

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-19-03-02-0001
 Name: George F. Baker High School
 Principal: Denis Petrilak

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	83	106	112
Tenth	98	86	101
Eleventh	114	91	83
Twelfth	87	105	91
Ungraded Secondary	0	0	0
Total K-12 Enrollment	382	388	387

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	3.4%	14	3.6%	15	3.9%
Black (Not Hispanic)	9	2.4%	8	2.1%	7	1.8%
Hispanic	31	8.1%	25	6.4%	46	11.9%
White (Not Hispanic)	329	86.1%	341	87.9%	319	82.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	17	19
Mathematics Grade 10	22	21	23
Science Grade 10	16	14	10
Social Studies Grade 10	17	18	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	1	0.3%	3	0.8%
Eligible for Free Lunch	7	1.8%	11	2.8%	19	4.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		91.5%		94.8%
Student Suspensions	33	8.6%	14	3.7%	32	8.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	2.3%	2.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	99%	99%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	69	99	87
	Regents Diplomas	33	49	65
	% Regents Diplomas	48%	49%	75%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	3	2
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	81	102	89
	Regents Diplomas	33	49	66
	% Regents Diplomas	41%	48%	74%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	41	34	0	0	12	0	0	0
	Percent	47%	39%	0%	0%	14%	0%	0%	0%
Students with Disabilities	Number	0	2	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	41	36	0	0	12	0	0	0
	Percent	46%	40%	0%	0%	13%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		2	0.6%	1	0.3%
	Entered GED Program*	3		12	3.6%	4	1.2%
	Total Noncompleters	11		14	4.2%	5	1.5%
Students with Disabilities	Dropped Out	3		2	3.8%	2	4.0%
	Entered GED Program*	0		3	5.7%	0	0.0%
	Total Noncompleters	3		5	9.4%	2	4.0%
All Students	Dropped Out	11	2.9%	4	1.0%	3	0.8%
	Entered GED Program*	3	0.8%	15	3.8%	4	1.0%
	Total Noncompleters	14	3.7%	19	4.9%	7	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	1	#	1	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	5	100%	0	0%	0	0%
U.S. Hist & Gov't	6	83%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	115	94	78	8	12	10
Number Scoring 55-100	108	88	74	6	10	8
Number Scoring 65-100	101	81	62	4	9	2
Number Scoring 85-100	48	32	24	0	1	1
Percentage of Tested Scoring 55-100	94%	94%	95%	75%	83%	80%
Percentage of Tested Scoring 65-100	88%	86%	79%	50%	75%	20%
Percentage of Tested Scoring 85-100	42%	34%	31%	0%	8%	10%
Mathematics A						
Number Tested	77	13	112	5	0	11
Number Scoring 55-100	73	13	112	4	0	11
Number Scoring 65-100	66	10	107	4	0	9
Number Scoring 85-100	15	0	32	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	80%	0%	100%
Percentage of Tested Scoring 65-100	86%	77%	96%	80%	0%	82%
Percentage of Tested Scoring 85-100	19%	0%	29%	0%	0%	0%
Mathematics B						
Number Tested	18	63	69	0	1	0
Number Scoring 55-100	18	45	48	0	#	0
Number Scoring 65-100	16	41	31	0	#	0
Number Scoring 85-100	3	13	2	0	#	0
Percentage of Tested Scoring 55-100	100%	71%	70%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	65%	45%	0%	#	0%
Percentage of Tested Scoring 85-100	17%	21%	3%	0%	#	0%
Global History and Geography						
Number Tested	97	82	94	12	10	10
Number Scoring 55-100	86	77	90	10	9	8
Number Scoring 65-100	71	66	81	6	6	4
Number Scoring 85-100	31	26	30	1	0	0
Percentage of Tested Scoring 55-100	89%	94%	96%	83%	90%	80%
Percentage of Tested Scoring 65-100	73%	80%	86%	50%	60%	40%
Percentage of Tested Scoring 85-100	32%	32%	32%	8%	0%	0%
U.S. History and Government						
Number Tested	102	74	78	7	13	10
Number Scoring 55-100	94	69	71	3	12	8
Number Scoring 65-100	84	65	65	2	10	8
Number Scoring 85-100	33	31	30	0	2	1
Percentage of Tested Scoring 55-100	92%	93%	91%	43%	92%	80%
Percentage of Tested Scoring 65-100	82%	88%	83%	29%	77%	80%
Percentage of Tested Scoring 85-100	32%	42%	38%	0%	15%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	88	90	82	12	12	13
Number Scoring 55-100	84	86	79	10	11	12
Number Scoring 65-100	77	83	74	10	11	9
Number Scoring 85-100	10	14	18	0	1	0
Percentage of Tested Scoring 55-100	95%	96%	96%	83%	92%	92%
Percentage of Tested Scoring 65-100	88%	92%	90%	83%	92%	69%
Percentage of Tested Scoring 85-100	11%	16%	22%	0%	8%	0%
Physical Setting/Earth Science						
Number Tested	59	68	75	3	4	2
Number Scoring 55-100	55	65	72	#	#	#
Number Scoring 65-100	53	60	65	#	#	#
Number Scoring 85-100	23	15	25	#	#	#
Percentage of Tested Scoring 55-100	93%	96%	96%	#	#	#
Percentage of Tested Scoring 65-100	90%	88%	87%	#	#	#
Percentage of Tested Scoring 85-100	39%	22%	33%	#	#	#
Physical Setting/Chemistry						
Number Tested	28	46	39	2	1	0
Number Scoring 55-100	27	39	34	#	#	0
Number Scoring 65-100	20	27	25	#	#	0
Number Scoring 85-100	0	5	2	#	#	0
Percentage of Tested Scoring 55-100	96%	85%	87%	#	#	0%
Percentage of Tested Scoring 65-100	71%	59%	64%	#	#	0%
Percentage of Tested Scoring 85-100	0%	11%	5%	#	#	0%
Physical Setting/Physics						
Number Tested		14	13		1	0
Number Scoring 55-100		12	10		#	0
Number Scoring 65-100		10	8		#	0
Number Scoring 85-100		3	1		#	0
Percentage of Tested Scoring 55-100		86%	77%		#	0%
Percentage of Tested Scoring 65-100		71%	62%		#	0%
Percentage of Tested Scoring 85-100		21%	8%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	20	8	14	0	0	0
Number Scoring 55-100	20	8	14	0	0	0
Number Scoring 65-100	19	8	14	0	0	0
Number Scoring 85-100	12	2	2	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	25%	14%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	52	32	36	1	0	0
Number Scoring 55-100	52	32	36	#	0	0
Number Scoring 65-100	52	32	35	#	0	0
Number Scoring 85-100	20	19	13	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	#	0%	0%
Percentage of Tested Scoring 85-100	38%	59%	36%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	82	82	82	1	1	1	83	83	83
Number Scoring 55–64	#	#	#	#	#	#	13	5	3
Number Scoring 65–84	#	#	#	#	#	#	33	33	50
Number Scoring 85–100	#	#	#	#	#	#	29	27	28
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	2		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade 9-12)						
Number Tested		3	2		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)