

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-16-00-01-0010
 Name: New Windsor School
 Principal: Roberto Calderin

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	68	72	76
First	74	71	73
Second	70	72	72
Third	65	73	73
Fourth	64	65	69
Fifth	70	75	69
Sixth	75	74	72
Ungraded Elementary	28	31	35
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	514	533	539

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.9%	12	2.3%	15	2.8%
Black (Not Hispanic)	168	32.7%	171	32.1%	159	29.5%
Hispanic	143	27.8%	162	30.4%	175	32.5%
White (Not Hispanic)	193	37.5%	188	35.3%	190	35.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	24	25
Common Branch	23	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	8.8%	54	10.1%	53	9.8%
Eligible for Free Lunch	235	45.7%	254	47.7%	264	49.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		92.5%		93.4%
Student Suspensions	26	5.0%	23	4.5%	31	5.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.9%	12.6%	12.1%
Public Assistance	21-30%	41-50%	61-70%
Student Stability	96%	95%	100%

Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	61	2%	10%	46%	43%
	Students with Disabilities	13	38%	15%	38%	8%
	All Students	74	8%	11%	45%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	18		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		12	9		0	0
Proficient		11	8		0	0
Reading and Writing (Grade K-1)						
Number Tested		24	18		0	0
Beginning		2	4		0	0
Intermediate		3	11		0	0
Advanced		13	2		0	0
Proficient		6	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		25	34		1	2
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		5	14		#	#
Proficient		19	20		#	#
Reading and Writing (Grade 2-4)						
Number Tested		25	34		1	2
Beginning		4	1		#	#
Intermediate		14	9		#	#
Advanced		4	17		#	#
Proficient		3	7		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)