

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-16-00-01-0001
 Name: Balmville School
 Principal: Carla Sigelbaum

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	51	51	50
First	49	51	49
Second	50	48	46
Third	45	49	47
Fourth	45	50	45
Fifth	47	50	46
Sixth	47	49	48
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	334	348	331

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	3.9%	19	5.5%	13	3.9%
Black (Not Hispanic)	114	34.1%	112	32.2%	96	29.0%
Hispanic	88	26.3%	104	29.9%	108	32.6%
White (Not Hispanic)	119	35.6%	113	32.5%	114	34.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	26	26	25
Common Branch	24	25	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	25	7.5%	30	8.6%	35	10.6%
Eligible for Free Lunch	122	36.5%	114	32.8%	123	37.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.1%		94.4%
Student Suspensions	7	2.1%	6	1.8%	5	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.5%	11.5%	11.2%
Public Assistance	11-20%	31-40%	1-10%
Student Stability	94%	90%	100%

Staff Counts

Staff	2004-05
Total Teachers	22
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	42	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	45	4%	7%	51%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		15	12		0	0
Beginning		0	0		0	0
Intermediate		1	2		0	0
Advanced		8	10		0	0
Proficient		6	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		15	12		0	0
Beginning		2	5		0	0
Intermediate		4	5		0	0
Advanced		8	1		0	0
Proficient		1	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		18	16		1	0
Beginning		0	0		#	0
Intermediate		3	1		#	0
Advanced		8	8		#	0
Proficient		7	7		#	0
Reading and Writing (Grade 2-4)						
Number Tested		18	16		1	0
Beginning		1	0		#	0
Intermediate		5	2		#	0
Advanced		8	9		#	0
Proficient		4	5		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)