

New York State District Report Card Comprehensive Information Report

BEDS Code: 44-10-00-01-0000
 Name: Middletown City School District
 Superintendent: Kenneth Eastwood

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	144	137	112
Kindergarten	422	439	470
First	507	473	487
Second	502	535	501
Third	498	493	517
Fourth	492	464	491
Fifth	498	449	486
Sixth	556	532	512
Ungraded Elementary	46	51	0
Seventh	520	540	561
Eighth	543	523	530
Ninth	546	702	610
Tenth	426	433	626
Eleventh	424	379	444
Twelfth	349	386	386
Ungraded Secondary	18	13	0
Total K-12 Enrollment	6347	6412	6621

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	146	2.3%	171	2.7%	167	2.5%
Black (Not Hispanic)	1602	25.2%	1578	24.6%	1760	26.6%
Hispanic	2131	33.6%	2306	36.0%	2452	37.0%
White (Not Hispanic)	2468	38.9%	2357	36.8%	2242	33.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	16	19
Common Branch	21	21	20
English Grade 8	22	18	17
Mathematics Grade 8	25	24	17
Science Grade 8	25	24	24
Social Studies Grade 8	24	24	23
English Grade 10	21	26	24
Mathematics Grade 10	25	21	21
Science Grade 10	21	25	22
Social Studies Grade 10	23	26	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	438	6.8%	530	8.1%	627	9.3%
Eligible for Free Lunch	2461	41.5%	2668	44.6%	2786	45.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		92.4%		92.9%
Student Suspensions	456	7.2%	472	7.4%	576	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.3%	18.4%	18.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	476
Total Other Professional Staff	69
Total Paraprofessionals	140
Teaching Out of Certification*	9

