

New York State District Report Card Comprehensive Information Report

BEDS Code: 45-06-07-04-0000
 Name: Kendall Central School District
 Superintendent: Michael C. O'Laughlin

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	68	72	56
First	73	68	67
Second	56	65	67
Third	81	63	71
Fourth	73	86	60
Fifth	83	75	76
Sixth	83	88	78
Ungraded Elementary	2	0	0
Seventh	98	88	80
Eighth	97	104	88
Ninth	105	103	103
Tenth	81	90	93
Eleventh	70	72	87
Twelfth	79	70	73
Ungraded Secondary	7	0	0
Total K-12 Enrollment	1056	1044	999

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.1%	11	1.1%	12	1.2%
Black (Not Hispanic)	21	2.0%	20	1.9%	17	1.7%
Hispanic	31	2.9%	41	3.9%	33	3.3%
White (Not Hispanic)	992	93.9%	972	93.1%	937	93.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	18
Common Branch	22	22	21
English Grade 8	20	20	21
Mathematics Grade 8	17	21	21
Science Grade 8	18	0	22
Social Studies Grade 8	20	26	22
English Grade 10	21	21	26
Mathematics Grade 10	23	23	22
Science Grade 10	18	17	21
Social Studies Grade 10	28	21	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	1.6%	7	0.7%	17	1.7%
Eligible for Free Lunch	136	12.9%	163	15.6%	189	18.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.2%		96.1%
Student Suspensions	77	7.0%	47	4.5%	17	1.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	6.7%	8.7%	8.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	83
Total Other Professional Staff	13
Total Paraprofessionals	17
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	74	65	65
	Regents Diplomas	53	51	64
	% Regents Diplomas	72%	78%	98%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	6	7
	Regents Diplomas	0	0	7
	% Regents Diplomas	0%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	0
All Students	Total Graduates*	80	71	72
	Regents Diplomas	53	51	71
	% Regents Diplomas	66%	72%	99%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	25	33	0	1	5	0	1	0
	Percent	38%	51%	0%	2%	8%	0%	2%	0%
Students with Disabilities	Number	2	1	0	0	4	0	0	0
	Percent	29%	14%	0%	0%	57%	0%	0%	0%
All Students	Number	27	34	0	1	9	0	1	0
	Percent	38%	47%	0%	1%	12%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1	0.3%	7	2.1%
	Entered GED Program*	7		9	2.9%	1	0.3%
	Total Noncompleters	10		10	3.2%	8	2.4%
Students with Disabilities	Dropped Out	1		0	0.0%	1	2.6%
	Entered GED Program*	4		0	0.0%	0	0.0%
	Total Noncompleters	5		0	0.0%	1	2.6%
All Students	Dropped Out	4	1.2%	1	0.3%	8	2.2%
	Entered GED Program*	11	3.2%	9	2.5%	1	0.3%
	Total Noncompleters	15	4.4%	10	2.8%	9	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	67
	Number of Students with Disabilities	0	0	6
	Number of All Students	0	0	73
	Percent of Enrollment	0%	0%	21%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	94%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	3	#
Science	0	0%	1	#	1	#
Reading	1	#	1	#	1	#
Writing	1	#	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	87%	4	#	5	100%
Science	4	#	9	89%	3	#
Reading	11	73%	9	78%	5	100%
Writing	12	67%	5	100%	8	100%
Global Studies	10	60%	4	#	2	#
U.S. Hist & Gov't	3	#	3	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	74	74	82	11	4	14
Number Scoring 55-100	67	72	72	5	#	6
Number Scoring 65-100	64	70	70	4	#	6
Number Scoring 85-100	28	51	38	0	#	0
Percentage of Tested Scoring 55-100	91%	97%	88%	45%	#	43%
Percentage of Tested Scoring 65-100	86%	95%	85%	36%	#	43%
Percentage of Tested Scoring 85-100	38%	69%	46%	0%	#	0%
Mathematics A						
Number Tested	68	93	82	13	10	8
Number Scoring 55-100	58	90	80	5	9	6
Number Scoring 65-100	48	85	75	5	7	5
Number Scoring 85-100	4	29	26	1	0	1
Percentage of Tested Scoring 55-100	85%	97%	98%	38%	90%	75%
