New York State School Report Card Comprehensive Information Report

BEDS Code: 44-03-01-06-0004 Grade Range: K-4

Name: Cornwall Elementary School

Principal: Donna Hannon

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	117	68	84
First	168	112	98
Second	150	114	125
Third	187	108	114
Fourth	169	120	106
Fifth	182	0	0
Sixth	0	0	0
Ungraded Elementary	0	31	39
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	973	553	566

Student Racial/Ethnic Origin

	200	02-03 2003-04		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	2.3%	18	3.3%	16	2.8%
Black (Not Hispanic)	29	3.0%	18	3.3%	26	4.6%
Hispanic	74	7.6%	37	6.7%	40	7.1%
White (Not Hispanic)	848	87.2%	480	86.8%	484	85.5%

Average Class Size

Average Class Size						
Grade Level	2002–03	2003-04	2004–05			
Kindergarten	18	25	19			
Common Branch	24	23	21			
English Grade 8	0	0	0			
Mathematics Grade 8	0	0	0			
Science Grade 8	0	0	0			
Social Studies Grade 8	0	0	0			
English Grade 10	0	0	0			
Mathematics Grade 10	0	0	0			
Science Grade 10	0	0	0			
Social Studies Grade 10	0	0	0			

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003-04		2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	6	0.6%	11	2.0%	6	1.1%		
Eligible for Free Lunch	48	5.6%	22	4.5%	21	4.4%		

Attendance and Suspension

	2001–02		2002–03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.0%		95.3%
Student Suspensions	3	0.3%	5	0.5%	1	0.2%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002–03	2003–04	2004–05			
Reduced Lunch	3.3%	3.5%	4.2%			
Public Assistance	11-20%	1-10%	1-10%			
Student Stability	99%	100%	100%			

Staff Counts

Staff	2004–05
Total Teachers	39
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
Listening and Speaking (Grade K-1)							
Number Tested		3	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Readi	ng and Writin	g (Grade K–1)				
Number Tested		3	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listeni	ing and Speak	ing (Grade 2–4	l)			
Number Tested		1	2		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		1	2		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)