

New York State District Report Card Comprehensive Information Report

BEDS Code: 44-04-01-06-0000
 Name: Pine Bush Central School District
 Superintendent: Rose Marie Stark

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	64	0	68
Kindergarten	387	422	418
First	415	405	435
Second	450	423	418
Third	470	456	441
Fourth	455	475	473
Fifth	483	471	472
Sixth	473	488	467
Ungraded Elementary	41	34	51
Seventh	503	470	477
Eighth	482	499	462
Ninth	530	621	613
Tenth	498	484	550
Eleventh	423	424	426
Twelfth	357	380	376
Ungraded Secondary	61	66	73
Total K-12 Enrollment	6028	6118	6152

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	118	2.0%	132	2.2%	134	2.2%
Black (Not Hispanic)	471	7.8%	479	7.8%	561	9.1%
Hispanic	466	7.7%	521	8.5%	534	8.7%
White (Not Hispanic)	4973	82.5%	4986	81.5%	4923	80.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	21
Common Branch	23	23	22
English Grade 8	27	26	24
Mathematics Grade 8	27	25	23
Science Grade 8	28	27	23
Social Studies Grade 8	27	27	23
English Grade 10	26	23	24
Mathematics Grade 10	18	21	25
Science Grade 10	27	23	25
Social Studies Grade 10	27	22	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	90	1.5%	93	1.5%	110	1.8%
Eligible for Free Lunch	743	12.3%	822	13.4%	659	10.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.0%		94.3%
Student Suspensions	331	5.7%	393	6.5%	429	7.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	8.8%	6.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	444
Total Other Professional Staff	63
Total Paraprofessionals	162
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	314	318	349
	Regents Diplomas	210	210	299
	% Regents Diplomas	67%	66%	86%
	Regents Diplomas with Advanced Designation**			137
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	39	43	46
	Regents Diplomas	9	8	16
	% Regents Diplomas	23%	19%	35%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	2	3
All Students	Total Graduates*	353	361	395
	Regents Diplomas	219	218	315
	% Regents Diplomas	62%	60%	80%
	Regents Diplomas with Advanced Designation**			137
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	3	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	146	142	7	6	42	1	4	1
	Percent	42%	41%	2%	2%	12%	0%	1%	0%
Students with Disabilities	Number	4	18	2	5	16	0	1	0
	Percent	9%	39%	4%	11%	35%	0%	2%	0%
All Students	Number	150	160	9	11	58	1	5	1
	Percent	38%	41%	2%	3%	15%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	39		50	3.3%	48	2.8%
	Entered GED Program*	18		11	0.7%	5	0.3%
	Total Noncompleters	57		61	4.0%	53	3.1%
Students with Disabilities	Dropped Out	2		18	5.7%	4	1.4%
	Entered GED Program*	2		3	1.0%	0	0.0%
	Total Noncompleters	4		21	6.7%	4	1.4%
All Students	Dropped Out	41	2.3%	68	3.7%	52	2.6%
	Entered GED Program*	20	1.1%	14	0.8%	5	0.3%
	Total Noncompleters	61	3.4%	82	4.5%	57	2.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	25%
2-3	0%	0%	27%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	226
	Number of Students with Disabilities	0	0	47
	Number of All Students	0	0	273
	Percent of Enrollment	0%	0%	28%
6-8	Number of General-Education Students	179	167	118
	Number of Students with Disabilities	42	34	32
	Number of All Students	221	201	150
	Percent of Enrollment	15%	14%	10%
9-12	Number of General-Education Students	16	67	82
	Number of Students with Disabilities	0	318	318
	Number of All Students	16	385	400
	Percent of Enrollment	1%	20%	20%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	62	81%	52	85%	62	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	210	92%	251	80%	259	93%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	50%	3	#	5	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	92%	29	48%	20	80%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	100%	6	83%	8	88%
Science	9	33%	12	75%	5	60%
Reading	3	#	0	0%	5	100%
Writing	2	#	2	#	5	40%
Global Studies	5	60%	7	43%	10	70%
U.S. Hist & Gov't	2	#	2	#	6	50%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	71	79%	110	74%	85	66%
Science	40	38%	100	57%	77	51%
Reading	24	83%	14	57%	41	78%
Writing	16	56%	23	57%	45	53%
Global Studies	51	33%	52	27%	79	37%
U.S. Hist & Gov't	14	43%	15	27%	22	41%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	387	392	441	51	49	63
Number Scoring 55-100	359	374	414	34	34	47
Number Scoring 65-100	339	364	395	26	29	36
Number Scoring 85-100	188	220	259	4	5	0
Percentage of Tested Scoring 55-100	93%	95%	94%	67%	69%	75%
Percentage of Tested Scoring 65-100	88%	93%	90%	51%	59%	57%
Percentage of Tested Scoring 85-100	49%	56%	59%	8%	10%	0%
Mathematics A						
Number Tested	581	499	597	74	61	82
Number Scoring 55-100	456	459	562	33	37	60
Number Scoring 65-100	384	431	511	21	29	43
Number Scoring 85-100	84	140	172	1	2	5
Percentage of Tested Scoring 55-100	78%	92%	94%	45%	61%	73%
Percentage of Tested Scoring 65-100	66%	86%	86%	28%	48%	52%
Percentage of Tested Scoring 85-100	14%	28%	29%	1%	3%	6%
Mathematics B						
Number Tested	16	156	174	0	3	1