Percentage of Tested Scoring 65-100	71%	91%	91%	38%	70%	62%
Percentage of Tested Scoring 85-100	6%	31%	32%	8%	0%	12%
Mathematics B						
Number Tested	0	19	42	0	0	1
Number Scoring 55-100	0	15	33	0	0	#
Number Scoring 65-100	0	15	25	0	0	#
Number Scoring 85-100	0	2	8	0	0	#
Percentage of Tested Scoring 55-100	0%	79%	79%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	79%	60%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	11%	19%	0%	0%	#
Global History and Geography						
Number Tested	81	94	50	10	13	4
Number Scoring 55-100	76	86	45	6	10	#
Number Scoring 65-100	67	75	42	3	4	#
Number Scoring 85-100	28	39	15	0	0	#
Percentage of Tested Scoring 55-100	94%	91%	90%	60%	77%	#
Percentage of Tested Scoring 65-100	83%	80%	84%	30%	31%	#
Percentage of Tested Scoring 85-100	35%	41%	30%	0%	0%	#
U.S. History and Government						
Number Tested	78	71	60	10	5	9
Number Scoring 55-100	75	70	56	8	5	7
Number Scoring 65-100	70	66	54	6	4	7
Number Scoring 85-100	29	32	34	1	0	2
Percentage of Tested Scoring 55-100	96%	99%	93%	80%	100%	78%
Percentage of Tested Scoring 65-100	90%	93%	90%	60%	80%	78%
Percentage of Tested Scoring 85-100	37%	45%	57%	10%	0%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	70	68	53	6	3	8
Number Scoring 55-100	67	66	50	4	#	8
Number Scoring 65-100	64	64	46	3	#	6
Number Scoring 85-100	22	31	20	0	#	2
Percentage of Tested Scoring 55-100	96%	97%	94%	67%	#	100%
Percentage of Tested Scoring 65-100	91%	94%	87%	50%	#	75%
Percentage of Tested Scoring 85-100	31%	46%	38%	0%	#	25%
Physical Setting/Earth Science						
Number Tested	82	109	52	8	12	8
Number Scoring 55-100	80	97	49	7	8	7
Number Scoring 65-100	76	85	43	7	6	5
Number Scoring 85-100	37	29	19	0	0	1
Percentage of Tested Scoring 55-100	98%	89%	94%	88%	67%	88%
Percentage of Tested Scoring 65-100	93%	78%	83%	88%	50%	62%
Percentage of Tested Scoring 85-100	45%	27%	37%	0%	0%	12%
Physical Setting/Chemistry						
Number Tested	59	64	40	1	0	1
Number Scoring 55-100	51	64	39	#	0	#
Number Scoring 65-100	32	52	31	#	0	#
Number Scoring 85-100	6	11	8	#	0	#
Percentage of Tested Scoring 55-100	86%	100%	97%	#	0%	#
Percentage of Tested Scoring 65-100	54%	81%	78%	#	0%	#
Percentage of Tested Scoring 85-100	10%	17%	20%	#	0%	#
Physical Setting/Physics						
Number Tested		8	10		0	0
Number Scoring 55-100		8	10		0	0
Number Scoring 65-100		8	10		0	0
Number Scoring 85-100		4	8		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		50%	80%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	47	48	32	0	0	0
Number Scoring 55-100	47	48	32	0	0	0
Number Scoring 65-100	45	47	32	0	0	0
Number Scoring 85-100	24	36	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	51%	75%	75%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	70	3%	1%	63%	33%
	Students with Disabilities	8	0%	13%	88%	0%
	All Students	78	3%	3%	65%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	79	3%	25%	68%	4%
	Students with Disabilities	10	0%	80%	20%	0%
	All Students	89	2%	31%	63%	3%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	60	60	60	9	9	9	69	69	69
Number Scoring 55–64	2	1	0	2	0	1	4	1	1
Number Scoring 65–84	31	25	24	2	6	7	33	31	31
Number Scoring 85–100	26	32	36	0	0	0	26	32	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	6		0	1
Beginning		#	1		0	#
Intermediate		#	1		0	#
Advanced		#	4		0	#
Proficient		#	0		0	#
Reading and Writing (Grade K-1)						
Number Tested		3	6		0	1
Beginning		#	4		0	#
Intermediate		#	1		0	#
Advanced		#	1		0	#
Proficient		#	0		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		3	#		0	0
Proficient		2	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		5	4		0	0
Beginning		2	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)