

New York State District Report Card Comprehensive Information Report

BEDS Code: 44-13-01-06-0000
 Name: Valley Central School District (Montgomery)
 Superintendent: Richard M. Hooley

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	350	342	355
First	364	367	354
Second	374	362	376
Third	379	374	375
Fourth	383	372	383
Fifth	382	390	370
Sixth	391	408	419
Ungraded Elementary	101	34	0
Seventh	459	414	396
Eighth	427	466	421
Ninth	475	479	524
Tenth	442	455	443
Eleventh	376	394	422
Twelfth	373	379	377
Ungraded Secondary	43	0	0
Total K-12 Enrollment	5319	5236	5215

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	103	1.9%	94	1.8%	125	2.4%
Black (Not Hispanic)	347	6.5%	336	6.4%	399	7.7%
Hispanic	452	8.5%	488	9.3%	564	10.8%
White (Not Hispanic)	4417	83.0%	4318	82.5%	4127	79.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	21	20
Common Branch	23	22	22
English Grade 8	26	28	25
Mathematics Grade 8	24	24	23
Science Grade 8	24	25	23
Social Studies Grade 8	26	28	25
English Grade 10	25	25	26
Mathematics Grade 10	23	23	23
Science Grade 10	0	19	23
Social Studies Grade 10	24	23	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	47	0.9%	49	0.9%	58	1.1%
Eligible for Free Lunch	835	15.7%	745	14.2%	656	12.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		91.6%		94.8%
Student Suspensions	253	5.0%	237	4.5%	388	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	8.1%	8.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	390
Total Other Professional Staff	56
Total Paraprofessionals	110
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	300	333	333
	Regents Diplomas	168	203	280
	% Regents Diplomas	56%	61%	84%
	Regents Diplomas with Advanced Designation**			148
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	22	3	11
	Regents Diplomas	4	1	5
	% Regents Diplomas	18%	33%	45%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	5	4
All Students	Total Graduates*	322	336	344
	Regents Diplomas	172	204	285
	% Regents Diplomas	53%	61%	83%
	Regents Diplomas with Advanced Designation**			148
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	1	5	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	144	131	12	7	25	0	5	9
	Percent	43%	39%	4%	2%	8%	0%	2%	3%
Students with Disabilities	Number	1	4	2	1	1	0	0	2
	Percent	9%	36%	18%	9%	9%	0%	0%	18%
All Students	Number	145	135	14	8	26	0	5	11
	Percent	42%	39%	4%	2%	8%	0%	1%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	69		51	3.3%	52	3.3%
	Entered GED Program*	0		11	0.7%	2	0.1%
	Total Noncompleters	69		62	4.0%	54	3.5%
Students with Disabilities	Dropped Out	14		22	11.1%	21	10.1%
	Entered GED Program*	0		4	2.0%	0	0.0%
	Total Noncompleters	14		26	13.1%	21	10.1%
All Students	Dropped Out	83	4.9%	73	4.2%	73	4.1%
	Entered GED Program*	0	0.0%	15	0.9%	2	0.1%
	Total Noncompleters	83	4.9%	88	5.1%	75	4.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	100%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	105	82%	62	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	3	#
Science	2	#	3	#	1	#
Reading	0	0%	3	#	3	#
Writing	1	#	3	#	3	#
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	2	#	3	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	35	26%	13	38%	5	20%
Science	30	3%	4	#	0	0%
Reading	6	17%	3	#	10	70%
Writing	4	#	1	#	8	88%
Global Studies	25	24%	16	44%	12	17%
U.S. Hist & Gov't	20	35%	11	55%	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	364	388	396	25	33	40
Number Scoring 55-100	344	365	376	15	18	32
Number Scoring 65-100	325	334	328	12	8	16
Number Scoring 85-100	137	125	85	2	1	0
Percentage of Tested Scoring 55-100	95%	94%	95%	60%	55%	80%
Percentage of Tested Scoring 65-100	89%	86%	83%	48%	24%	40%
Percentage of Tested Scoring 85-100	38%	32%	21%	8%	3%	0%
Mathematics A						
Number Tested	401	432	356	20	39	16
Number Scoring 55-100	362	424	356	13	34	16
Number Scoring 65-100	296	386	348	7	22	16
Number Scoring 85-100	56	144	153	0	3	3
Percentage of Tested Scoring 55-100	90%	98%	100%	65%	87%	100%
Percentage of Tested Scoring 65-100	74%	89%	98%	35%	56%	100%
Percentage of Tested Scoring 85-100	14%	33%	43%	0%	8%	19%
Mathematics B						
Number Tested	129	198	154	2	0	2
Number Scoring 55-100	117	190	143	#	0	#
Number Scoring 65-100	100	153	123	#	0	#
Number Scoring 85-100	23	53	29	#	0	#
Percentage of Tested Scoring 55-100	91%	96%	93%	#	0%	#
Percentage of Tested Scoring 65-100	78%	77%	80%	#	0%	#
Percentage of Tested Scoring 85-100	18%	27%	19%	#	0%	#
Global History and Geography						
Number Tested	425	439	452	49	49	46
Number Scoring 55-100	384	392	387	24	31	22
Number Scoring 65-100	360	372	346	17	26	13
