

New York State District Report Card Comprehensive Information Report

BEDS Code: 45-07-04-04-0000
 Name: Holley Central School District
 Superintendent: Robert D'Angelo

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	32	37	36
Kindergarten	77	98	87
First	91	79	87
Second	95	87	80
Third	103	99	82
Fourth	99	103	94
Fifth	114	104	99
Sixth	108	119	96
Ungraded Elementary	29	0	18
Seventh	134	126	137
Eighth	114	122	129
Ninth	115	115	127
Tenth	107	109	111
Eleventh	103	104	100
Twelfth	106	98	102
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1395	1363	1349

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.3%	13	1.0%	6	0.4%
Black (Not Hispanic)	20	1.4%	13	1.0%	18	1.3%
Hispanic	32	2.3%	46	3.4%	60	4.4%
White (Not Hispanic)	1339	96.0%	1291	94.7%	1265	93.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	24	22
Common Branch	22	20	21
English Grade 8	18	26	23
Mathematics Grade 8	21	27	23
Science Grade 8	21	27	24
Social Studies Grade 8	21	27	24
English Grade 10	27	22	21
Mathematics Grade 10	21	20	18
Science Grade 10	25	26	29
Social Studies Grade 10	25	21	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.6%	19	1.4%	27	2.0%
Eligible for Free Lunch	267	19.1%	293	21.5%	362	26.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.9%		96.0%
Student Suspensions	18	1.3%	22	1.6%	35	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.1%	11.4%	14.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	96
Total Other Professional Staff	11
Total Paraprofessionals	21
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	6	75	86
	Regents Diplomas	1	74	71
	% Regents Diplomas	17%	99%	83%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			19%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	3	8
	Regents Diplomas	0	2	6
	% Regents Diplomas	0%	67%	75%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	1
All Students	Total Graduates*	7	78	94
	Regents Diplomas	1	76	77
	% Regents Diplomas	14%	97%	82%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	0	2	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	26	46	0	4	9	0	1	0
	Percent	30%	53%	0%	5%	10%	0%	1%	0%
Students with Disabilities	Number	1	6	0	1	0	0	0	0
	Percent	12%	75%	0%	12%	0%	0%	0%	0%
All Students	Number	27	52	0	5	9	0	1	0
	Percent	29%	55%	0%	5%	10%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		5	1.2%	11	2.6%
	Entered GED Program*	0		3	0.7%	3	0.7%
	Total Noncompleters	0		8	1.9%	14	3.3%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	0	0.0%	5	1.1%	11	2.5%
	Entered GED Program*	0	0.0%	3	0.7%	3	0.7%
	Total Noncompleters	0	0.0%	8	1.8%	14	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	85	100	130
	Number of Students with Disabilities	15	20	0
	Number of All Students	100	120	130
	Percent of Enrollment	28%	33%	36%
9-12	Number of General-Education Students	80	377	425
	Number of Students with Disabilities	20	48	0
	Number of All Students	100	425	425
	Percent of Enrollment	23%	100%	97%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	92	97%	12	83%	101	93%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	41	68%
Science	0	0%	0	0%	16	38%
Reading	0	0%	1	#	25	56%
Writing	0	0%	1	#	24	71%
Global Studies	0	0%	0	0%	5	20%
U.S. Hist & Gov't	2	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	10	90%
Science	0	0%	0	0%	1	#
Reading	5	80%	0	0%	13	85%
Writing	0	0%	0	0%	13	100%
Global Studies	0	0%	0	0%	4	#
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	103	97	97	2	0	1
Number Scoring 55-100	85	88	97	#	0	#
Number Scoring 65-100	66	75	84	#	0	#
Number Scoring 85-100	16	16	18	#	0	#
Percentage of Tested Scoring 55-100	83%	91%	100%	#	0%	#
Percentage of Tested Scoring 65-100	64%	77%	87%	#	0%	#
Percentage of Tested Scoring 85-100	16%	16%	19%	#	0%	#
Mathematics A						
Number Tested	94	103	105	0	0	6
Number Scoring 55-100	77	101	102	0	0	6
Number Scoring 65-100	61	92	89	0	0	4
Number Scoring 85-100	11	20	19	0	0	0