Number Scoring 55-100	16	136	163	0	#	#
Number Scoring 65-100	14	128	140	0	#	#
Number Scoring 85-100	1	40	23	0	#	#
Percentage of Tested Scoring 55-100	100%	87%	94%	0%	#	#
Percentage of Tested Scoring 65-100	88%	82%	80%	0%	#	#
Percentage of Tested Scoring 85-100	6%	26%	13%	0%	#	#
Global History and Geography						
Number Tested	503	460	560	74	84	93
Number Scoring 55-100	442	387	495	42	36	55
Number Scoring 65-100	404	334	445	31	23	40
Number Scoring 85-100	167	158	200	5	3	4
Percentage of Tested Scoring 55-100	88%	84%	88%	57%	43%	59%
Percentage of Tested Scoring 65-100	80%	73%	79%	42%	27%	43%
Percentage of Tested Scoring 85-100	33%	34%	36%	7%	4%	4%
U.S. History and Government						
Number Tested	424	371	437	57	40	61
Number Scoring 55-100	398	354	395	45	28	40
Number Scoring 65-100	372	342	370	39	23	32
Number Scoring 85-100	190	197	243	11	9	10
Percentage of Tested Scoring 55-100	94%	95%	90%	79%	70%	66%
Percentage of Tested Scoring 65-100	88%	92%	85%	68%	57%	52%
Percentage of Tested Scoring 85-100	45%	53%	56%	19%	23%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	439	417	474	61	67	65
Number Scoring 55-100	408	394	444	41	52	51
Number Scoring 65-100	390	362	406	35	38	44
Number Scoring 85-100	112	115	130	2	2	3
Percentage of Tested Scoring 55-100	93%	94%	94%	67%	78%	78%
Percentage of Tested Scoring 65-100	89%	87%	86%	57%	57%	68%
Percentage of Tested Scoring 85-100	26%	28%	27%	3%	3%	5%
Physical Setting/Earth Science						
Number Tested	390	411	435	32	32	26
Number Scoring 55-100	370	383	404	26	25	20
Number Scoring 65-100	337	341	353	19	21	17
Number Scoring 85-100	158	125	128	3	3	5
Percentage of Tested Scoring 55-100	95%	93%	93%	81%	78%	77%
Percentage of Tested Scoring 65-100	86%	83%	81%	59%	66%	65%
Percentage of Tested Scoring 85-100	41%	30%	29%	9%	9%	19%
Physical Setting/Chemistry						
Number Tested	246	186	243	6	1	4
Number Scoring 55-100	242	180	237	6	#	#
Number Scoring 65-100	204	162	212	5	#	#
Number Scoring 85-100	45	40	43	1	#	#
Percentage of Tested Scoring 55-100	98%	97%	98%	100%	#	#
Percentage of Tested Scoring 65-100	83%	87%	87%	83%	#	#
Percentage of Tested Scoring 85-100	18%	22%	18%	17%	#	#
Physical Setting/Physics						
Number Tested		48	59		1	0
Number Scoring 55-100		46	53		#	0
Number Scoring 65-100		42	43		#	0
Number Scoring 85-100		13	7		#	0
Percentage of Tested Scoring 55-100		96%	90%		#	0%
Percentage of Tested Scoring 65-100		88%	73%		#	0%
Percentage of Tested Scoring 85-100		27%	12%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	79	47	42	0	1	0
Number Scoring 55-100	79	47	42	0	#	0
Number Scoring 65-100	78	43	41	0	#	0
Number Scoring 85-100	60	23	21	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	99%	91%	98%	0%	#	0%
Percentage of Tested Scoring 85-100	76%	49%	50%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	224	170	183	6	2	0
Number Scoring 55-100	223	166	183	6	#	0
Number Scoring 65-100	221	164	183	6	#	0
Number Scoring 85-100	149	128	129	2	#	0
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	#	0%
Percentage of Tested Scoring 65-100	99%	96%	100%	100%	#	0%
Percentage of Tested Scoring 85-100	67%	75%	70%	33%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	345	2%	3%	48%	46%
	Students with Disabilities	71	23%	15%	54%	8%
	All Students	416	6%	5%	49%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	396	1%	32%	53%	14%
	Students with Disabilities	84	7%	61%	32%	0%
	All Students	480	2%	37%	50%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	5	0	0	0	2	3
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	350	350	350	48	48	48	398	398	398
Number Scoring 55–64	13	9	4	5	6	8	18	15	12
Number Scoring 65–84	175	132	188	18	15	20	193	147	208
Number Scoring 85–100	147	189	151	3	8	4	150	197	155
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		36	25		2	0
Beginning		0	2		#	0
Intermediate		4	3		#	0
Advanced		14	8		#	0
Proficient		18	12		#	0
Reading and Writing (Grade K-1)						
Number Tested		36	25		2	0
Beginning		8	7		#	0
Intermediate		6	8		#	0
Advanced		16	3		#	0
Proficient		6	7		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		25	25		2	1
Beginning		1	0		#	#
Intermediate		3	2		#	#
Advanced		6	11		#	#
Proficient		15	12		#	#
Reading and Writing (Grade 2-4)						
Number Tested		25	25		2	1
Beginning		4	3		#	#
Intermediate		10	6		#	#
Advanced		7	10		#	#
Proficient		4	6		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		11	9		1	0
Beginning		0	2		#	0
Intermediate		0	0		#	0
Advanced		1	4		#	0
Proficient		10	3		#	0
Reading and Writing (Grade 5-6)						
Number Tested		11	9		1	0
Beginning		0	2		#	0
Intermediate		3	1		#	0
Advanced		8	4		#	0
Proficient		0	2		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		9	14		1	0
Beginning		0	3		#	0
Intermediate		1	1		#	0
Advanced		1	6		#	0
Proficient		7	4		#	0
Reading and Writing (Grade 7-8)						
Number Tested		9	14		1	0
Beginning		0	3		#	0
Intermediate		4	4		#	0
Advanced		4	3		#	0
Proficient		1	4		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)