

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-16-00-01-0006
 Name: Gams Tech Magnet School
 Principal: Elsa Kortright

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	143	146	146
First	160	154	155
Second	145	154	134
Third	126	143	149
Fourth	127	128	133
Fifth	117	129	120
Sixth	125	118	132
Ungraded Elementary	37	31	25
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	980	1003	994

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	2.7%	2	0.2%	21	2.1%
Black (Not Hispanic)	284	29.0%	297	29.6%	294	29.6%
Hispanic	338	34.5%	358	35.7%	370	37.2%
White (Not Hispanic)	332	33.9%	346	34.5%	309	31.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	24	24
Common Branch	23	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	212	21.6%	224	22.3%	239	24.0%
Eligible for Free Lunch	467	47.7%	482	48.1%	503	50.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.4%		94.7%
Student Suspensions	63	6.6%	63	6.4%	73	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.3%	13.8%	12.4%
Public Assistance	21-30%	41-50%	41-50%
Student Stability	96%	95%	94%

Staff Counts

Staff	2004-05
Total Teachers	69
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	104	5%	8%	56%	32%
	Students with Disabilities	26	23%	23%	54%	0%
	All Students	130	8%	11%	55%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		80	78		1	0
Beginning		6	1		#	0
Intermediate		23	34		#	0
Advanced		30	32		#	0
Proficient		21	11		#	0
Reading and Writing (Grade K-1)						
Number Tested		80	78		1	0
Beginning		28	23		#	0
Intermediate		19	32		#	0
Advanced		24	16		#	0
Proficient		9	7		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		101	107		13	9
Beginning		2	3		1	0
Intermediate		11	9		2	0
Advanced		36	56		5	6
Proficient		52	39		5	3
Reading and Writing (Grade 2-4)						
Number Tested		101	107		13	9
Beginning		14	4		5	0
Intermediate		48	22		3	2
Advanced		27	49		4	6
Proficient		12	32		1	1
Listening and Speaking (Grade 5-6)						
Number Tested		41	40		4	2
Beginning		6	10		#	#
Intermediate		5	13		#	#
Advanced		19	11		#	#
Proficient		11	6		#	#
Reading and Writing (Grade 5-6)						
Number Tested		41	40		4	2
Beginning		8	11		#	#
Intermediate		15	10		#	#
Advanced		17	9		#	#
Proficient		1	10		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)