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	251	288	284
	Regents Diplomas	132	151	193
	% Regents Diplomas	53%	52%	68%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	27	1
	Regents Diplomas	1	1	0
	% Regents Diplomas	10%	4%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	9	6	2
All Students	Total Graduates*	261	315	285
	Regents Diplomas	133	152	193
	% Regents Diplomas	51%	48%	68%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	9	6	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	87	146	0	5	10	0	30	6
	Percent	31%	51%	0%	2%	4%	0%	11%	2%
Students with Disabilities	Number	0	1	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	87	147	0	5	10	0	30	6
	Percent	31%	52%	0%	2%	4%	0%	11%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	67		54	3.2%	37	2.1%
	Entered GED Program*	55		52	3.1%	25	1.4%
	Total Noncompleters	122		106	6.3%	62	3.5%
Students with Disabilities	Dropped Out	23		12	6.7%	9	2.7%
	Entered GED Program*	8		6	3.4%	11	3.3%
	Total Noncompleters	31		18	10.1%	20	6.0%
All Students	Dropped Out	90	5.2%	66	3.5%	46	2.2%
	Entered GED Program*	63	3.6%	58	3.1%	36	1.7%
	Total Noncompleters	153	8.8%	124	6.6%	82	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	57%	58%	0%
2-3	59%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	1162	1524	1415
	Number of Students with Disabilities	174	89	188
	Number of All Students	1336	1613	1603
	Percent of Enrollment	82%	100%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	100%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	88%	0	0%	4	#
Science	10	80%	0	0%	4	#
Reading	11	82%	0	0%	6	67%
Writing	8	38%	0	0%	3	#
Global Studies	10	70%	0	0%	8	25%
U.S. Hist & Gov't	19	53%	0	0%	12	42%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	78	64%	0	0%	10	50%
Science	85	46%	0	0%	7	43%
Reading	41	80%	0	0%	14	86%
Writing	40	83%	0	0%	14	93%
Global Studies	43	33%	0	0%	13	31%
U.S. Hist & Gov't	26	50%	0	0%	11	64%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	339	244	338	38	31	26
Number Scoring 55-100	278	213	302	18	14	13
Number Scoring 65-100	232	187	260	5	7	4
Number Scoring 85-100	82	75	74	0	0	1
Percentage of Tested Scoring 55-100	82%	87%	89%	47%	45%	50%
Percentage of Tested Scoring 65-100	68%	77%	77%	13%	23%	15%
Percentage of Tested Scoring 85-100	24%	31%	22%	0%	0%	4%
Mathematics A						
Number Tested	354	253	406	22	9	19
Number Scoring 55-100	237	245	390	6	9	16
Number Scoring 65-100	178	219	353	2	8	12
Number Scoring 85-100	31	41	102	0	1	2
Percentage of Tested Scoring 55-100	67%	97%	96%	27%	100%	84%
Percentage of Tested Scoring 65-100	50%	87%	87%	9%	89%	63%
Percentage of Tested Scoring 85-100	9%	16%	25%	0%	11%	11%
Mathematics B						
Number Tested	193	167	95	2	2	2
Number Scoring 55-100	141	153	76	#	#	#
Number Scoring 65-100	112	132	62	#	#	#
Number Scoring 85-100	27	42	19	#	#	#
Percentage of Tested Scoring 55-100	73%	92%	80%	#	#	#
Percentage of Tested Scoring 65-100	58%	79%	65%	#	#	#
Percentage of Tested Scoring 85-100	14%	25%	20%	#	#	#
Global History and Geography						
Number Tested	391	370	472	40	47	62
Number Scoring 55-100	320	300	398	16	24	26
Number Scoring 65-100	264	251	330	9	11	14
Number Scoring 85-100	66	75	73	2	2	2
Percentage of Tested Scoring 55-100	82%	81%	84%	40%	51%	42%
Percentage of Tested Scoring 65-100	68%	68%	70%	23%	23%	23%
Percentage of Tested Scoring 85-100	17%	20%	15%	5%	4%	3%
U.S. History and Government						
Number Tested	380	274	358	33	32	23
Number Scoring 55-100	327	226	294	19	11	11
Number Scoring 65-100	258	193	232	5	7	9
Number Scoring 85-100	61	57	89	0	2	4
Percentage of Tested Scoring 55-100	86%	82%	82%	58%	34%	48%
Percentage of Tested Scoring 65-100	68%	70%	65%	15%	22%	39%
Percentage of Tested Scoring 85-100	16%	21%	25%	0%	6%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	333	339	465	19	44	46
Number Scoring 55-100	317	312	436	15	34	38
Number Scoring 65-100	277	278	354	11	25	25
Number Scoring 85-100	49	45	61	0	2	0
Percentage of Tested Scoring 55-100	95%	92%	94%	79%	77%	83%
Percentage of Tested Scoring 65-100	83%	82%	76%	58%	57%	54%
Percentage of Tested Scoring 85-100	15%	13%	13%	0%	5%	0%
Physical Setting/Earth Science						
Number Tested	293	282	378	10	8	16
Number Scoring 55-100	269	254	345	7	5	13
Number Scoring 65-100	236	208	274	5	3	10
Number Scoring 85-100	52	61	72	1	0	1
Percentage of Tested Scoring 55-100	92%	90%	91%	70%	62%	81%
Percentage of Tested Scoring 65-100	81%	74%	72%	50%	38%	62%
Percentage of Tested Scoring 85-100	18%	22%	19%	10%	0%	6%
Physical Setting/Chemistry						
Number Tested	159	122	142	2	2	3
Number Scoring 55-100	145	118	134	#	#	#
Number Scoring 65-100	105	98	102	#	#	#
Number Scoring 85-100	14	17	23	#	#	#
Percentage of Tested Scoring 55-100	91%	97%	94%	#	#	#
Percentage of Tested Scoring 65-100	66%	80%	72%	#	#	#
Percentage of Tested Scoring 85-100	9%	14%	16%	#	#	#
Physical Setting/Physics						
Number Tested		53	43		0	0
Number Scoring 55-100		46	34		0	0
Number Scoring 65-100		34	28		0	0
Number Scoring 85-100		3	10		0	0
Percentage of Tested Scoring 55-100		87%	79%		0%	0%
Percentage of Tested Scoring 65-100		64%	65%		0%	0%
Percentage of Tested Scoring 85-100		6%	23%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	17	14	7	1	0	0
Number Scoring 55-100	17	13	7	#	0	0
Number Scoring 65-100	15	13	7	#	0	0
Number Scoring 85-100	8	4	3	#	0	0
Percentage of Tested Scoring 55-100	100%	93%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	93%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	47%	29%	43%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	252	230	144	3	2	1
Number Scoring 55-100	250	228	141	#	#	#
Number Scoring 65-100	247	227	137	#	#	#
Number Scoring 85-100	168	152	92	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	98%	99%	95%	#	#	#
Percentage of Tested Scoring 85-100	67%	66%	64%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	439	11%	9%	56%	24%
	Students with Disabilities	66	35%	17%	45%	3%
	All Students	505	14%	10%	55%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	444	3%	45%	44%	8%
	Students with Disabilities	76	34%	53%	13%	0%
	All Students	520	8%	46%	39%	7%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	7	1	0	1	3	3
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	326	326	326	25	25	25	351	351	351
Number Scoring 55–64	47	38	24	1	0	0	48	38	24
Number Scoring 65–84	154	142	201	0	1	5	154	143	206
Number Scoring 85–100	68	59	68	0	0	0	68	59	68
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		149	100		0	1
Beginning		16	5		0	#
Intermediate		43	27		0	#
Advanced		62	46		0	#
Proficient		28	22		0	#
Reading and Writing (Grade K-1)						
Number Tested		149	99		0	1
Beginning		70	35		0	#
Intermediate		29	36		0	#
Advanced		40	17		0	#
Proficient		10	11		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		189	210		0	9
Beginning		9	7		0	0
Intermediate		31	31		0	1
Advanced		62	123		0	7
Proficient		87	49		0	1
Reading and Writing (Grade 2-4)						
Number Tested		191	210		0	9
Beginning		49	15		0	1
Intermediate		96	52		0	5
Advanced		39	101		0	3
Proficient		7	42		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		94	113		3	5
Beginning		9	7		#	1
Intermediate		6	15		#	1
Advanced		17	57		#	3
Proficient		62	34		#	0
Reading and Writing (Grade 5-6)						
Number Tested		94	113		3	5
Beginning		20	7		#	1
Intermediate		34	20		#	4
Advanced		35	55		#	0
Proficient		5	31		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		71	84		2	4
Beginning		8	4		#	#
Intermediate		8	8		#	#
Advanced		23	41		#	#
Proficient		32	31		#	#
Reading and Writing (Grade 7-8)						
Number Tested		71	85		2	5
Beginning		9	9		#	2
Intermediate		22	27		#	2
Advanced		29	24		#	1
Proficient		11	25		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	90		0	7
Beginning		0	3		0	0
Intermediate		0	30		0	1
Advanced		0	38		0	6
Proficient		0	19		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	94		0	7
Beginning		0	6		0	1
Intermediate		0	42		0	5
Advanced		0	27		0	1
Proficient		0	19		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)