

# New York State District Report Card Comprehensive Information Report

BEDS Code: 44-21-01-06-0000  
 Name: Warwick Valley Central School District  
 Superintendent: Joseph Natale

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	304	277	291
First	314	322	276
Second	301	301	319
Third	309	313	304
Fourth	373	312	310
Fifth	352	374	301
Sixth	362	377	404
Ungraded Elementary	95	84	93
Seventh	371	367	381
Eighth	422	375	366
Ninth	383	464	403
Tenth	378	373	427
Eleventh	330	380	357
Twelfth	301	362	354
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4595	4681	4586

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	101	2.2%	88	1.9%	73	1.6%
Black (Not Hispanic)	250	5.4%	266	5.7%	228	5.0%
Hispanic	256	5.6%	252	5.4%	257	5.6%
White (Not Hispanic)	3988	86.8%	4075	87.1%	4028	87.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	20	19
Common Branch	20	21	20
English Grade 8	20	24	22
Mathematics Grade 8	20	24	22
Science Grade 8	21	24	23
Social Studies Grade 8	20	24	23
English Grade 10	21	20	23
Mathematics Grade 10	18	21	21
Science Grade 10	24	22	23
Social Studies Grade 10	25	23	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	30	0.7%	25	0.5%	66	1.4%
Eligible for Free Lunch	229	5.0%	150	3.2%	143	3.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.2%		95.6%
Student Suspensions	224	5.1%	166	3.6%	180	3.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.4%	2.5%	2.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	321
Total Other Professional Staff	44
Total Paraprofessionals	52
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	279	284	325
	Regents Diplomas	173	211	297
	% Regents Diplomas	62%	74%	91%
	Regents Diplomas with Advanced Designation**			136
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	22	26	30
	Regents Diplomas	0	8	17
	% Regents Diplomas	0%	31%	57%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			3%
	IEP Diplomas or Local Certificates	5	8	1
<b>All Students</b>	Total Graduates*	301	310	355
	Regents Diplomas	173	219	314
	% Regents Diplomas	57%	71%	88%
	Regents Diplomas with Advanced Designation**			137
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	5	8	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	183	84	4	5	17	0	30	2
	<b>Percent</b>	56%	26%	1%	2%	5%	0%	9%	1%
<b>Students with Disabilities</b>	<b>Number</b>	6	11	1	1	2	0	9	0
	<b>Percent</b>	20%	37%	3%	3%	7%	0%	30%	0%
<b>All Students</b>	<b>Number</b>	189	95	5	6	19	0	39	2
	<b>Percent</b>	53%	27%	1%	2%	5%	0%	11%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	11		11	0.8%	4	0.3%
	Entered GED Program*	4		5	0.4%	2	0.1%
	Total Noncompleters	15		16	1.2%	6	0.4%
<b>Students with Disabilities</b>	Dropped Out	3		7	4.0%	4	2.0%
	Entered GED Program*	3		3	1.7%	5	2.5%
	Total Noncompleters	6		10	5.8%	9	4.5%
<b>All Students</b>	Dropped Out	14	1.0%	18	1.2%	8	0.5%
	Entered GED Program*	7	0.5%	8	0.5%	7	0.4%
	Total Noncompleters	21	1.5%	26	1.7%	15	0.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	324	342	312
	Number of Students with Disabilities	29	33	52
	Number of All Students	353	375	364
	Percent of Enrollment	30%	33%	31%
9-12	Number of General-Education Students	1281	1253	1396
	Number of Students with Disabilities	111	145	145
	Number of All Students	1392	1398	1541
	Percent of Enrollment	100%	89%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	100	97%	114	96%	76	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	352	88%	257	82%	277	89%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	33%	13	54%	22	91%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	5	40%	0	0%
Science	2	#	1	#	1	#
Reading	9	56%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	6	83%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	83%	20	65%	7	71%
Science	11	91%	16	100%	1	#
Reading	6	100%	1	#	2	#
Writing	8	88%	2	#	2	#
Global Studies	5	60%	0	0%	4	#
U.S. Hist & Gov't	5	60%	1	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	328	362	377	25	27	30
Number Scoring 55-100	323	356	367	23	24	29
Number Scoring 65-100	306	340	338	22	22	22
Number Scoring 85-100	160	187	213	1	3	4
Percentage of Tested Scoring 55-100	98%	98%	97%	92%	89%	97%
Percentage of Tested Scoring 65-100	93%	94%	90%	88%	81%	73%
Percentage of Tested Scoring 85-100	49%	52%	56%	4%	11%	13%
<b>Mathematics A</b>						
Number Tested	438	427	448	33	29	44
Number Scoring 55-100	366	423	426	16	29	37
Number Scoring 65-100	324	396	392	13	25	29
Number Scoring 85-100	121	166	152	2	4	3
Percentage of Tested Scoring 55-100	84%	99%	95%	48%	100%	84%
Percentage of Tested Scoring 65-100	74%	93%	88%	39%	86%	66%
Percentage of Tested Scoring 85-100	28%	39%	34%	6%	14%	7%
<b>Mathematics B</b>						
