

New York State School Report Card

Comprehensive Information Report

BEDS Code: 44-16-00-01-0020
 Name: Temple Hill School
 Principal: Michael Mclymore

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	151	169	153
First	187	172	184
Second	154	187	163
Third	151	170	161
Fourth	152	155	162
Fifth	163	159	151
Sixth	166	163	155
Ungraded Elementary	44	40	52
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1168	1215	1181

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.2%	4	0.3%	12	1.0%
Black (Not Hispanic)	243	20.8%	279	23.0%	246	20.8%
Hispanic	546	46.7%	598	49.2%	619	52.4%
White (Not Hispanic)	365	31.3%	334	27.5%	304	25.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	24	23
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	352	30.1%	382	31.4%	413	35.0%
Eligible for Free Lunch	675	57.8%	696	57.3%	727	61.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		91.9%		93.4%
Student Suspensions	56	4.8%	56	4.8%	72	5.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	10.5%	11.1%	12.6%
Public Assistance	21-30%	51-60%	51-60%
Student Stability	95%	90%	100%

Staff Counts

Staff	2004-05
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	145	9%	7%	72%	12%
	Students with Disabilities	19	68%	21%	11%	0%
	All Students	164	16%	9%	65%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		137	135		8	6
Beginning		7	9		1	0
Intermediate		34	42		5	1
Advanced		56	56		2	5
Proficient		40	28		0	0
Reading and Writing (Grade K–1)						
Number Tested		138	134		8	6
Beginning		39	49		5	2
Intermediate		60	54		3	2
Advanced		31	18		0	1
Proficient		8	13		0	1
Listening and Speaking (Grade 2–4)						
Number Tested		205	203		16	14
Beginning		8	5		1	0
Intermediate		38	21		6	2
Advanced		53	126		4	10
Proficient		106	51		5	2
Reading and Writing (Grade 2–4)						
Number Tested		206	203		16	14
Beginning		60	13		12	0
Intermediate		78	59		4	9
Advanced		49	89		0	5
Proficient		19	42		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		57	65		3	3
Beginning		2	5		#	#
Intermediate		1	8		#	#
Advanced		24	38		#	#
Proficient		30	14		#	#
Reading and Writing (Grade 5–6)						
Number Tested		57	65		3	3
Beginning		2	6		#	#
Intermediate		19	11		#	#
Advanced		33	30		#	#
Proficient		3	18		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)