## New York State School Report Card Comprehensive Information Report

BEDS Code:	44-10-00-01-0007
Name:	Truman Moon School
Principal:	Donna Napolitano

Grade Range : K-1

### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	241	258	279
First	294	279	275
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	535	537	554

## Student Racial/Ethnic Origin

	2002-03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.2%	12	2.2%	19	3.4%
Black (Not Hispanic)	136	25.4%	137	25.5%	164	29.6%
Hispanic	219	40.9%	230	42.8%	217	39.2%
White (Not Hispanic)	168	31.4%	158	29.4%	154	27.8%

## **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	17	0	20
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Truman Moon School

44-10-00-01-0007

## **District Need to Resource Capacity Category**

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
5	in relation to district resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	71	13.3%	71	13.2%	92	16.6%
Eligible for Free Lunch	252	83.2%	240	84.8%	262	93.6%

#### **Attendance and Suspension**

	2001–02		2002–03		2003–04	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		91.3%		90.4%		91.1%
Student Suspensions	0	0.0%	2	0.4%	2	0.4%

## Student Socioeconomic and Stability Indicators

## (Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	24.8%	31.8%	35.4%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	80%	77%	92%

### **Staff Counts**

Staff	2004–05
Total Teachers	29
Total Other Professional Staff	б
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

# **Career Development and Occupational Studies (CDOS)**

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2002-03	2003-04	2004-05
K-1	100%	100%	0%
2–3	0%	0%	0%

## **Students Developing a Career Plan, 4–12**

Grades		2002-03	2003-04	2004–05
	Number of General-Education Students	0	0	0
4–5	Number of Students with Disabilities	0	0	0
4–5	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
6-8	Number of Students with Disabilities	0	0	0
0–ð	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
9–12	Number of Students with Disabilities	0	0	0
9-12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

All Students Students with Disabilities							
	2002–03	2003–04	2004–05	2002–03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		85	60		0	0	
Beginning		11	3		0	0	
Intermediate		27	19		0	0	
Advanced		36	29		0	0	
Proficient		11	9		0	0	
	Readi		g (Grade K–1)	)			
Number Tested		85	59		0	0	
Beginning		42	22		0	0	
Intermediate		15	23		0	0	
Advanced		26	13		0	0	
Proficient		2	1		0	0	
	Listeni	ing and Speak	ing (Grade 2–4	<b>I</b> )			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	6)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writin	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)