

New York State District Report Card Comprehensive Information Report

BEDS Code: 44-09-01-04-0000
 Name: Highland Falls Central School District
 Superintendent: Philip B. Abrolino

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	59	65	62
First	54	59	63
Second	57	58	57
Third	71	59	51
Fourth	65	72	54
Fifth	70	57	70
Sixth	71	65	64
Ungraded Elementary	0	0	0
Seventh	84	72	70
Eighth	84	74	78
Ninth	177	163	154
Tenth	161	177	151
Eleventh	137	151	167
Twelfth	136	137	138
Ungraded Secondary	3	0	0
Total K-12 Enrollment	1229	1209	1179

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	3.4%	39	3.2%	38	3.2%
Black (Not Hispanic)	196	15.9%	173	14.3%	151	12.8%
Hispanic	125	10.2%	158	13.1%	171	14.5%
White (Not Hispanic)	866	70.5%	839	69.4%	819	69.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	22	21
Common Branch	20	20	18
English Grade 8	19	17	0
Mathematics Grade 8	21	19	0
Science Grade 8	22	18	24
Social Studies Grade 8	21	17	26
English Grade 10	26	22	20
Mathematics Grade 10	17	22	17
Science Grade 10	39	10	19
Social Studies Grade 10	20	22	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	41	3.3%	35	2.9%	54	4.6%
Eligible for Free Lunch	211	17.2%	223	18.4%	174	14.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.2%		96.7%
Student Suspensions	44	3.8%	73	5.9%	133	11.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.4%	5.3%	5.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	105
Total Other Professional Staff	19
Total Paraprofessionals	24
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	117	120	120
	Regents Diplomas	72	58	98
	% Regents Diplomas	62%	48%	82%
	Regents Diplomas with Advanced Designation**			45
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	11	12
	Regents Diplomas	1	1	4
	% Regents Diplomas	8%	9%	33%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	2	1	2
All Students	Total Graduates*	130	131	132
	Regents Diplomas	73	59	102
	% Regents Diplomas	56%	45%	77%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	2	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	78	24	5	2	10	0	1	0
	Percent	65%	20%	4%	2%	8%	0%	1%	0%
Students with Disabilities	Number	2	3	2	0	3	0	0	2
	Percent	17%	25%	17%	0%	25%	0%	0%	17%
All Students	Number	80	27	7	2	13	0	1	2
	Percent	61%	20%	5%	2%	10%	0%	1%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		3	0.5%	7	1.3%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	8		3	0.5%	7	1.3%
Students with Disabilities	Dropped Out	0		1	1.3%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	1.3%	0	0.0%
All Students	Dropped Out	7	1.1%	4	0.6%	7	1.1%
	Entered GED Program*	1	0.2%	0	0.0%	0	0.0%
	Total Noncompleters	8	1.3%	4	0.6%	7	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	100%	100%
2-3	0%	162%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	79%	14	100%	10	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	49	96%	46	100%	48	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	92%	6	83%	7	86%
Science	1	#	4	#	9	89%
Reading	5	80%	0	0%	3	#
Writing	6	50%	0	0%	6	50%
Global Studies	3	#	4	#	4	#
U.S. Hist & Gov't	3	#	2	#	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	52%	29	69%	15	60%
Science	14	21%	18	56%	15	60%
Reading	15	80%	2	#	13	69%
Writing	12	50%	5	100%	12	83%
Global Studies	11	55%	7	29%	11	27%
U.S. Hist & Gov't	9	67%	5	20%	11	18%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	143	149	167	14	9	21
Number Scoring 55-100	125	143	151	8	8	10
Number Scoring 65-100	111	126	134	4	4	6
Number Scoring 85-100	48	59	61	0	0	1
Percentage of Tested Scoring 55-100	87%	96%	90%	57%	89%	48%
Percentage of Tested Scoring 65-100	78%	85%	80%	29%	44%	29%
Percentage of Tested Scoring 85-100	34%	40%	37%	0%	0%	5%
Mathematics A						
Number Tested	223	193	155	15	26	16
Number Scoring 55-100	178	181	140	5	17	9
Number Scoring 65-100	153	164	122	4	10	6
Number Scoring 85-100	33	49	42	0	0	0
Percentage of Tested Scoring 55-100	80%	94%	90%	33%	65%	56%
Percentage of Tested Scoring 65-100	69%	85%	79%	27%	38%	38%
Percentage of Tested Scoring 85-100	15%	25%	27%	0%	0%	0%
Mathematics B						
Number Tested	44	68	55	0	1	0
Number Scoring 55-100	41	57	45	0	#	0
Number Scoring 65-100	37	49	41	0	#	0
Number Scoring 85-100	9	22	11	0	#	0
Percentage of Tested Scoring 55-100	93%	84%	82%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	72%	75%	0%	#	0%
Percentage of Tested Scoring 85-100	20%	32%	20%	0%	#	0%
Global History and Geography						
Number Tested	162	178	152	15	22	14
Number Scoring 55-100	140	166	131	8	17	6
Number Scoring 65-100	129	148	111	6	11	4
