

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	215	19.3%	247	21.0%	260	23.1%
Eligible for Free Lunch	585	52.5%	586	49.9%	623	55.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		92.5%		93.8%
Student Suspensions	102	9.2%	64	5.8%	84	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.1%	12.0%	11.7%
Public Assistance	21-30%	41-50%	21-30%
Student Stability	96%	94%	100%

Staff Counts

Staff	2004-05
Total Teachers	79
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	125	10%	12%	51%	26%
	Students with Disabilities	32	34%	13%	47%	6%
	All Students	157	15%	12%	50%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		91	101		0	0
Beginning		4	10		0	0
Intermediate		17	25		0	0
Advanced		31	35		0	0
Proficient		39	31		0	0
Reading and Writing (Grade K-1)						
Number Tested		91	101		0	0
Beginning		29	53		0	0
Intermediate		15	35		0	0
Advanced		35	2		0	0
Proficient		12	11		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		128	119		8	2
Beginning		7	1		0	#
Intermediate		24	7		0	#
Advanced		36	67		1	#
Proficient		61	44		7	#
Reading and Writing (Grade 2-4)						
Number Tested		128	119		8	2
Beginning		27	2		2	#
Intermediate		58	17		3	#
Advanced		31	60		3	#
Proficient		12	40		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		33	33		2	1
Beginning		4	0		#	#
Intermediate		3	1		#	#
Advanced		4	12		#	#
Proficient		22	20		#	#
Reading and Writing (Grade 5-6)						
Number Tested		33	33		2	1
Beginning		6	1		#	#
Intermediate		10	3		#	#
Advanced		14	18		#	#
Proficient		3	11		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)