

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-16-00-01-0012
 Name: Vails Gate High Tech Magnet School
 Principal: Nancy Colon

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	92	99	87
First	93	93	100
Second	84	85	88
Third	86	92	91
Fourth	75	87	94
Fifth	72	77	79
Sixth	75	71	74
Ungraded Elementary	37	36	30
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	614	640	643

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.1%	22	3.4%	22	3.4%
Black (Not Hispanic)	191	31.1%	201	31.4%	188	29.2%
Hispanic	189	30.8%	201	31.4%	225	35.0%
White (Not Hispanic)	221	36.0%	216	33.8%	208	32.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	24	23
Common Branch	22	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	7.3%	50	7.8%	57	8.9%
Eligible for Free Lunch	285	46.4%	282	44.1%	302	47.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.8%		93.9%
Student Suspensions	49	7.7%	49	8.0%	31	4.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.2%	13.8%	16.2%
Public Assistance	21-30%	41-50%	21-30%
Student Stability	96%	87%	95%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	67	7%	4%	60%	28%
	Students with Disabilities	15	40%	13%	33%	13%
	All Students	82	13%	6%	55%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	28		1	0
Beginning		1	1		#	0
Intermediate		2	6		#	0
Advanced		14	13		#	0
Proficient		7	8		#	0
Reading and Writing (Grade K-1)						
Number Tested		24	28		1	0
Beginning		6	12		#	0
Intermediate		4	9		#	0
Advanced		12	5		#	0
Proficient		2	2		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		25	34		4	4
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		6	14		#	#
Proficient		18	20		#	#
Reading and Writing (Grade 2-4)						
Number Tested		25	34		4	4
Beginning		0	1		#	#
Intermediate		13	5		#	#
Advanced		10	13		#	#
Proficient		2	15		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 5-6)						
Number Tested		3	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)