

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-16-00-01-0017
 Name: Newburgh Free Academy
 Principal: Peter Copeletti

Grade Range : 10-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	31	29	0
Tenth	1001	1050	1066
Eleventh	750	752	705
Twelfth	631	656	612
Ungraded Secondary	193	208	209
Total K-12 Enrollment	2606	2695	2592

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	60	2.3%	69	2.6%	57	2.2%
Black (Not Hispanic)	814	31.2%	845	31.4%	789	30.4%
Hispanic	646	24.8%	734	27.2%	695	26.8%
White (Not Hispanic)	1086	41.7%	1047	38.8%	1051	40.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	19
Mathematics Grade 10	19	20	20
Science Grade 10	24	18	20
Social Studies Grade 10	23	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	123	4.7%	129	4.8%	144	5.6%
Eligible for Free Lunch	793	30.4%	772	28.7%	781	30.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.4%		89.9%		92.9%
Student Suspensions	385	15.2%	676	25.9%	337	12.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.5%	8.5%	8.4%
Public Assistance	11-20%	21-30%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	191
Total Other Professional Staff	32
Total Paraprofessionals	NA
Teaching Out of Certification*	14

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	558	569	602
	Regents Diplomas	226	261	409
	% Regents Diplomas	41%	46%	68%
	Regents Diplomas with Advanced Designation**			139
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	40	62	46
	Regents Diplomas	4	6	6
	% Regents Diplomas	10%	10%	13%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	24	28	18
All Students	Total Graduates*	598	631	648
	Regents Diplomas	230	267	415
	% Regents Diplomas	38%	42%	64%
	Regents Diplomas with Advanced Designation**			141
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	24	28	18

