New York State School Report Card Comprehensive Information Report

BEDS Code: 44-12-01-06-0003 Grade Range: 2-5

Name: North Main Street School Principal: Melanie Mulroy-Robinson

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	145	134	137
Third	168	160	144
Fourth	149	172	167
Fifth	163	160	177
Sixth	0	0	0
Ungraded Elementary	13	10	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	638	636	625

Student Racial/Ethnic Origin

	200	2-03 2003-04		3–04	04 2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	3.6%	26	4.1%	31	5.0%
Black (Not Hispanic)	17	2.7%	14	2.2%	20	3.2%
Hispanic	74	11.6%	79	12.4%	80	12.8%
White (Not Hispanic)	524	82.1%	517	81.3%	494	79.0%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	23	25	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	12	1.9%	16	2.5%	10	1.6%			
Eligible for Free Lunch	31	4.9%	31	4.9%	38	6.1%			

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of Students	- 1 0 0 0 -		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	0	0.0%	3	0.5%	2	0.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	2.4%	1.9%	3.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	96%	97%

Staff Counts

Staff	2004–05
Total Teachers	43
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	154	1%	3%	38%	58%
Nov 2004	Students with Disabilities	24	17%	8%	58%	17%
	All Students	178	3%	3%	41%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

All Students Students with Disabilities										
	2002–03	2003-04	2004–05	2002–03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–	1)						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
Reading and Writing (Grade K-1)										
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	1)						
Number Tested		8	9		0	0				
Beginning		0	0		0	0				
Intermediate		1	1		0	0				
Advanced		3	3		0	0				
Proficient		4	5		0	0				
	Read	ing and Writir	ng (Grade 2–4)							
Number Tested		8	9		0	0				
Beginning		1	1		0	0				
Intermediate		3	2		0	0				
Advanced		3	1		0	0				
Proficient		1	5		0	0				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		1	5		1	0				
Beginning		#	0		#	0				
Intermediate		#	1		#	0				
Advanced		#	3		#	0				
Proficient		#	1		#	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		1	5		1	0				
Beginning		#	1		#	0				
Intermediate		#	3		#	0				
Advanced		#	0		#	0				
Proficient STATE OF A PROFICE A PROF		#	1		#	0				

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)