Number Scoring 85-100	54	75	33	0	4	0
Percentage of Tested Scoring 55-100	86%	93%	86%	53%	77%	43%
Percentage of Tested Scoring 65-100	80%	83%	73%	40%	50%	29%
Percentage of Tested Scoring 85-100	33%	42%	22%	0%	18%	0%
U.S. History and Government						
Number Tested	134	138	167	14	10	22
Number Scoring 55-100	124	130	137	8	9	7
Number Scoring 65-100	111	109	119	5	5	6
Number Scoring 85-100	58	62	65	0	0	0
Percentage of Tested Scoring 55-100	93%	94%	82%	57%	90%	32%
Percentage of Tested Scoring 65-100	83%	79%	71%	36%	50%	27%
Percentage of Tested Scoring 85-100	43%	45%	39%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	176	141	160	19	16	14
Number Scoring 55-100	167	131	142	12	11	6
Number Scoring 65-100	150	119	125	9	9	4
Number Scoring 85-100	42	31	33	1	0	1
Percentage of Tested Scoring 55-100	95%	93%	89%	63%	69%	43%
Percentage of Tested Scoring 65-100	85%	84%	78%	47%	56%	29%
Percentage of Tested Scoring 85-100	24%	22%	21%	5%	0%	7%
Physical Setting/Earth Science						
Number Tested	106	97	91	7	15	5
Number Scoring 55-100	97	87	89	5	10	4
Number Scoring 65-100	92	79	76	5	8	4
Number Scoring 85-100	26	26	21	0	2	2
Percentage of Tested Scoring 55-100	92%	90%	98%	71%	67%	80%
Percentage of Tested Scoring 65-100	87%	81%	84%	71%	53%	80%
Percentage of Tested Scoring 85-100	25%	27%	23%	0%	13%	40%
Physical Setting/Chemistry						
Number Tested	98	101	83	1	0	1
Number Scoring 55-100	98	98	79	#	0	#
Number Scoring 65-100	82	92	71	#	0	#
Number Scoring 85-100	17	16	17	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	95%	#	0%	#
Percentage of Tested Scoring 65-100	84%	91%	86%	#	0%	#
Percentage of Tested Scoring 85-100	17%	16%	20%	#	0%	#
Physical Setting/Physics						
Number Tested		52	62		0	0
Number Scoring 55-100		50	59		0	0
Number Scoring 65-100		40	55		0	0
Number Scoring 85-100		8	20		0	0
Percentage of Tested Scoring 55-100		96%	95%		0%	0%
Percentage of Tested Scoring 65-100		77%	89%		0%	0%
Percentage of Tested Scoring 85-100		15%	32%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	27	21	0	1	0
Number Scoring 55-100	21	27	21	0	#	0
Number Scoring 65-100	20	27	21	0	#	0
Number Scoring 85-100	15	16	11	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	71%	59%	52%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	67	55	72	0	0	2
Number Scoring 55-100	66	55	72	0	0	#
Number Scoring 65-100	66	55	71	0	0	#
Number Scoring 85-100	29	37	41	0	0	#
Percentage of Tested Scoring 55-100	99%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	100%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	43%	67%	57%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	68	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	70	4%	11%	61%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	67	0%	31%	58%	10%
	Students with Disabilities	11	9%	45%	45%	0%
	All Students	78	1%	33%	56%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	122	122	122	15	15	15	137	137	137
Number Scoring 55–64	9	13	8	1	2	3	10	15	11
Number Scoring 65–84	59	43	63	5	6	4	64	49	67
Number Scoring 85–100	45	57	49	1	0	1	46	57	50
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		12	13		0	0
Beginning		0	0		0	0
Intermediate		3	2		0	0
Advanced		5	9		0	0
Proficient		4	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		12	13		0	0
Beginning		3	4		0	0
Intermediate		4	4		0	0
Advanced		1	2		0	0
Proficient		4	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		10	4		1	0
Beginning		0	#		#	0
Intermediate		2	#		#	0
Advanced		4	#		#	0
Proficient		4	#		#	0
Reading and Writing (Grade 2-4)						
Number Tested		10	4		1	0
Beginning		2	#		#	0
Intermediate		2	#		#	0
Advanced		3	#		#	0
Proficient		3	#		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		5	10		1	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		2	3		#	#
Proficient		2	7		#	#
Reading and Writing (Grade 5-6)						
Number Tested		5	10		1	1
Beginning		0	0		#	#
Intermediate		4	3		#	#
Advanced		0	4		#	#
Proficient		1	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	6		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	3		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 7-8)						
Number Tested		4	6		0	0
Beginning		#	1		0	0
Intermediate		#	2		0	0
Advanced		#	2		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		9	10		0	0
Beginning		1	0		0	0
Intermediate		2	4		0	0
Advanced		4	2		0	0
Proficient		2	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		9	10		0	0
Beginning		2	0		0	0
Intermediate		2	4		0	0
Advanced		5	3		0	0
Proficient		0	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)