

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-16-00-01-0009
 Name: Horizon-On-The-Hudson Magnet School
 Principal: Colette Ragin

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	79	95	78
First	102	97	96
Second	71	86	84
Third	90	83	81
Fourth	77	86	70
Fifth	93	83	79
Sixth	95	95	85
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	607	625	573

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.1%	21	3.4%	9	1.6%
Black (Not Hispanic)	267	44.0%	280	44.8%	257	44.9%
Hispanic	130	21.4%	161	25.8%	172	30.0%
White (Not Hispanic)	197	32.5%	163	26.1%	135	23.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	23	20
Common Branch	21	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	39	6.4%	41	6.6%	70	12.2%
Eligible for Free Lunch	315	51.9%	376	60.2%	385	67.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.9%		93.4%
Student Suspensions	67	10.7%	32	5.3%	56	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.8%	12.5%	14.0%
Public Assistance	21-30%	51-60%	31-40%
Student Stability	100%	91%	93%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	66	24%	6%	48%	21%
	Students with Disabilities	9	22%	11%	67%	0%
	All Students	75	24%	7%	51%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		41	46		0	0
Beginning		10	7		0	0
Intermediate		12	16		0	0
Advanced		10	16		0	0
Proficient		9	7		0	0
Reading and Writing (Grade K-1)						
Number Tested		41	46		0	0
Beginning		27	23		0	0
Intermediate		7	14		0	0
Advanced		6	4		0	0
Proficient		1	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		23	24		3	3
Beginning		0	0		#	#
Intermediate		2	2		#	#
Advanced		5	7		#	#
Proficient		16	15		#	#
Reading and Writing (Grade 2-4)						
Number Tested		23	24		3	3
Beginning		1	1		#	#
Intermediate		13	8		#	#
Advanced		6	10		#	#
Proficient		3	5		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)