Percentage of Tested Scoring 55-100	82%	98%	97%	0%	0%	100%
Percentage of Tested Scoring 65-100	65%	89%	85%	0%	0%	67%
Percentage of Tested Scoring 85-100	12%	19%	18%	0%	0%	0%
Mathematics B						
Number Tested	0	19	10	0	0	0
Number Scoring 55-100	0	18	10	0	0	0
Number Scoring 65-100	0	15	9	0	0	0
Number Scoring 85-100	0	2	3	0	0	0
Percentage of Tested Scoring 55-100	0%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	79%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	11%	30%	0%	0%	0%
Global History and Geography						
Number Tested	99	95	101	0	0	12
Number Scoring 55-100	90	90	99	0	0	11
Number Scoring 65-100	90	77	94	0	0	8
Number Scoring 85-100	48	29	31	0	0	2
Percentage of Tested Scoring 55-100	91%	95%	98%	0%	0%	92%
Percentage of Tested Scoring 65-100	91%	81%	93%	0%	0%	67%
Percentage of Tested Scoring 85-100	48%	31%	31%	0%	0%	17%
U.S. History and Government						
Number Tested	97	88	95	0	1	1
Number Scoring 55-100	94	86	93	0	#	#
Number Scoring 65-100	89	77	90	0	#	#
Number Scoring 85-100	31	42	54	0	#	#
Percentage of Tested Scoring 55-100	97%	98%	98%	0%	#	#
Percentage of Tested Scoring 65-100	92%	88%	95%	0%	#	#
Percentage of Tested Scoring 85-100	32%	48%	57%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	92	137	102	1	10	14
Number Scoring 55-100	91	136	98	#	10	13
Number Scoring 65-100	87	130	95	#	10	13
Number Scoring 85-100	25	48	35	#	1	1
Percentage of Tested Scoring 55-100	99%	99%	96%	#	100%	93%
Percentage of Tested Scoring 65-100	95%	95%	93%	#	100%	93%
Percentage of Tested Scoring 85-100	27%	35%	34%	#	10%	7%
Physical Setting/Earth Science						
Number Tested	82	80	79	0	4	0
Number Scoring 55-100	82	72	69	0	#	0
Number Scoring 65-100	78	72	68	0	#	0
Number Scoring 85-100	44	34	26	0	#	0
Percentage of Tested Scoring 55-100	100%	90%	87%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	90%	86%	0%	#	0%
Percentage of Tested Scoring 85-100	54%	42%	33%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	46	47	54	0	0	0
Number Scoring 55-100	44	43	48	0	0	0
Number Scoring 65-100	36	33	33	0	0	0
Number Scoring 85-100	2	0	3	0	0	0
Percentage of Tested Scoring 55-100	96%	91%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	70%	61%	0%	0%	0%
Percentage of Tested Scoring 85-100	4%	0%	6%	0%	0%	0%
Physical Setting/Physics						
Number Tested		6	15		0	1
Number Scoring 55-100		6	14		0	#
Number Scoring 65-100		6	12		0	#
Number Scoring 85-100		0	0		0	#
Percentage of Tested Scoring 55-100		100%	93%		0%	#
Percentage of Tested Scoring 65-100		100%	80%		0%	#
Percentage of Tested Scoring 85-100		0%	0%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	41	30	29	0	0	0
Number Scoring 55-100	40	30	29	0	0	0
Number Scoring 65-100	39	29	29	0	0	0
Number Scoring 85-100	28	20	17	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	68%	67%	59%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	85	1%	4%	59%	36%
	Students with Disabilities	18	39%	28%	28%	6%
	All Students	103	8%	8%	53%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	98	3%	33%	59%	5%
	Students with Disabilities	17	0%	71%	29%	0%
	All Students	115	3%	38%	55%	4%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	68	68	68	10	10	10	78	78	78
Number Scoring 55–64	0	3	1	1	1	0	1	4	1
Number Scoring 65–84	26	23	26	6	7	7	32	30	33
Number Scoring 85–100	36	36	38	2	0	2	38	36	40
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		4	5		0	0
Beginning		#	2		0	0
Intermediate		#	2		0	0
Advanced		#	1		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		7	8		1	0
Beginning		1	0		#	0
Intermediate		1	0		#	0
Advanced		2	3		#	0
Proficient		3	5		#	0
Reading and Writing (Grade 2-4)						
Number Tested		7	8		1	0
Beginning		3	0		#	0
Intermediate		2	2		#	0
Advanced		2	4		#	0
Proficient		0	2		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade 5-6)						
Number Tested		3	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)