8%	7	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2002–03	2003–04	2004–05
K–1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4–12

Grades		2002–03	2003–04	2004–05
4–5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6–8	Number of General-Education Students	0	0	85
	Number of Students with Disabilities	0	0	15
	Number of All Students	0	0	100
	Percent of Enrollment	0%	0%	39%
9–12	Number of General-Education Students	0	0	17
	Number of Students with Disabilities	0	0	3
	Number of All Students	0	0	20
	Percent of Enrollment	0%	0%	7%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004–2005 school year; completion data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	7	57%	12	83%
Science	13	62%	2	#	1	#
Reading	7	71%	4	#	12	92%
Writing	5	100%	1	#	5	100%
Global Studies	3	#	10	30%	7	86%
U.S. Hist & Gov't	6	100%	5	40%	8	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	62	75	72	6	11	18
Number Scoring 55-100	56	65	60	2	4	8
Number Scoring 65-100	50	48	49	1	1	5
Number Scoring 85-100	22	20	14	0	0	0
Percentage of Tested Scoring 55-100	90%	87%	83%	33%	36%	44%
Percentage of Tested Scoring 65-100	81%	64%	68%	17%	9%	28%
Percentage of Tested Scoring 85-100	35%	27%	19%	0%	0%	0%
Mathematics A						
Number Tested	85	84	70	8	16	11
Number Scoring 55-100	52	75	58	2	11	3
Number Scoring 65-100	44	59	45	0	6	1
Number Scoring 85-100	14	12	12	0	0	0
Percentage of Tested Scoring 55-100	61%	89%	83%	25%	69%	27%
Percentage of Tested Scoring 65-100	52%	70%	64%	0%	38%	9%
Percentage of Tested Scoring 85-100	16%	14%	17%	0%	0%	0%
Mathematics B						
Number Tested	36	35	32	1	0	1
Number Scoring 55-100	25	21	18	#	0	#
Number Scoring 65-100	16	15	12	#	0	#
Number Scoring 85-100	1	3	3	#	0	#
Percentage of Tested Scoring 55-100	69%	60%	56%	#	0%	#
Percentage of Tested Scoring 65-100	44%	43%	38%	#	0%	#
Percentage of Tested Scoring 85-100	3%	9%	9%	#	0%	#
Global History and Geography						
Number Tested	87	77	66	8	19	7
Number Scoring 55-100	79	62	64	6	10	7
Number Scoring 65-100	70	51	59	5	6	4
Number Scoring 85-100	29	23	27	0	4	0
Percentage of Tested Scoring 55-100	91%	81%	97%	75%	53%	100%
Percentage of Tested Scoring 65-100	80%	66%	89%	62%	32%	57%
Percentage of Tested Scoring 85-100	33%	30%	41%	0%	21%	0%
U.S. History and Government						
Number Tested	62	79	59	8	12	17
Number Scoring 55-100	59	74	51	6	8	11
Number Scoring 65-100	55	71	39	3	6	7
Number Scoring 85-100	19	31	15	0	0	2
Percentage of Tested Scoring 55-100	95%	94%	86%	75%	67%	65%
Percentage of Tested Scoring 65-100	89%	90%	66%	38%	50%	41%
Percentage of Tested Scoring 85-100	31%	39%	25%	0%	0%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	81	60	97	18	7	1
Number Scoring 55-100	73	60	88	11	7	#
Number Scoring 65-100	66	54	82	9	4	#
Number Scoring 85-100	18	18	30	1	0	#
Percentage of Tested Scoring 55-100	90%	100%	91%	61%	100%	#
Percentage of Tested Scoring 65-100	81%	90%	85%	50%	57%	#
Percentage of Tested Scoring 85-100	22%	30%	31%	6%	0%	#
Physical Setting/Earth Science						
Number Tested	69	78	59	6	16	7
Number Scoring 55-100	54	58	56	3	5	5
Number Scoring 65-100	39	43	52	2	4	4
Number Scoring 85-100	10	11	18	0	0	0
Percentage of Tested Scoring 55-100	78%	74%	95%	50%	31%	71%
Percentage of Tested Scoring 65-100	57%	55%	88%	33%	25%	57%
Percentage of Tested Scoring 85-100	14%	14%	31%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	25	34	28	0	0	1
Number Scoring 55-100	22	28	23	0	0	#
Number Scoring 65-100	17	17	14	0	0	#
Number Scoring 85-100	2	4	4	0	0	#
Percentage of Tested Scoring 55-100	88%	82%	82%	0%	0%	#
Percentage of Tested Scoring 65-100	68%	50%	50%	0%	0%	#
Percentage of Tested Scoring 85-100	8%	12%	14%	0%	0%	#
Physical Setting/Physics						
Number Tested		8	19		0	0
Number Scoring 55-100		7	11		0	0
Number Scoring 65-100		6	10		0	0
Number Scoring 85-100		2	4		0	0
Percentage of Tested Scoring 55-100		88%	58%		0%	0%
Percentage of Tested Scoring 65-100		75%	53%		0%	0%
Percentage of Tested Scoring 85-100		25%	21%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	13	11	7	0	0	0
Number Scoring 55-100	12	11	7	0	0	0
Number Scoring 65-100	12	11	7	0	0	0
Number Scoring 85-100	6	6	4	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	46%	55%	57%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	22	15	20	0	0	0
Number Scoring 55-100	20	15	20	0	0	0
Number Scoring 65-100	20	14	20	0	0	0
Number Scoring 85-100	10	10	10	0	0	0
Percentage of Tested Scoring 55-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	67%	50%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	62	6%	11%	60%	23%
	Students with Disabilities	14	21%	29%	50%	0%
	All Students	76	9%	14%	58%	18%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	66	2%	29%	56%	14%
	Students with Disabilities	11	18%	55%	27%	0%
	All Students	77	4%	32%	52%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	64	64	64	9	9	9	73	73	73
Number Scoring 55–64	4	2	1	1	1	0	5	3	1
Number Scoring 65–84	27	30	43	5	6	7	32	36	50
Number Scoring 85–100	26	29	15	0	0	0	26	29	15
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		6	7		0	1
Beginning		0	1		0	#
Intermediate		1	3		0	#
Advanced		3	3		0	#
Proficient		2	0		0	#
Reading and Writing (Grade K–1)						
Number Tested		6	7		0	1
Beginning		1	4		0	#
Intermediate		1	1		0	#
Advanced		1	0		0	#
Proficient		3	2		0	#
Listening and Speaking (Grade 2–4)						
Number Tested		4	4		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 2–4)						
Number Tested		4	4		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Listening and Speaking (Grade 5–6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		8	0		0	0
Beginning		2	0		0	0
Intermediate		1	0		0	0
Advanced		4	0		0	0
Proficient		1	0		0	0
Reading and Writing (Grade 9–12)						
Number Tested		8	0		0	0
Beginning		3	0		0	0
Intermediate		2	0		0	0
Advanced		1	0		0	0
Proficient		2	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)