Number Scoring 85-100	135	153	131	1	4	0
Percentage of Tested Scoring 55-100	90%	89%	86%	49%	63%	48%
Percentage of Tested Scoring 65-100	85%	85%	77%	35%	53%	28%
Percentage of Tested Scoring 85-100	32%	35%	29%	2%	8%	0%
U.S. History and Government						
Number Tested	372	366	400	29	26	39
Number Scoring 55-100	344	339	361	12	15	28
Number Scoring 65-100	327	326	331	12	14	22
Number Scoring 85-100	147	164	186	2	2	4
Percentage of Tested Scoring 55-100	92%	93%	90%	41%	58%	72%
Percentage of Tested Scoring 65-100	88%	89%	83%	41%	54%	56%
Percentage of Tested Scoring 85-100	40%	45%	47%	7%	8%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	726	480	465	78	44	42
Number Scoring 55-100	698	437	442	63	34	36
Number Scoring 65-100	665	406	393	55	28	25
Number Scoring 85-100	192	115	111	1	2	3
Percentage of Tested Scoring 55-100	96%	91%	95%	81%	77%	86%
Percentage of Tested Scoring 65-100	92%	85%	85%	71%	64%	60%
Percentage of Tested Scoring 85-100	26%	24%	24%	1%	5%	7%
Physical Setting/Earth Science						
Number Tested	134	500	405	4	49	30
Number Scoring 55-100	130	447	380	#	30	20
Number Scoring 65-100	124	399	344	#	20	18
Number Scoring 85-100	56	115	161	#	2	2
Percentage of Tested Scoring 55-100	97%	89%	94%	#	61%	67%
Percentage of Tested Scoring 65-100	93%	80%	85%	#	41%	60%
Percentage of Tested Scoring 85-100	42%	23%	40%	#	4%	7%
Physical Setting/Chemistry						
Number Tested	176	198	229	3	1	2
Number Scoring 55-100	173	196	220	#	#	#
Number Scoring 65-100	143	165	190	#	#	#
Number Scoring 85-100	36	40	42	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	96%	#	#	#
Percentage of Tested Scoring 65-100	81%	83%	83%	#	#	#
Percentage of Tested Scoring 85-100	20%	20%	18%	#	#	#
Physical Setting/Physics						
Number Tested		47	55		0	0
Number Scoring 55-100		43	54		0	0
Number Scoring 65-100		42	54		0	0
Number Scoring 85-100		15	30		0	0
Percentage of Tested Scoring 55-100		91%	98%		0%	0%
Percentage of Tested Scoring 65-100		89%	98%		0%	0%
Percentage of Tested Scoring 85-100		32%	55%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	49	40	40	0	0	0
Number Scoring 55-100	49	40	40	0	0	0
Number Scoring 65-100	48	40	40	0	0	0
Number Scoring 85-100	38	28	30	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	70%	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	178	162	171	2	2	2
Number Scoring 55-100	175	159	171	#	#	#
Number Scoring 65-100	174	155	171	#	#	#
Number Scoring 85-100	94	72	94	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	96%	100%	#	#	#
Percentage of Tested Scoring 85-100	53%	44%	55%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	314	3%	3%	54%	41%
	Students with Disabilities	57	19%	25%	53%	4%
	All Students	371	5%	6%	54%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	359	1%	19%	57%	23%
	Students with Disabilities	51	25%	37%	35%	2%
	All Students	410	4%	21%	54%	21%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	342	342	342	42	42	42	384	384	384
Number Scoring 55–64	6	14	4	2	2	6	8	16	10
Number Scoring 65–84	190	147	179	13	7	15	203	154	194
Number Scoring 85–100	126	153	140	1	1	0	127	154	140
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	16		1	0
Beginning		0	0		#	0
Intermediate		2	3		#	0
Advanced		1	7		#	0
Proficient		14	6		#	0
Reading and Writing (Grade K-1)						
Number Tested		17	16		1	0
Beginning		1	3		#	0
Intermediate		4	4		#	0
Advanced		5	2		#	0
Proficient		7	7		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		15	11		0	2
Beginning		1	0		0	#
Intermediate		1	2		0	#
Advanced		4	2		0	#
Proficient		9	7		0	#
Reading and Writing (Grade 2-4)						
Number Tested		15	11		0	2
Beginning		3	3		0	#
Intermediate		2	2		0	#
Advanced		4	1		0	#
Proficient		6	5		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	6		1	1
Beginning		#	1		#	#
Intermediate		#	1		#	#
Advanced		#	3		#	#
Proficient		#	1		#	#
Reading and Writing (Grade 5-6)						
Number Tested		2	6		1	1
Beginning		#	1		#	#
Intermediate		#	1		#	#
Advanced		#	2		#	#
Proficient		#	2		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		10	4		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		3	#		0	0
Proficient		5	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		10	4		0	0
Beginning		0	#		0	0
Intermediate		4	#		0	0
Advanced		5	#		0	0
Proficient		1	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		7	9		0	0
Beginning		0	0		0	0
Intermediate		2	2		0	0
Advanced		2	5		0	0
Proficient		3	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		7	9		0	0
Beginning		1	0		0	0
Intermediate		1	3		0	0
Advanced		2	2		0	0
Proficient		3	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)