

New York State School Report Card Comprehensive Information Report

BEDS Code: 46-01-02-04-0006
 Name: Altmar-Parish-Williamstown High School
 Principal: Mark Potter

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	160	180	196
Tenth	112	128	146
Eleventh	122	98	113
Twelfth	108	115	88
Ungraded Secondary	0	0	0
Total K-12 Enrollment	502	521	543

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	3	0.6%	3	0.6%
Black (Not Hispanic)	2	0.4%	3	0.6%	3	0.6%
Hispanic	5	1.0%	3	0.6%	4	0.7%
White (Not Hispanic)	492	98.0%	512	98.3%	533	98.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	33	0	10
Mathematics Grade 10	21	25	22
Science Grade 10	0	0	0
Social Studies Grade 10	33	39	37

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	110	21.9%	142	27.3%	173	31.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.3%		91.1%
Student Suspensions	40	8.0%	42	8.4%	69	13.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.4%	9.8%	14.0%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	97%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	98	92	70
	Regents Diplomas	51	57	53
	% Regents Diplomas	52%	62%	76%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	9	1
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	11%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	3	6
All Students	Total Graduates*	102	101	71
	Regents Diplomas	51	58	53
	% Regents Diplomas	50%	57%	75%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	2	3	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	29	19	8	0	11	0	0	3
	Percent	41%	27%	11%	0%	16%	0%	0%	4%
Students with Disabilities	Number	0	0	0	0	1	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	29	19	8	0	12	0	0	3
	Percent	41%	27%	11%	0%	17%	0%	0%	4%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		16	3.6%	12	2.6%
	Entered GED Program*	1		2	0.4%	6	1.3%
	Total Noncompleters	5		18	4.0%	18	3.8%
Students with Disabilities	Dropped Out	6		4	4.9%	6	7.5%
	Entered GED Program*	0		2	2.5%	1	1.3%
	Total Noncompleters	6		6	7.4%	7	8.8%
All Students	Dropped Out	10	2.0%	20	3.8%	18	3.3%
	Entered GED Program*	1	0.2%	4	0.8%	7	1.3%
	Total Noncompleters	11	2.2%	24	4.6%	25	4.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	118	93	97	10	8	7
Number Scoring 55-100	112	91	94	9	8	5
Number Scoring 65-100	105	84	82	7	5	4
Number Scoring 85-100	27	36	24	2	0	0
Percentage of Tested Scoring 55-100	95%	98%	97%	90%	100%	71%
Percentage of Tested Scoring 65-100	89%	90%	85%	70%	62%	57%
Percentage of Tested Scoring 85-100	23%	39%	25%	20%	0%	0%
Mathematics A						
Number Tested	114	74	111	13	3	11
Number Scoring 55-100	90	70	109	9	#	9
Number Scoring 65-100	67	55	103	6	#	6
Number Scoring 85-100	9	9	44	2	#	2
Percentage of Tested Scoring 55-100	79%	95%	98%	69%	#	82%
Percentage of Tested Scoring 65-100	59%	74%	93%	46%	#	55%
Percentage of Tested Scoring 85-100	8%	12%	40%	15%	#	18%
Mathematics B						
Number Tested	0	0	37	0	0	0
Number Scoring 55-100	0	0	32	0	0	0
Number Scoring 65-100	0	0	25	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	68%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	3%	0%	0%	0%
Global History and Geography						
Number Tested	112	120	2	12	10	0
Number Scoring 55-100	95	97	#	7	6	0
Number Scoring 65-100	85	86	#	4	5	0
Number Scoring 85-100	26	22	#	1	0	0
Percentage of Tested Scoring 55-100	85%	81%	#	58%	60%	0%
Percentage of Tested Scoring 65-100	76%	72%	#	33%	50%	0%
Percentage of Tested Scoring 85-100	23%	18%	#	8%	0%	0%
U.S. History and Government						
Number Tested	115	87	97	10	8	9
Number Scoring 55-100	113	84	90	9	8	8
Number Scoring 65-100	109	79	86	9	7	7
Number Scoring 85-100	46	38	25	2	3	0
Percentage of Tested Scoring 55-100	98%	97%	93%	90%	100%	89%
Percentage of Tested Scoring 65-100	95%	91%	89%	90%	88%	78%
Percentage of Tested Scoring 85-100	40%	44%	26%	20%	38%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	91	99	118	4	11	4
Number Scoring 55-100	88	93	112	#	9	#
Number Scoring 65-100	80	86	104	#	7	#
Number Scoring 85-100	18	7	27	#	0	#
Percentage of Tested Scoring 55-100	97%	94%	95%	#	82%	#
Percentage of Tested Scoring 65-100	88%	87%	88%	#	64%	#
Percentage of Tested Scoring 85-100	20%	7%	23%	#	0%	#
Physical Setting/Earth Science						
Number Tested	100	93	110	5	6	6
Number Scoring 55-100	94	84	104	3	4	4
Number Scoring 65-100	81	78	88	1	2	2
Number Scoring 85-100	26	27	26	0	0	0
Percentage of Tested Scoring 55-100	94%	90%	95%	60%	67%	67%
Percentage of Tested Scoring 65-100	81%	84%	80%	20%	33%	33%
Percentage of Tested Scoring 85-100	26%	29%	24%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	57	53	33	1	1	0
Number Scoring 55-100	51	50	33	#	#	0
Number Scoring 65-100	29	39	26	#	#	0
Number Scoring 85-100	1	8	2	#	#	0
Percentage of Tested Scoring 55-100	89%	94%	100%	#	#	0%
Percentage of Tested Scoring 65-100	51%	74%	79%	#	#	0%
Percentage of Tested Scoring 85-100	2%	15%	6%	#	#	0%
Physical Setting/Physics						
Number Tested		15	11		0	0
Number Scoring 55-100		13	11		0	0
Number Scoring 65-100		12	9		0	0
Number Scoring 85-100		2	6		0	0
Percentage of Tested Scoring 55-100		87%	100%		0%	0%
Percentage of Tested Scoring 65-100		80%	82%		0%	0%
Percentage of Tested Scoring 85-100		13%	55%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	32	28	0	0	0
Number Scoring 55-100	29	31	28	0	0	0
Number Scoring 65-100	25	28	28	0	0	0
Number Scoring 85-100	6	11	15	0	0	0
Percentage of Tested Scoring 55-100	97%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	34%	54%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	37	38	42	0	0	1
Number Scoring 55-100	34	37	42	0	0	#
Number Scoring 65-100	30	35	40	0	0	#
Number Scoring 85-100	11	8	20	0	0	#
Percentage of Tested Scoring 55-100	92%	97%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	92%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	30%	21%	48%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	91	91	91	5	5	5	96	96	96
Number Scoring 55–64	6	5	2	0	0	0	6	5	2
Number Scoring 65–84	43	37	49	1	0	0	44	37	49
Number Scoring 85–100	27	34	28	0	0	0	27	34	28
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)