

# New York State School Report Card Comprehensive Information Report

BEDS Code: 45-06-07-04-0002  
 Name: Kendall Junior-Senior High School  
 Principal: Carol D'Agostino

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	98	88	80
Eighth	97	104	88
Ninth	105	103	103
Tenth	81	90	93
Eleventh	70	72	87
Twelfth	79	70	73
Ungraded Secondary	7	0	0
Total K-12 Enrollment	537	527	524

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.3%	9	1.7%	9	1.7%
Black (Not Hispanic)	11	2.0%	9	1.7%	6	1.1%
Hispanic	11	2.0%	14	2.7%	9	1.7%
White (Not Hispanic)	508	94.6%	495	93.9%	500	95.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	20	21
Mathematics Grade 8	17	21	21
Science Grade 8	18	0	22
Social Studies Grade 8	20	26	22
English Grade 10	21	21	26
Mathematics Grade 10	23	23	22
Science Grade 10	18	17	21
Social Studies Grade 10	28	21	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.7%	2	0.4%	2	0.4%
Eligible for Free Lunch	58	10.8%	73	13.9%	98	18.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.7%		95.8%
Student Suspensions	70	12.3%	41	7.6%	14	2.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.1%	6.5%	8.2%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	100%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	74	62	63
	Regents Diplomas	53	48	63
	% Regents Diplomas	72%	77%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	5	6
	Regents Diplomas	0	0	6
	% Regents Diplomas	0%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	0
<b>All Students</b>	Total Graduates*	80	67	69
	Regents Diplomas	53	48	69
	% Regents Diplomas	66%	72%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	25	31	0	1	5	0	1	0
	<b>Percent</b>	40%	49%	0%	2%	8%	0%	2%	0%
<b>Students with Disabilities</b>	<b>Number</b>	2	1	0	0	3	0	0	0
	<b>Percent</b>	33%	17%	0%	0%	50%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	27	32	0	1	8	0	1	0
	<b>Percent</b>	39%	46%	0%	1%	12%	0%	1%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		1	0.3%	7	2.2%
	Entered GED Program*	4		6	2.0%	1	0.3%
	Total Noncompleters	5		7	2.3%	8	2.5%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	1	3.0%
	Entered GED Program*	3		0	0.0%	0	0.0%
	Total Noncompleters	3		0	0.0%	1	3.0%
<b>All Students</b>	Dropped Out	1	0.3%	1	0.3%	8	2.3%
	Entered GED Program*	7	2.1%	6	1.8%	1	0.3%
	Total Noncompleters	8	2.4%	7	2.1%	9	2.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	67
	Number of Students with Disabilities	0	0	6
	Number of All Students	0	0	73
	Percent of Enrollment	0%	0%	21%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	94%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	3	#
Science	0	0%	1	#	1	#
Reading	1	#	1	#	1	#
Writing	1	#	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	4	#	5	100%
Science	1	#	9	89%	3	#
Reading	7	71%	9	78%	5	100%
Writing	7	86%	5	100%	8	100%
Global Studies	4	#	4	#	2	#
U.S. Hist & Gov't	2	#	3	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	70	74	82	8	4	14
Number Scoring 55-100	66	72	72	5	#	6
Number Scoring 65-100	63	70	70	4	#	6
Number Scoring 85-100	27	51	38	0	#	0
Percentage of Tested Scoring 55-100	94%	97%	88%	62%	#	43%
Percentage of Tested Scoring 65-100	90%	95%	85%	50%	#	43%
Percentage of Tested Scoring 85-100	39%	69%	46%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	63	93	82	9	10	8
Number Scoring 55-100	56	90	80	4	9	6
Number Scoring 65-100	46	85	75	4	7	5
Number Scoring 85-100	3	29	26	0	0	1
Percentage of Tested Scoring 55-100	89%	97%	98%	44%	90%	75%
Percentage of Tested Scoring 65-100	73%	91%	91%	44%	70%	62%
Percentage of Tested Scoring 85-100	5%	31%	32%	0%	0%	12%
<b>Mathematics B</b>						
Number Tested	0	19	42	0	0	1
Number Scoring 55-100	0	15	33	0	0	#
Number Scoring 65-100	0	15	25	0	0	#
Number Scoring 85-100	0	2	8	0	0	#
Percentage of Tested Scoring 55-100	0%	79%	79%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	79%	60%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	11%	19%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	77	94	50	6	13	4
Number Scoring 55-100	76	86	45	6	10	#
Number Scoring 65-100	67	75	42	3	4	#
Number Scoring 85-100	28	39	15	0	0	#
Percentage of Tested Scoring 55-100	99%	91%	90%	100%	77%	#
Percentage of Tested Scoring 65-100	87%	80%	84%	50%	31%	#
Percentage of Tested Scoring 85-100	36%	41%	30%	0%	0%	#
<b>U.S. History and Government</b>						
Number Tested	74	71	60	8	5	9
Number Scoring 55-100	71	70	56	6	5	7
Number Scoring 65-100	67	66	54	5	4	7
Number Scoring 85-100	29	32	34	1	0	2
Percentage of Tested Scoring 55-100	96%	99%	93%	75%	100%	78%
Percentage of Tested Scoring 65-100	91%	93%	90%	62%	80%	78%
Percentage of Tested Scoring 85-100	39%	45%	57%	12%	0%	22%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	65	68	53	2	3	8
Number Scoring 55-100	64	66	50	#	#	8
Number Scoring 65-100	62	64	46	#	#	6
Number Scoring 85-100	22	31	20	#	#	2
Percentage of Tested Scoring 55-100	98%	97%	94%	#	#	100%
Percentage of Tested Scoring 65-100	95%	94%	87%	#	#	75%
Percentage of Tested Scoring 85-100	34%	46%	38%	#	#	25%
<b>Physical Setting/Earth Science</b>						
Number Tested	79	109	52	6	12	8
Number Scoring 55-100	78	97	49	6	8	7
Number Scoring 65-100	74	85	43	6	6	5
Number Scoring 85-100	37	29	19	0	0	1
Percentage of Tested Scoring 55-100	99%	89%	94%	100%	67%	88%
Percentage of Tested Scoring 65-100	94%	78%	83%	100%	50%	62%
Percentage of Tested Scoring 85-100	47%	27%	37%	0%	0%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	58	64	40	1	0	1
Number Scoring 55-100	51	64	39	#	0	#
Number Scoring 65-100	32	52	31	#	0	#
Number Scoring 85-100	6	11	8	#	0	#
Percentage of Tested Scoring 55-100	88%	100%	97%	#	0%	#
Percentage of Tested Scoring 65-100	55%	81%	78%	#	0%	#
Percentage of Tested Scoring 85-100	10%	17%	20%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		8	10		0	0
Number Scoring 55-100		8	10		0	0
Number Scoring 65-100		8	10		0	0
Number Scoring 85-100		4	8		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		50%	80%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	47	48	32	0	0	0
Number Scoring 55-100	47	48	32	0	0	0
Number Scoring 65-100	45	47	32	0	0	0
Number Scoring 85-100	24	36	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	51%	75%	75%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	79	3%	25%	68%	4%
	Students with Disabilities	10	0%	80%	20%	0%
	All Students	89	2%	31%	63%	3%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	60	60	60	5	5	5	65	65	65
Number Scoring 55–64	2	1	0	2	0	0	4	1	0
Number Scoring 65–84	31	25	24	2	5	5	33	30	29
Number Scoring 85–100	26	32	36	0	0	0	26	32	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)