Number Tested	185	207	227	1	0	4
Number Scoring 55-100	149	194	209	#	0	#
Number Scoring 65-100	120	177	178	#	0	#
Number Scoring 85-100	26	79	65	#	0	#
Percentage of Tested Scoring 55-100	81%	94%	92%	#	0%	#
Percentage of Tested Scoring 65-100	65%	86%	78%	#	0%	#
Percentage of Tested Scoring 85-100	14%	38%	29%	#	0%	#
<b>Global History and Geography</b>						
Number Tested	384	388	438	30	29	48
Number Scoring 55-100	360	374	414	23	27	40
Number Scoring 65-100	345	357	395	22	27	34
Number Scoring 85-100	201	217	226	6	9	5
Percentage of Tested Scoring 55-100	94%	96%	95%	77%	93%	83%
Percentage of Tested Scoring 65-100	90%	92%	90%	73%	93%	71%
Percentage of Tested Scoring 85-100	52%	56%	52%	20%	31%	10%
<b>U.S. History and Government</b>						
Number Tested	306	355	379	22	27	32
Number Scoring 55-100	300	348	364	21	26	28
Number Scoring 65-100	293	337	354	19	25	27
Number Scoring 85-100	186	212	250	7	8	7
Percentage of Tested Scoring 55-100	98%	98%	96%	95%	96%	88%
Percentage of Tested Scoring 65-100	96%	95%	93%	86%	93%	84%
Percentage of Tested Scoring 85-100	61%	60%	66%	32%	30%	22%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	382	446	415	24	24	32
Number Scoring 55-100	372	440	403	22	23	25
Number Scoring 65-100	364	433	389	20	22	24
Number Scoring 85-100	128	178	150	3	2	3
Percentage of Tested Scoring 55-100	97%	99%	97%	92%	96%	78%
Percentage of Tested Scoring 65-100	95%	97%	94%	83%	92%	75%
Percentage of Tested Scoring 85-100	34%	40%	36%	12%	8%	9%
<b>Physical Setting/Earth Science</b>						
Number Tested	298	272	268	7	10	14
Number Scoring 55-100	293	266	263	6	10	13
Number Scoring 65-100	284	256	241	6	10	8
Number Scoring 85-100	148	101	86	1	2	0
Percentage of Tested Scoring 55-100	98%	98%	98%	86%	100%	93%
Percentage of Tested Scoring 65-100	95%	94%	90%	86%	100%	57%
Percentage of Tested Scoring 85-100	50%	37%	32%	14%	20%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	157	152	210	3	2	1
Number Scoring 55-100	155	150	210	#	#	#
Number Scoring 65-100	137	140	204	#	#	#
Number Scoring 85-100	38	40	71	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	87%	92%	97%	#	#	#
Percentage of Tested Scoring 85-100	24%	26%	34%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		64	75		0	1
Number Scoring 55-100		64	75		0	#
Number Scoring 65-100		62	73		0	#
Number Scoring 85-100		27	45		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		97%	97%		0%	#
Percentage of Tested Scoring 85-100		42%	60%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	66	100	79	0	1	4
Number Scoring 55-100	66	100	78	0	#	#
Number Scoring 65-100	64	99	76	0	#	#
Number Scoring 85-100	29	68	38	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	97%	99%	96%	0%	#	#
Percentage of Tested Scoring 85-100	44%	68%	48%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	158	168	194	0	3	3
Number Scoring 55-100	157	166	193	0	#	#
Number Scoring 65-100	152	164	188	0	#	#
Number Scoring 85-100	87	102	118	0	#	#
Percentage of Tested Scoring 55-100	99%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	96%	98%	97%	0%	#	#
Percentage of Tested Scoring 85-100	55%	61%	61%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	289	0%	2%	42%	56%
	Students with Disabilities	42	7%	17%	64%	12%
	All Students	331	1%	4%	45%	50%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	316	0%	9%	55%	36%
	Students with Disabilities	56	14%	34%	48%	4%
	All Students	372	2%	13%	54%	31%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	317	317	317	38	38	38	355	355	355
Number Scoring 55–64	9	8	5	1	1	0	10	9	5
Number Scoring 65–84	118	102	168	16	14	21	134	116	189
Number Scoring 85–100	182	198	140	7	7	3	189	205	143
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		13	11		0	1
Beginning		1	0		0	#
Intermediate		2	1		0	#
Advanced		7	2		0	#
Proficient		3	8		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		13	11		0	1
Beginning		4	3		0	#
Intermediate		3	5		0	#
Advanced		4	2		0	#
Proficient		2	1		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		4	8		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	3		0	#
Proficient		#	4		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		4	8		0	1
Beginning		#	1		0	#
Intermediate		#	1		0	#
Advanced		#	6		0	#
Proficient		#	0		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		5	6		1	0
Beginning		0	0		#	0
Intermediate		2	0		#	0
Advanced		1	2		#	0
Proficient		2	4		#	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		5	6		1	0
Beginning		3	0		#	0
Intermediate		2	2		#	0
Advanced		0	4		#	0
Proficient		0	0		#	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		3	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		3	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)