

New York State School Report Card

Comprehensive Information Report

BEDS Code: 45-01-01-06-0002
 Name: Ronald L. Sodoma Elementary School
 Principal: James Wood

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	81	78	80
Kindergarten	167	189	159
First	199	163	186
Second	196	185	158
Third	199	188	180
Fourth	230	191	177
Fifth	215	237	188
Sixth	0	0	0
Ungraded Elementary	0	19	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1206	1172	1064

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	2.5%	23	2.0%	29	2.7%
Black (Not Hispanic)	104	8.6%	110	9.4%	93	8.7%
Hispanic	83	6.9%	83	7.1%	72	6.8%
White (Not Hispanic)	989	82.0%	956	81.6%	870	81.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	24	18
Common Branch	22	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	49	3.8%	51	4.1%	30	2.6%
Eligible for Free Lunch	357	29.6%	388	33.1%	354	33.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		96.0%		95.6%
Student Suspensions	9	0.7%	3	0.3%	7	0.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	11.8%	12.5%	11.0%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	100%	95%	97%

Staff Counts

Staff	2004-05
Total Teachers	79
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	177	3%	5%	49%	43%
	Students with Disabilities	15	20%	20%	60%	0%
	All Students	192	5%	6%	49%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		10	6		0	1
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		5	3		0	#
Proficient		5	3		0	#
Reading and Writing (Grade K-1)						
Number Tested		11	6		0	1
Beginning		1	0		0	#
Intermediate		3	2		0	#
Advanced		6	3		0	#
Proficient		1	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		12	15		0	1
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		1	6		0	#
Proficient		10	9		0	#
Reading and Writing (Grade 2-4)						
Number Tested		12	16		0	1
Beginning		3	0		0	#
Intermediate		3	3		0	#
Advanced		6	7		0	#
Proficient		0	6		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		5	3		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		0	#		0	0
Proficient		4	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		7	3		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		4	#		0	0
Proficient		1	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)