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	251	225	6	8	11	0	0	101
	Percent	42%	37%	1%	1%	2%	0%	0%	17%
Students with Disabilities	Number	10	22	0	0	4	0	0	10
	Percent	22%	48%	0%	0%	9%	0%	0%	22%
All Students	Number	261	247	6	8	15	0	0	111
	Percent	40%	38%	1%	1%	2%	0%	0%	17%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	190		128	5.8%	123	5.5%
	Entered GED Program*	56		35	1.6%	16	0.7%
	Total Noncompleters	246		163	7.3%	139	6.3%
Students with Disabilities	Dropped Out	44		20	5.8%	20	6.1%
	Entered GED Program*	4		3	0.9%	1	0.3%
	Total Noncompleters	48		23	6.6%	21	6.4%
All Students	Dropped Out	234	9.0%	148	5.8%	143	5.6%
	Entered GED Program*	60	2.3%	38	1.5%	17	0.7%
	Total Noncompleters	294	11.3%	186	7.2%	160	6.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	2378	2254
	Number of Students with Disabilities	0	317	327
	Number of All Students	0	2695	2581
	Percent of Enrollment	0%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	6	83%
Science	8	50%	6	50%	4	#
Reading	1	#	1	#	5	80%
Writing	2	#	4	#	5	100%
Global Studies	4	#	5	0%	9	22%
U.S. Hist & Gov't	3	#	3	#	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	93	61%	67	46%	82	60%
Science	94	43%	76	42%	65	34%
Reading	58	79%	37	59%	58	59%
Writing	60	73%	36	58%	60	83%
Global Studies	90	37%	99	42%	106	27%
U.S. Hist & Gov't	52	54%	68	49%	54	63%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	756	692	707	68	61	83
Number Scoring 55-100	579	610	562	15	22	20
Number Scoring 65-100	508	553	471	11	15	11
Number Scoring 85-100	184	206	187	1	2	0
Percentage of Tested Scoring 55-100	77%	88%	79%	22%	36%	24%
Percentage of Tested Scoring 65-100	67%	80%	67%	16%	25%	13%
Percentage of Tested Scoring 85-100	24%	30%	26%	1%	3%	0%
Mathematics A						
Number Tested	724	709	737	45	75	112
Number Scoring 55-100	351	594	560	7	44	31
Number Scoring 65-100	243	400	370	6	24	16
Number Scoring 85-100	10	23	10	1	1	0
Percentage of Tested Scoring 55-100	48%	84%	76%	16%	59%	28%
Percentage of Tested Scoring 65-100	34%	56%	50%	13%	32%	14%
Percentage of Tested Scoring 85-100	1%	3%	1%	2%	1%	0%
Mathematics B						
Number Tested	261	311	383	4	2	1
Number Scoring 55-100	130	160	180	#	#	#
Number Scoring 65-100	95	127	123	#	#	#
Number Scoring 85-100	13	22	12	#	#	#
Percentage of Tested Scoring 55-100	50%	51%	47%	#	#	#
Percentage of Tested Scoring 65-100	36%	41%	32%	#	#	#
Percentage of Tested Scoring 85-100	5%	7%	3%	#	#	#
Global History and Geography						
Number Tested	1101	750	986	73	44	94
Number Scoring 55-100	752	563	733	25	9	29
Number Scoring 65-100	596	462	535	18	6	11
Number Scoring 85-100	147	151	158	4	0	1
Percentage of Tested Scoring 55-100	68%	75%	74%	34%	20%	31%
Percentage of Tested Scoring 65-100	54%	62%	54%	25%	14%	12%
Percentage of Tested Scoring 85-100	13%	20%	16%	5%	0%	1%
U.S. History and Government						
Number Tested	776	715	735	45	64	52
Number Scoring 55-100	680	618	588	34	26	15
Number Scoring 65-100	572	537	479	24	16	10
Number Scoring 85-100	203	230	202	7	4	4
Percentage of Tested Scoring 55-100	88%	86%	80%	76%	41%	29%
Percentage of Tested Scoring 65-100	74%	75%	65%	53%	25%	19%
Percentage of Tested Scoring 85-100	26%	32%	27%	16%	6%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	469	409	407	64	77	67
Number Scoring 55-100	333	305	266	30	32	21
Number Scoring 65-100	214	196	167	17	15	11
Number Scoring 85-100	5	11	11	0	1	0
Percentage of Tested Scoring 55-100	71%	75%	65%	47%	42%	31%
Percentage of Tested Scoring 65-100	46%	48%	41%	27%	19%	16%
Percentage of Tested Scoring 85-100	1%	3%	3%	0%	1%	0%
Physical Setting/Earth Science						
Number Tested	285	391	558	18	48	66
Number Scoring 55-100	243	321	408	15	25	23
Number Scoring 65-100	204	257	282	12	16	11
Number Scoring 85-100	26	15	38	0	0	2
Percentage of Tested Scoring 55-100	85%	82%	73%	83%	52%	35%
Percentage of Tested Scoring 65-100	72%	66%	51%	67%	33%	17%
Percentage of Tested Scoring 85-100	9%	4%	7%	0%	0%	3%
Physical Setting/Chemistry						
Number Tested	379	288	313	6	5	5
Number Scoring 55-100	308	263	274	4	3	2
Number Scoring 65-100	194	175	176	3	1	2
Number Scoring 85-100	15	20	23	0	0	0
Percentage of Tested Scoring 55-100	81%	91%	88%	67%	60%	40%
Percentage of Tested Scoring 65-100	51%	61%	56%	50%	20%	40%
Percentage of Tested Scoring 85-100	4%	7%	7%	0%	0%	0%
Physical Setting/Physics						
Number Tested		72	54		0	0
Number Scoring 55-100		61	39		0	0
Number Scoring 65-100		57	28		0	0
Number Scoring 85-100		18	2		0	0
Percentage of Tested Scoring 55-100		85%	72%		0%	0%
Percentage of Tested Scoring 65-100		79%	52%		0%	0%
Percentage of Tested Scoring 85-100		25%	4%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	75	47	41	0	0	0
Number Scoring 55-100	65	47	41	0	0	0
Number Scoring 65-100	62	47	41	0	0	0
Number Scoring 85-100	23	26	18	0	0	0
Percentage of Tested Scoring 55-100	87%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	55%	44%	0%	0%	0%
Comprehensive Italian						
Number Tested	88	77	51	0	1	1
Number Scoring 55-100	81	75	51	0	#	#
Number Scoring 65-100	78	73	51	0	#	#
Number Scoring 85-100	44	36	28	0	#	#
Percentage of Tested Scoring 55-100	92%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	89%	95%	100%	0%	#	#
Percentage of Tested Scoring 85-100	50%	47%	55%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	380	211	299	5	3	5
Number Scoring 55-100	335	201	288	5	#	5
Number Scoring 65-100	319	187	279	4	#	4
Number Scoring 85-100	158	98	134	0	#	0
Percentage of Tested Scoring 55-100	88%	95%	96%	100%	#	100%
Percentage of Tested Scoring 65-100	84%	89%	93%	80%	#	80%
Percentage of Tested Scoring 85-100	42%	46%	45%	0%	#	0%
Comprehensive Latin						
Number Tested	14	23	21	0	0	0
Number Scoring 55-100	14	22	21	0	0	0
Number Scoring 65-100	14	19	20	0	0	0
Number Scoring 85-100	2	4	2	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	17%	10%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	662	662	662	75	75	75	737	737	737
Number Scoring 55–64	89	64	45	4	7	12	93	71	57
Number Scoring 65–84	355	288	437	7	4	19	362	292	456
Number Scoring 85–100	141	212	108	4	5	2	145	217	110
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		92	95		1	1
Beginning		6	3		#	#
Intermediate		32	35		#	#
Advanced		28	40		#	#
Proficient		26	17		#	#
Reading and Writing (Grade 9-12)						
Number Tested		90	90		1	1
Beginning		14	6		#	#
Intermediate		31	37		#	#
Advanced		39	37		#	#
Proficient		6	10		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)